

Indonesian Language Education					
Course Code (KU 106)	Workload 2 x 50 minutes	Credit 2	Semester 2	Frequency Every Even semester	Duration 1 semester
1	Type of Subject a) Theory	Number of Face-to-Face Meetings 14x @ 100 minutes	Independent study time 100 minutes	Number of Students 20 students	
2	Precondition				
3	Learning Outcome (CPMK) 1. Understand the language development of students from previous educational backgrounds. 2. Understand the characteristics and linguistic potential of students from different backgrounds. 3. Transferring knowledge, skills, and language attitudes to all students. 4. Mastering the theory, principles, and procedures in good and correct language both inside and outside the classroom. 5. Manage learning in the classroom and develop learning processes and outcomes for students. 6. Carry out assessments to improve the process and learning outcomes of students in developing potential. 7. Fostering politeness attitude for students. 8. Mastering linguistic learning approaches and methods that are good for students. 9. Publish ideas, ideas, knowledge, and research results related to the language field. 10. Understand the writing of papers and journal articles through research as a model of continuous improvement.				

4	Subject aims / Content 1. Students understand the lecture contract and students are able to understand the nature of language 2. Students are able to understand the development of the Indonesian language 3. Students are able to understand and identify various languages and their characteristics 4. Students are able to identify diction and practice it orally and in writing 5. Students are able to understand EBI and practice in writing 6. Students are able to understand EBI and practice in writing 7. Students are able to understand effective sentences and practice both orally and in writing 8. Midterm Exam 9. Students are able to understand and practice paragraphs or paragraphs in writing 10. Students are able to understand scientific essays 11. Students are able to understand and write papers 12. Students are able to understand the systematics of research reports 13. Students are able to understand the systematics of scientific journal articles 14. Students are able to analyze and do reasoning 15. Students are able to speak in scientific forums using good and correct language 16. Final Exams

5	Teaching methods College Contract - Lecture material - Lecture technique - Assignments (structured and independent) - Way of assessment The essence of language: - History of language - Language functions and - The position of the Indonesian language Encounter 1 - Lecture - Question and answer - Presentation - Discussion - Quiz - Practice
	- Development of the Indonesian language - Indonesian today Encounter 2 - Presentation - Discussion - Quiz - Practice
	- Variety of languages and their characteristics: - Variety of spoken and written languages - Standard and non-standard varieties - Social variety and functional variety - Good and correct Indonesian Encounter 3 - Presentation - Discussion - Quiz - Practice

	Diction or choice of words: - Definition - Terms - The connotative word and the denotative word - Word general and special - Concrete words and abstract words - Word formation - Errors in word formation and choice - Phrase / idiomatic Encounter 4 - Presentation - Discussion - Quiz - Practice
	Indonesian spelling: - Definition - Scope - Writing letters - Word writing Encounter 5 - Presentation - Discussion - Quiz - Practice
	- Writing abbreviations and acronyms - Writing numbers - Punctuation writing Encounter 6 - Presentation - Discussion - Quiz - Practice

	Effective sentence: - Definition - Terms - Basic sentence patterns - Type of sentence Encounter 7 - Presentation - Discussion - Quiz - Practice
	<i>MIDTERM EXAM</i>
	Paragraph or paragraph: - Definition - Structure - Terms - Type - Development Encounter 9 - Presentation - Discussion - Quiz - Practice
	Scientific essay: - Definition - Type - Terms - Systematics. Encounter 10 - Presentation - Discussion - Quiz - Practice
	Papers: - Definition of Papers - Types - Terms - Systematics

	Encounter 11 - Presentation - Discussion - Quiz - Practice
	Research Report: - Definition - Types - Terms - Systematics Encounter 12 - Presentation - Discussion - Quiz - Practice
	Scientific Journal Articles: - Definition - Types - Terms - Systematics Encounter 13 - Presentation - Discussion - Quiz - Practice
	Reasoning: - Definition - Deductive reasoning - Inductive reasoning - Wrong sense Encounter 14 - Presentation - Discussion - Quiz - Practice

	Scientific presentation: - Definition - Type - Ethics Encounter 15 - Presentation - Discussion - Quiz - Practice
	<i>FINAL EXAMS</i>
6	Assessment methods Encounter 1 - Exercise Book Package - Assessment - Presence - Mastery of the material - Participation - Practice Encounter 2 - Exercise Book Package - Assessment - Presence - Mastery of the material - Participation - Practice Encounter 3 - Exercise Book Package - Assessment - Presence - Mastery of the material - Participation - Practice

	Encounter 4 - Exercise Book Package - Assessment - Presence - Mastery of the material - Participation - Practice
	Encounter 5 - Exercise Book Package - Assessment - Presence - Mastery of the material - Participation - Practice
	Encounter 6 - Exercise Book Package - Assessment - Presence - Mastery of the material - Participation - Practice
	Encounter 7 - Exercise Book Package - Assessment - Presence - Mastery of the material - Participation - Practice
	<i>MIDTERM EXAM</i>

	Encounter 9 - Exercise Book Package - Assessment - Presence - Mastery of the material - Participation - Practice
	Encounter 10 - Exercise Book Package - Guidance of research mini scientific essays (papers, research reports, journal articles) - Assessment - Presence - Mastery of the material - Participation - Practice
	Encounter 11 - Exercise Book Package - Making mini research papers - Assessment - Presence - Mastery of the material - Participation - Practice
	Encounter 12 - Exercise Book Package - Making mini research reports - Assessment - Presence - Mastery of the material - Participation - Practice

	Encounter 13 - Exercise Book Package - Making mini research journal articles - Assessment - Presence - Mastery of the material - Participation - Practice
	Encounter 14 - Exercise Book Package - Presentation of scientific essays - Assessment - Presence - Mastery of the material - Participation - Practice
	Encounter 15 - Exercise Book Package - Presentation of scientific essays - Assessment - Presence - Mastery of the material - Participation - Practice
	<i>FINAL EXAMS</i>
7	This course is also used in the following Masters study programs:
8	Course Manager 1. Indonesian Education Language Teaching Team

9	Other information a. Abidin, Yunus, dkk. (2010). <i>Kemampuan Berbahasa Indonesia di Perguruan Tinggi</i>. Bandung: CV Maulana Media Grafika. b. Arifin, E. Zainal. (2000). <i>Cermat Berbahasa Indonesia: Untuk Perguruan Tinggi</i>. Jakarta: Akademika Pressindo. c. Aziz, Firman, dkk. (2016). <i>Bahasa Indonesia Untuk Perguruan Tinggi</i>. Bandung: CV Maulana Media Grafika. d. BPPB KEMENDIKBUD. (2011). <i>Politik Bahasa</i>. Jakarta: Badan Pengembangan dan Pembinaan Bahasa. e. Budiman, Eriyandi, dkk. (2005). <i>Cendekia Berbahasa</i>. Jakarta: PT. Setia Purna Inves. f. Dahlia, Dini. (2001). <i>Bimbingan Pemantapan Bahasa Indonesia SLTP</i>. Bandung: Yrama Widya. g. Dendy Sugono. (1994). <i>Berbahasa Indonesia dengan Benar</i>. Jakarta: Pustaka Swara. h. Departemen Agama RI. (2005). <i>Pedoman Penulisan Karya Ilmiah Guru</i>. Jakarta: Direktorat Jendral Kelembagaan Agama Islam. i. Faizah, Hasnah. (2009). <i>Pembinaan dan Pengembangan Bahasa Indonesia</i>. Pekanbaru: Cendikia Insani j. ----- (2011). <i>Menulis Karangan Ilmiah</i>. Pekanbaru: Cendikia Insani. k. ----- (2011). <i>Bahasa Indonesia</i>. Pekanbaru: Cendikia Insani. l. ----- (2012). <i>Filsafat Ilmu</i>. Pekanbaru: Cendikia Insani. m. Harefa, Andrias. (2002). <i>Agar Menulis Mengarang Bisa Gampang</i>. Jakarta: PT Gramedia Pustaka Utama. n. J. D. Parera. 2009. <i>(Dasar-Dasar Analisis Sintaksis)</i>. Jakarta: Erlangga. o. Kiftiawati, Sulistyono. (2006). <i>Rangkuman dan Pembahasan Soal Bahasa Indonesia SMA</i>. Jakarta: Pustaka Swara. p. Koswara, Jajah. (2000). <i>Instrumen Evaluasi untuk Akreditasi Berkala Ilmiah</i>. Jakarta: Google.
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	q. Kushartanti, dkk. (2005). <i>PesonaBahasa: Langkah Awal Memahami Linguistik</i>. Jakarta: PT Gramedia Pustaka Utama. r. Purba, Theodorus T., dkk., (2002). <i>Sintaksis Bahasa Gresi</i>. Jakarta: Pusat Bahasa Departemen PDK Nasional. s. Pusat Bahasa Departemen Pendidikan Nasional. 2003. <i>Buku Praktis Bahasa Indonesia (Jilid 2 Edisi Pertama Penyunting Hasan Alwy dkk)</i>. Jakarta: Departemen Pendidikan Nasional. t. Pusat Bahasa Departemen Pendidikan Nasional. (2007). <i>Buku Praktis Bahasa Indonesia (Jilid 1 Edisi Pertama Penyunting Dendy Sugono)</i>. Jakarta: Departemen Pendidikan Nasional. u. Pusat Bahasa Departemen Pendidikan Nasional. (2007). <i>Pengindonesiaan Kata dan Ungkapan Asing (Penyunting Dendy Sugono dkk Edisi Kedua)</i>. Jakarta: Departemen Pendidikan Nasional. v. Soedarso. (2000). <i>Struktur Kalimat Bahasa Indonesia</i>. Jakarta: Google. w. Staf Pengajar Sosiokomunikasi KK Ilmu Kemanusiaan. (2006). <i>Metode Penulisan Ipteks</i>. Bandung. Ganesha. x. Teguh Budihaso. (2007). <i>Panduan Lengkap Penulisan Karya Ilmiah</i>. Yogyakarta: Gala Ilmu. y. Tukan, P. (2003). <i>Mahir Berbahasa Indonesia</i>. Jakarta: yudistira. z. Wiyanto, Asul. (2004). <i>Terampil Menulis Paragraf</i>. Jakarta: Grasindo. Universitas Terbuka.
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