

Formative Mini-Clinical Evaluation Exercise Rating Form

Chest Examination

Student's name:	Date of assessment: _/ _/ _
Patient problem/ Diagnosis:	
Patient gender: Male / Female	Patient age:

Communication	- Introduces one's self and confirm patient name - Explains the purpose of examination and what it includes - Obtains and maintains consent for examination (From parents and patient if applicable) - Communicates appropriately with patient according to his age and developmental stage - Communicates appropriately with parents showing empathy and respect - Attends to patient comfort all through examination, thanks patient at the end					
Hand washing	- Washes hands in proper technique					
Position/ exposure	- Position: position the child on his back at 45 degrees (if possible) or place on the mother's lap					
General	- Looks for general findings relevant to the case					
Inspection	- Chest shape, Symmetry, any deformities					
	- Respiratory pattern, use of accessory muscles of respiration					
	- Pulsations, Dilated veins, pigmentation, scares					
Palpation	- Examines for chest expansion anteriorly (upper and lower parts)					
	- Feel the trachea and cardiac apex beat for evidence of mediastinal shift					
	- Test for tactile vocal fremitus					
Percussion	- Masters technique of percussion,					
	- Compares both sides and comments on nodes of percussion					
Auscultation	Listen to the chest and comments on - Intensity of breath sound - Type of breath sound - Vocal resonance - Added sounds (wheezes, Crackles, pleural rub)					
Back examination	inspection –chest expansion – percussion – auscultation					
Global assessment:		1= needs remediation	2= acceptable	3= good	4= very good	5= exemplar
Focuses examination appropriately ^						
Uses proper Technique ^						
Identifies normal findings according to patient's age						
Picks up abnormal physical findings						
Describes clinical signs using accurate medical terms						
Over All assessment						

