

**«ТҮРАН»  
УНИВЕРСИТЕТИ»  
МЕКЕМЕСИ**



**УЧРЕЖДЕНИЕ  
«УНИВЕРСИТЕТ  
«ТУРАН»**

**HUMANITARIAN AND LAW FACULTY  
GRADUATE SCHOOL OF PSYCHOLOGY**

APPROVED  
at a meeting of the Academic Council  
of «Turan University»  
Protocol № \_\_\_\_ from «\_\_» \_\_\_\_ 2025 .  
Rector of  
« Turan University »

\_\_\_\_ Alshanov R.A.

approved at a meeting of the EMC  
Protocol № \_\_\_\_ от «\_\_» \_\_\_\_ 2025 г.

**MODULAR EDUCATIONAL PROGRAM**

Code and name of the educational program: 8D03101 – Psychology

Academic degree: Philosophy doctor (PhD)

Разработана			Согласована		
Department member	T. Vasko		Vice-Rector for Academic Affairs	L. Tussupova	
Department member	A. Yermontayeva		Vice-Rector for External Relations and Doctorate	G. Tayauova	
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Considered at the meeting of the Academic Committee of the University «Turan»  
Protocol № 3 dated 03 February 2025г.  
Chairman of the Academic Committee \_\_\_\_\_ G. Margatskaya

Considered at the meeting of the Graduate School of Psychology.  
Protocol № 6 dated 8 January 2025 г.

Head of department / Head of EP \_\_\_\_\_ T. Vasko



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*\* It is formed by a separate document in the ACS «Turan».*

*Includes the distribution of modules by years of study, taking into account prerequisites, labor intensity and distribution of the teaching load by type of activity*

### 1. Passport of the educational program

1.	Registration Number	8D03100006
2.	Code and Name of the Field of Education	8D03 – Social Sciences, Journalism and Information
3.	Code and Name of the Field of Study	8D031 Social Sciences
4.	Code and Name of the Educational Program Group	D066 Psychology
5.	Code and Name of the Educational Program	8D03101 – Psychology
6.	Objective of the Educational Program	Formation of scientific thinking in a modern scholar capable of addressing theoretical and practical scientific problems and applying new psychological knowledge for the benefit of Kazakhstani society.
	Type of Educational Program	Current
7.	Level According to the National Qualifications Framework (NQF)	8
8.	Level According to the International Qualifications Framework (IQF)	8
9.	Professional Standard (Year)	"Pedagogue (faculty and teaching staff) of higher and/or postgraduate education institutions; Psychological and social work (in accordance with Order of the Minister of Labour and Social Protection of the Population of the Republic of Kazakhstan dated May 30, 2019 No. 292 and Order dated September 22, 2022 No. 383).
10.	Compliance with the Atlas of New Professions and Competencies of Kazakhstan (2020)	Not provided
11.	Distinctive Features of the Educational Program	Practice-oriented approach in the educational process.
12.	Basic Level Required to Master the Educational Program	Master's degree program in the Scientific and Pedagogical Track.
13.	Language of Instruction	Kazakh, Russian
14.	Total Number of Credits	180
15.	Degree Awarded	Philosophy doctor (PhD)
16.	Qualifications Awarded	-
17.	Duration of Study	3 years
18.	License Number for the Field of Study and Its Annex	№ KZ42LAA00001579
19.	Name of the Accreditation Agency and Accreditation Validity Period	HAAP – 04.04.2026 ACQUIN – 30.09.2030

## 2. Learning Outcomes

Formulation of Learning Outcome	№ LO in the registry of EP	LO*
Able to apply scientific discoveries and developments, as well as legal norms of intellectual property protection in practice.	LO1	GEC
Able to plan and forecast further professional development.	LO2	GEC
Capable of planning, coordinating, organizing, and implementing the research process based on the synthesis and analysis of new scientific ideas, methodological, and technological approaches.	LO3	GEC
Able to generate new knowledge, develop innovative programs, applied, sectoral, and interdisciplinary research.	LO4	GEC
Capable of analyzing and processing information from various sources, formulating hypotheses based on the obtained data, evaluating development strategies in the context of regional sustainable development, and proposing scientifically grounded solutions.	LO5	GEC
Able to conduct independent scientific research characterized by academic integrity, based on the analysis of current theories and methods.	LO6	GEC
Capable of generating original scientific ideas, defending them before the scientific community, expanding the boundaries of scientific knowledge, and contributing to the social and cultural development of the region.	LO7	GEC
Able to speak publicly with confidence, including in a foreign language, at national and international scientific forums, conferences, and seminars.	LO8	GEC
Capable of applying scientific mechanisms and implementing research developments into practical activities.	LO9	GEC
Skilled in planning, organizing, conducting experimental scientific research, and interpreting the obtained results.	LO10	PC
Able to develop research methodologies in psychological science.	LO11	PC
Capable of making new scientific discoveries in psychological science and practice.	LO12	PC

### **3. Policy for evaluating learning outcomes (current and final control, midterm control and final certification)**

To obtain the degree of Philosophy doctor (PhD) upon completion of the educational program, the student must earn at least 180 academic credits.

Credit accumulation is carried out in accordance with the Rules for the Organization of the Educational Process under the Credit Technology of Education, approved by Order No. 152 of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated April 20, 2011 (as amended).

Learning outcomes are formed both at the level of the entire educational program and at the level of individual modules or academic disciplines.

The general principles and main methods of assessing the planned learning outcomes are reflected in the University's Academic Policy. The policy for assessing learning outcomes in the disciplines of the educational program is developed by the teaching staff in syllabi, in accordance with the principles of academic integrity.

The quality control system in the direct training of specialists within the program is implemented through ongoing performance monitoring, interim and final assessments. The form and types of assessments are determined in accordance with the Rules for Conducting Ongoing Monitoring, Interim and Final Attestation of Students of Turan University. The educational process under the program employs a point-rating system for assessing doctoral student performance.

The assessment of academic achievements and learning outcomes in disciplines or modules is organized by the Registrar's Office at key stages of the educational process (at the end of each academic period and academic year) and is oriented toward final learning outcomes.

The doctoral educational program includes research and teaching practice. The doctoral research practice is aimed at studying the latest theoretical, methodological, and technological advancements in domestic and foreign science, as well as at strengthening practical skills in applying modern research methods, processing, and interpreting experimental data in the dissertation research. The teaching practice is aimed at reinforcing theoretical knowledge acquired during the educational process and enhancing professional competence.

The final attestation of doctoral students is conducted within the timeframe established by the academic calendar and working curricula of the educational program in the form of a pre-defense of the doctoral dissertation.

The defense of the doctoral dissertation is carried out by the Dissertation Council in accordance with the Model Regulations on the Dissertation Council.

Doctoral students who have successfully completed the educational program and defended their dissertation are awarded the academic degree of Philosophy doctor (PhD) in the field of Psychology.

## 4. Learning Outcome Matrix

№	Name of the module (discipline)	Learning Outcomes											
		L O 1	L O 2	L O 3	L O 4	L O 5	L O 6	L O 7	L O 8	L O 9	L O 10	L O 11	L O 12
1.	Methods of scientific research			+	+		+	+		+			
2.	Academic writing	+				+	+	+	+				
3.	Modern Experimental Psychology	+		+	+				+		+		+
4.	Theoretical and methodological foundations of modern social psychology		+	+	+	+				+		+	
5.	Mathematical and statistical methods in psychological research		+	+		+					+		+
6.	Artificial Intelligence in Scientific Research	+		+	+								
7.	Problems of psychological health	+				+				+			+
8.	Modern problems of analytical psychology		+	+			+			+			
9.	Applied psychological science		+	+	+							+	
10.	General Methodology of Scientific Cognition in Psychology			+		+	+					+	
11.	Research practical training	+	+	+			+		+	+			
12.	Doctoral student research work, including internships and doctoral thesis	+	+					+					
13.	Teaching practice			+		+			+				
14.	Final examination	+	+					+	+	+			+

### 5. Graduate Qualification Model of educational program

Type of Professional Activity	Job Functions	Qualification Requirements	Job Titles	Qualification Level	Learning Outcomes
Development and implementation of psychological support programs for individuals, groups, and teams.	Conducting psychodiagnostic assessments of individuals and collectives	<b>Knowledge:</b> -Knowledge of research methodology and the ability to design and conduct a research study, including the development of a research program. -Knowledge of statistical methods for processing data obtained during family studies. knowledge of the structure, writing rules, and formatting standards for scientific articles. <b>Skills and Abilities:</b> -Ability to think conceptually, develop the structure and content of new scientific projects in current areas of pedagogy and psychology; to design the methodological framework of research; to select and apply appropriate methods from relevant sciences to solve research problems; to possess the methodology of pedagogical experiment; to design models for describing and forecasting various phenomena based on systemic and in-depth analysis; and to carry out both qualitative and quantitative analysis.	Psychologist-Expert  Head of a Psychological Center	PhD  Level 8 of the NQF	LO3 LO6 LO7 LO8 LO9 LO12
	Provision of psychological counseling, implementation of correctional and developmental programs	<b>Knowledge:</b> -Knowledge of the methodological foundations (goals, objectives, stages), principles, and specific features of psychological counseling. -Understanding of the specifics of various approaches and schools of counseling, and the principles of organizing psychological counseling (short-term or long-term) depending on the specific goal. -Knowledge of the principles and ethical standards for developing psychological programs and conducting corrective (intervention) work. <b>Skills and Abilities:</b> применять современные психологические теории для интервенции в образовании, выявлять проблемы личности в контексте ее духовной, социальной и индивидуальной жизни, оценивать возможности интервенции в решении жизненных проблем личности и специальном			LO3 LO4 LO5 LO6 LO7 LO10 LO11 LO12



		образовании;			
<b>Psycho-pedagogical support of the educational process in institutions of general, vocational, and supplementary education, including support for core and additional educational programs.</b>	Planning and conducting scientific research.	<b>Knowledge:</b> -Methodology of psycho-pedagogical science, fundamentals of developmental and educational psychology, and methods used in pedagogy and psychology. -Methodological foundations for organizing and conducting monitoring of personal and interdisciplinary outcomes achieved by students at all levels of general education. -Methods of organizational and methodological support for core general education programs. <b>Skills and Abilities:</b> -Develop plans and methodological programs for conducting research. -Plan specific types of research activities in accordance with the research goals and objectives. -Participate in competitions and tenders for scientific projects. -Provide scientific supervision of a team of specialists conducting independent studies and developments that are part of (a section or stage of) a broader research topic..	Teacher-Researcher  Consulting Psychologist	PhD  Level 8 of the NQF	LO3 LO4 LO5 LO6 LO7 LO10 LO11 LO12
	Psycho-pedagogical and methodological support for the implementation of core and supplementary educational programs.	<b>Knowledge:</b> -To have knowledge of the methodology of psycho-pedagogical science, fundamentals of educational psychology, and the types of methods used in pedagogy and psychology. -To be familiar with methods of organizational and methodological support for core educational programs. <b>Skills and Abilities:</b> -Organizes experimental studies to test the developed methods and psycho-pedagogical technologies. -Develops methodological manuals and guidelines within the scope of professional activity. -Updates and enhances the scientific validity of applied methods and tools, and evaluates their effectiveness.			

<b>Organization of psychological support for labor, personnel selection, assessment, placement, and staff training within the institution.</b>	Implements the strategy of psychological support for each employee's work and ensures the overall psychological support of the institution's operations.	<b>Knowledge:</b> -To know the laws and other regulatory legal acts governing professional activities. -To be familiar with regulations, instructions, methodological guidelines, ministerial orders, and other documents related to the performance of one's duties. -To have knowledge of management psychology and enterprise development strategies. <b>Skills and Abilities:</b> -Ability to develop a strategy for psychological support of labor activities for each employee within a department. -Ability to provide support and implement necessary adjustments to the activities of department staff.	Head of a Psychological Center	PhD  Level 8 of the NQF	LO1 LO2 LO5 LO6 LO7 LO10 LO11 LO12
	Organizes the work of the department based on the application of advanced management methods and the dissemination of best practices in the field of applied psychology.	<b>Knowledge:</b> -To know the internal labor regulations and the rules and standards of occupational safety. -To have knowledge of group and organizational management psychology. <b>Skills and Abilities:</b> -To have skills in planning departmental activities. -To be able to optimally allocate types of work. -To possess skills in support and motivation. -To have skills in evaluating results.			
	Ensures the supervision of the selection, training, and utilization of personnel within the psychological service.	<b>Knowledge:</b> -To have knowledge of organizational diagnostics. -To be familiar with the main concepts of personnel assessment. <b>Skills and Abilities:</b> -Ability to conduct selection and assessment of candidates. -Ability to carry out diagnostic procedures.			



## 6. Catalogue of Academic Disciplines (Compulsory, University-wide, and Elective Courses)

Information about disciplines			
№	Code and name of discipline	Short description of the discipline	Number of credits
BC UC			
1	Academic writing	The course is aimed at developing PhD students' skills of working with scientific texts, a scientific style of presenting information. The main focus is on writing research articles. The course is based on written tasks that include the main parts of a scientific article (definition of the problem, introduction, discussion, results, conclusion), as well as ethical problems of publication. At the end of the course, each doctoral student must submit an article. Articles of PhD students will be analyzed and discussed in groups, taking into account the main characteristics of scientific communication in the relevant fields of science, in order to develop effective recommendations for successful publication in international indexed journals.	5
2	Methods of scientific research	Scientific Research Methods After completing the course, doctoral students will be able to justify relevance, novelty, theoretical and practical significance of results of scientific research; plan its implementation and apply scientific methods. Doctoral students will have skills of scientific research information support, design and implementation, results presentation and justification of their practical use. They will be able to conduct scientific experiments, evaluate their results. Methods of training – «brainstorming», cases.	5
ПД KB			
3	General Methodology of Scientific Cognition in Psychology	Objective: To form in doctoral students a holistic understanding of the methodological principles, methods, and procedures of scientific research in psychology, to develop skills in critical analysis and evaluation of psychological research, and the ability to conduct independent scientific research.	5
	Problems of psychological health	This course is aimed at studying the problem of the psychological health of the individual in its scientific and ideological perception. The general provisions of the theory of psychological health are formulated, the main approaches to the problem are presented. The purpose of the course: the formation of doctoral students ideas about the basics of preserving, restoring and improving the psychological health of the individual.	
4	Mathematical and statistical methods in psychological research	Discipline is aimed at mastering the basic methods of mathematical statistics, the most widely used in psychological research. The purpose of the discipline: the formation of doctoral students skills in processing and analyzing experimental data; skills adequate use of methods of mathematical and statistical processing of the results of experimental and scientific research.	5
	Applied psychological science	This course is aimed at studying the application of basic principles in related fields of psychology. The purpose of this course: to provide doctoral students with theoretical and practical knowledge about the general methodological foundations of psychology and legitimacy of development and functioning of psyche as a special form of life and about laws of development and formation of personality.	

	Artificial Intelligence in Scientific Research	<p>The course is aimed at developing doctoral students' competencies in the application of artificial intelligence (AI) technologies in scientific research. The course studies the theoretical foundations and practical aspects of using AI in various areas of science.</p> <p>During the course, PhD students will acquire knowledge of key areas of artificial intelligence, including: machine learning, neural networks, natural language processing (NLP). Particular attention is paid to the practical use of AI tools, including: principles of effective prompt writing, using ChatGPT to generate and edit texts, processing files using ChatGPT, creating presentations using ChatGPT and Gamma, generating and editing images, working with tables and translations into languages using neural network technologies.</p> <p>Mastering the course will allow doctoral students to effectively integrate artificial intelligence tools into scientific activities, optimize research processes and improve the quality of scientific publications.</p>	
5	Modern Experimental Psychology	This course is aimed at developing the scientific training of doctoral students in the field of planning and conducting experimental research. The purpose of the discipline: the development of scientific thinking of doctoral students in the methodological and methodological terms; Formation of the skills of analysis and reflection to conduct experimental research.	5
	Modern problems of analytical psychology	Discipline contributes to the in-depth study of contemporary problems of analytical psychology. The purpose of the course: to increase the level of competence of doctoral students in the field of analytical psychology; development of professional thinking in the field of psychotherapy.	
	Theoretical and methodological foundations of modern social psychology	The course is aimed at studying the systems approach in the study of social psychology, the study of the theoretical and methodological foundations of social psychology, and the methodological problems of empirical research and practice. The purpose of the course: the formation of scientific skills of doctoral students to generalize and systematize theoretical and methodological problems social psychology.	

### 7. Curriculum of the educational program for the entire period of study\*

*\*It is formed by a separate document in the ACS «Turan».*