

J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: Jameena "Chrissy" Anderson

Course: Medical Terminology

Dates: October 19-23, 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS
Standard 2.3	Standard 2.3	Standard 2.3	Standard 2.4	Standard 2.4
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
I can incorporate the medical terminology that describes the functions of the human body as it relates to the Digestive System.	I can incorporate the medical terminology that describes the functions of the human body as it relates to the Digestive System.	I can incorporate the medical terminology that describes the functions of the human body as it relates to the Digestive System.	I can describe etiology, pathology, diagnosis, treatment and prevention of common diseases and disorders in the Digestive System.	I can describe etiology, pathology, diagnosis, treatment and prevention of common diseases and disorders in the Digestive System.
ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY
Begin Flashcards (this is the longest list we've had so far)	Where Does Your Food Go? 1. Find and insert a picture of your favorite meal. 2. Imagine taking a bite. List at least FOUR organs you think your food travels through. 3. What do you think happens to your food between eating it and going to the bathroom?	Spot the Mistake! <i>Each statement contains ONE mistake. Rewrite it correctly.</i> 1. The duodenum is the last section of the small intestine. 2. The incisors and canines are primarily responsible for grinding food. 3. The large intestine is responsible for absorbing most nutrients from digested food.	Digestive Emoji Decoder <i>Identify the term or organ represented by each emoji combination.</i> 1. 🍋 🏠 — Organ that produces bile 2. 🌊 ➡️ — Wave-like contractions that move food 3. 🦷 🍎 — Process of chewing food	Find the Condition! <i>Choose ONE condition: gingivitis, dental caries, cleft lip, cleft palate, oral thrush, cold sores, or canker sores.</i> 1. Find and insert a picture or illustration of your chosen condition. 2. Circle the visible s&s or abnormality that helps identify the condition. 3. Explain what you circled.
LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES

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1. Work on Flashcards	1. Chapter 8 Notes: The Digestive System (slides 1-22) 2. Digestive System Lab: How Long is Your Digestive Tract? 3. Flashcards	1. Notes (slides 23-32) 2. Mushy Crackers Activity (on notes) 3. Notes (slides 33-39) 4. The Scoop on Poop 5. Flashcards	1. Chapter 8 Quiz 2. Notes (slides 40-55) 3. Flashcards	1. Notes (slides 56-67) 2. Food Journal Project 3. Flashcards
CLOSURE	CLOSURE	CLOSURE	CLOSURE	CLOSURE
Continue Flashcards (this is the longest list we've had so far)	Guess Who? <i>Identify each structure using today's notes. Highlight the clue that helped you decide.</i> 1. I am the S-shaped section of the colon that connects to the rectum. 2. I prevent food from entering the trachea during swallowing. 3. I transport food from the pharynx to the stomach.	The Pizza Breakdown <i>Imagine eating a slice of your favorite type of pizza. Insert a picture of your favorite pizza.</i> 1. Which organ produces bile to help digest the fats in the cheese? 2. What is the difference between a bolus and chyme? 3. Why is peristalsis important for digestion?	Diagnose the Patient <i>Identify the condition described in each patient scenario. Highlight the clue that helped you decide.</i> 1. Deborah, a 35 y/o female, experiences burning in her chest after eating because stomach acid flows into her esophagus. 2. Dwayne, a 7 y/o male, develops creamy white lesions on his tongue caused by a fungal infection. 3. Shaquille, a 29 y/o male, unknowingly grinds his teeth while sleeping.	Which One Doesn't Belong? <i>Identify the term that does NOT belong in each group and explain why.</i> 1. Hematemesis • Hyperemesis • Emesis • Malnutrition 2. Pica • Anorexia nervosa • Bulimia nervosa • Pyrosis 3. Aerophagia • Eructation • Dyspepsia • Cholecystitis
Important Due Dates: NOTHING DUE TODAY	Important Due Dates: NOTHING DUE TODAY	Important Due Dates: 1. Digestive System Lab: How Long is Your Digestive Tract? (end of class)	Important Due Dates: 1. Chapter 8 Quiz	Important Due Dates: NOTHING DUE TODAY <i>Notebook #11 due Sunday (10/25/26) at 11:59pm</i>

How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)

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REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS	ASSESSMENTS
☐ Artifacts ☐ Pictures ☐ Graphic Organizers ☐ Video Clips ☐ Audio Recordings ☐ Lab ☐ Lecture ☐ Other:	☐ Cooperative Work ☐ Partner Work ☐ Manipulatives ☐ Movement ☐ Debates ☐ Role Plays or Simulations ☐ Other:	☐ Written Response ☐ Illustrated Response ☐ Oral Response ☐ Model Creation ☐ Construction ☐ Other:	☐ Nature of content & ethnicity and/or culture of students ☐ Other:	☐ Class Work ☐ Journals ☐ Group Discussion ☐ Individual Participation ☐ Quiz / Test ☐ Project ☐ Conference ☐ Essay ☐ Other:

*All adjustments to the teacher's lesson plans will be communicated to the students.