

Resource from ChatGPT: <https://chatgpt.com/share/6724d170-f798-800e-8b3a-9416945aa2bf>

Here's a list of questions that can help you get meaningful feedback after your T-TESS observation:

1. ****Clarifying Strengths and Areas for Growth:****
 - What specific strengths did you observe in my lesson?
 - Which areas do you think I could focus on to improve?
 - Can you share specific examples from my observation that illustrate these strengths and areas for growth?
2. ****Aligning with the T-TESS Rubric:****
 - How did I perform in the different T-TESS dimensions, especially in 2.4 (differentiation) and 2.1 (achieving expectations)?
 - Are there specific practices or strategies you'd recommend that align with achieving higher performance in these areas?
3. ****Enhancing Differentiation and Student Engagement:****
 - Were there moments in the lesson where differentiation was particularly effective or could be strengthened?
 - How effectively did I engage students, and are there techniques you'd recommend to enhance engagement?
4. ****Classroom Management and Environment:****
 - How would you evaluate my classroom management strategies, and do you have any suggestions for improvement?
 - Did you notice any student behaviors that might indicate areas where my routines or expectations could be clearer?
5. ****Lesson Pacing and Structure:****
 - Was the pacing of the lesson effective? Were there points where I could adjust the timing to ensure students have enough time to process or engage?
6. ****Follow-up or Additional Resources:****
 - Are there specific resources, professional development sessions, or examples that could help me address areas for improvement?
 - What steps would you suggest I take before our next observation?

These questions should open up a constructive conversation, allowing you to gather detailed feedback for improvement. Let me know if you want to focus on any specific areas in particular!

Don't forget you can get more specific questions from telling ChatGPT your scores in different areas from the rubric.