

Pinne Burr in the Cleveland Independent School District
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Innovation Proposal Version 2



After several months of progress in my Master's Degree in Digital Learning, my research on the new Learning Culture, and my perspective on the importance of creating new meaningful learning environments, I realized that my proposal had to be modified—not much,, but yes, enough to demonstrate what a slight change in focus can bring about.

Below is the new version of my innovation proposal.

Child, using technology to support the development of their skills and knowledge acquisition. It is essential to continuously train and adapt to make the most of technological opportunities in academia to promote effective teaching and learning at different scales. In conclusion, this proposal is assertive in its approach to improving student outcomes and empowering students to take control of their education, highlighting the need to strategically integrate technology and foster active learning environments that promote choice, ownership, and the voice of the students in their learning process.

This proposal presents an exciting opportunity to revolutionize preschool education and create an inclusive, equitable, and empowering learning environment for all students. By embracing the power of technology and fostering a passion for meaningful learning, we

can unlock the full potential of every child and help them shine. Our vision is to transform the pre-K classroom into a place where every student can thrive, grow, and succeed. Together, we can build a brighter future for our children and pave the way for a more equitable and inclusive society.

Students in the Cleveland community from low-income families need digital resources to be successful in their education. This proposal highlights the need to provide more significant learning opportunities to ensure that students receive the necessary knowledge and progressively develop their learning skills, both regular students and students with disabilities. By strategically integrating technology and fostering active learning environments that promote student choice, ownership, and voice in their learning process, this proposal aims to create a meaningful learning environment where students can develop independent learning skills. Take ownership of their education and gain greater control over their learning.

Sir Ken Robinson's vision of transforming education to make it more relevant, stimulating, and focused on the holistic development of students is reflected in this proposal. Promoting creativity and innovation can create an educational environment that empowers students to express themselves and make learning more meaningful and relevant. The pre-K blended class is an excellent example of how we can integrate technology into the learning process to improve learning outcomes and help students succeed, using interactive websites, applications for Apple devices, and specialized portals such as "123 Andrés" to enhance your learning experience.

This proposal seeks to develop educational content based on the unique needs of each.