



## SOUTH DAVIDSON MIDDLE AND HIGH SCHOOL

November 14, 2025

Dear Parent/Guardian:

I hope the new school year has begun successfully for everyone. As a parent/guardian of a student at South Davidson Middle and High School (SDMHS), I am writing to let you know that SDMHS has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. ESSA Section 1111(d)(2) stated that North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is underperforming. This opportunity intends to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, SDMHS is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor our school's progress. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for SDMHS this year:

- To decrease our 9th-grade retention rate from 17% (14 out of 85) in the 2024 - 2025 school year to below 10% for the 2025 - 2026 school year.
- By the end of the 2026 - 2027 school year, we will strengthen Parent and Family Engagement by implementing a comprehensive engagement plan, increasing participation in school events by 25%, improving survey completion rates by 25%, and raising parent satisfaction scores compared to the 2024–2025 baseline.
- As a TSI/AT school, by the 2027 - 2028 school year, SDMHS will maintain or exceed our current “met expected growth” status, while improving our proficiency of our Students with Disabilities (SWD) from 20% proficient to 30% which will move our SWD subgroup to an overall passing grade based on state criteria.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students, and families. Here are some strategies SDMHS will be implementing:

- Establish an after-school club for SWD in grades 6-8 with targeted interventions delivered in an engaging and conceptual format. The program will operate two days per week (1 Reading, 1 Math).
- Hire a part-time interventionist to work with SWD 19.5 hrs/week.
- Partner EC inclusion teachers with math and reading interventionists to ensure students are receiving instruction to close gaps and grade-level content.

Chris Adams  
Principal

Emily Osborne  
Kimberly Welch  
Assistant Principals



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Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Michelle Decker, [mdecker@davidson.k12.nc.us](mailto:mdecker@davidson.k12.nc.us), if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <https://sdmhs.davidson.k12.nc.us>.
- Volunteer.

Sounds like a lot, but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- SDMHS Title 1 Google Site: <https://bit.ly>Title1SDMHS>
- SDMHS Student Success Check-Out: <https://bit.ly/SDMHSCheck-Out>
- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Over the past three years, our school has met state growth and seen a steady rise in student proficiency on state assessments.
- We are also honored to be recognized as a Signature School of Distinction for our academic excellence - an achievement that reflects the dedication of our students, staff, and families working together.

If you have questions about the content of this letter, please contact Chris Adams at [cadams@davidson.k12.nc.us](mailto:cadams@davidson.k12.nc.us) or (336) 242-5700.

Sincerely,

Chris Adams  
Principal