

# **Connetquot Central School District of Islip**

# New York State Seal of Biliteracy (NYSSB)

# **Student Application Packet**

The Seal of Biliteracy is an award made by the NY State Education Department and Connetquot Central School District to recognize a student who has attained proficiency in English and one or more other world languages by high school graduation. The recognition becomes part of the high school transcript and diploma for these students. The Seal serves to certify attainment of biliteracy for students, employers, and universities. It is a statement of accomplishment that helps to signal evidence of a student's readiness for career and college, and for engagement as a global citizen.

### Requirements to Earn the NYS Seal of Biliteracy

- 1. Students must complete all requirements for graduation with a NYS Regents Diploma.
- 2. Students must earn 3 points in each of the two categories (English and World Languages) listed below.

#### a. **ENGLISH** (3 points needed)

(1 point) Score 80 or higher on the NYS Regents Examination in English Language Arts (Common Core)\* or English Language Learners (ELLs) score 75 or above on two Regents exams other than English, without translation.
 (1 point) Complete two ELA courses with an average of 85 or higher beginning in 10th grade
 (1 point) ELLs score at the Commanding level on two modalities on the New York State English as a Second Language Achievement Test (NYSESLAT).
 (1 point) Score a 3 or higher on an Advanced Placement (AP) English Language or English Literature examination,
 (2 points) Present a culminating project, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee to a panel of reviewers with

proficiency in English. (Culminating project is typically part of your Grade 11 course curriculum. Proof of

### b. WORLD LANGUAGE (3 points needed)

- \_\_\_\_(1 point) Complete a Checkpoint C level World Language course, with a grade of 85 or higher, or a comparable score using another scoring system set by the district and approved by the Commissioner, for both the coursework and final examination consistent with Checkpoint C standards. (This is typically the College Level language course).
- \_\_\_(1 point) Provide transcripts from a school in a country outside of the U.S. showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with an equivalent grade average of B or higher.
- \_\_\_\_ (1 point) Score at a proficient level on an accredited Checkpoint C World Language assessment.

completion of a project/research paper should be included in your NYSSB portfolio)

- \_\_\_\_ (2 points) Present a culminating project, scholarly essay, or portfolio that demonstrates intermediate-high proficiency in the target language to the Connetquot High School NYSSB Committee. (Culminating project is included as part of your College level course curriculum. Proof of completion of your research and presentation should be included in your NYSSB Portfolio)
- 3. If you selected a Culminating Project in order to earn two points for the Seal of Biliteracy, note the following:

#### **ENGLISH**

If you are a native speaker of English, or are a former ENL student, you are required to include a completed research paper from your English class in your NYSSB Portfolio. You will not need to do a presentation, but proficiency will be confirmed by meeting with a member of the NYSSB Committee. If you are a non-native speaker of English and a current ENL student, you will be required to present to your ENL or ELA class.

#### WORLD LANGUAGE

If you are a native speaker of the language you are applying for, you are required to include a completed research paper from your language class in your NYSSB Portfolio. You will not need to do a presentation, but proficiency will be confirmed by meeting with a member of the NYSSB Committee and/or a native speaker of the language of your presentation. If you are a non-native speaker of the world language, you will be required to present to your World Language class or NYSSB Committee. One or more members of the NYSSB Committee will be present.

**4.** A final determination will be made by the NYSSB Committee and you will be notified by the Director of ENL/World languages.

### New York State Seal of Biliteracy Student Application

Name:	Grade:		
Guidance Counselor.	Date:		
WORLD LANGUAGE CHOTOE			
WORLD LANGUAGE CHOICE:  List ALL languages you would like to apply for, but note that you must fill in a SEPARATE Google Form for  EACH World Language ( <b>not</b> including English):			
		EnglishFrenchSpanishItalianOtherplease list here:	
		MENTOR: Selecting a mentor is an important step in the process of earning the NYSSB. Your mentor will be responsible for guiding you through the process of creating your portfolio, meeting with you a minimum of 3 times to discuss the progress of your research project, and ensuring that you are on track to meet the requirements of your portfolio.	
World Language teacher: English or	ENL teacher:		
Visit the following link to apply for the NYS Seal of Biliteracy: <a href="https://forms.gle/vWTYARiGuXDuQBug8">https://forms.gle/vWTYARiGuXDuQBug8</a>			
and then			
SUBMIT THIS APPLICATION TO YOUR WORLD LANGUAGE TEACHER OR THE DIRECTOR OF ENL/WORLD LANGUAGES (Room 230)			
Application Approval  Your online application will be reviewed and you will be notified of your status.			
Approved			
Not approved			
Director of ENL/World Languages: X			
Approved			
Not approved  Director of English Language Arts: Y			