



### **Decisions: Lesson 3 (K-2)**

#### **Decisions: Make Responsible Choices:**

Consider Personal Beliefs, Safety, and the Situation  
Think Through Potential Consequences  
Put My Best Self Forward

#### **Example Practices That Address Responsible**

##### **Decision-Making:**

- Support collaborative decision-making for academics and behavior
- Foster student-centered discipline
- Assist students in step-by-step conflict resolution process
- Foster student independence
- Model fair and appropriate decision-making
- Teach good citizenship

#### **The Goals:**

As an Arkansas graduate, I am:

- A self-directed learner
- A responsible citizen
- Able to identify, set, and accomplish goals

#### **Personal Competency Addressed: In early elementary (K-2), I am learning to:**

- ☐ Identify and illustrate safe and unsafe situations
- ✓ Understand the difference between appropriate and inappropriate behaviors in school
- ☐ Understand the consequences and rewards that exist based upon my actions
- ☐ Identify steps necessary to accomplish personal responsibilities at home and at school
- ☐ Identify problem, desired outcomes, and potential solutions to a problem
- ☐ Put the solution into action
- ☐ Reflect on the outcome of the solution
- ☐ Identify and demonstrate the ability to make responsible choices

#### **Learning Objectives:**

I can understand the difference between appropriate and inappropriate behaviors at school.

#### **Materials and Preparation:**

- [KWL](#) and anchor chart from previous lesson
- Internet and device to show digital materials

#### **Key Vocabulary:**

[Vocabulary slides \(17-21\)](#)

**Appropriate:** a good choice

**Decisions:** a choice that earns a consequence either positive or negative

**Inappropriate:** a bad choice

#### **Introduction (5 mins):**

Review the KWL chart and anchor chart from the previous lesson and discuss prior knowledge.

#### **Explicit Instruction/Teacher Modeling (5 mins):**

Review school and classroom expectations and consequences.

*Your feedback is invaluable to us. Please alert us to any inactive links, concerns, and/or suggestions regarding this lesson [here](#).*

**Guided Practice (10 mins):**

Model choosing a situation by using the [Teacher Sequencing Cards](#) or coming up with a different scenario. Model writing about the situation and whether the choice made was appropriate or inappropriate.

**Independent Work Time (15 mins):**

There are 3 different activities to provide a choice board for students.

[Printable: Appropriate and Inappropriate Behavior](#)

**Differentiation:**

K: Use the sequencing pictures to determine appropriate and inappropriate behaviors and discuss with small groups.

1st: Students will write a sentence to match the sequencing pictures telling what behavior is appropriate or inappropriate.

2nd: Students will come up with their own situations to write about.

**Assessment (10 mins):**

Use the [Printable: Appropriate and Inappropriate Behavior](#) from Independent Work Time.

**Review and Close (5 mins):**

Have a few students share their writing and discuss new knowledge learned.

**Optional Activities:**

The teacher can call out different situations and students can give a thumbs up if the behavior was appropriate or a thumbs down if the behavior was inappropriate.

**Intervention/Support:**

Create social stories with students by taking videos of appropriate and inappropriate behaviors or photos to create a book for students to review. These videos can be shared with different classes or the school to review expectations.

**Enrichment/Extension:**

Students create a [Flipgrid](#) (requires account) or google slide for students to read their writing.

**Teacher Self-Care:**

Listen to a podcast on self-care. Check this one out: [Self-Care for Educators with Dr. Tina H. Boogren](#)

**Sources:**

Clipart Library. Accessed on July, 27 2020. <http://clipart-library.com/>

Self-Care for Educators Podcase. Dr. Tina H. Boogren.

<https://podcasts.apple.com/us/podcast/self-care-for-educators-with-dr-tina-h-boogren/id1520097431?ign-mpt=uo%3D4>

Signs of Choices Clipart. Accessed on July 30, 2020. <https://pixy.org/777752/>

**Teacher Reflection:****To Ask with Students:**

If we do this again, what can I do differently to help you learn more?

Did this activity help you learn more than others we've done? Why?

**Classroom Culture:**

Are the relationships that I have with my students helping or hindering their ability to learn?

Could the problems I have in my classroom be solved by pre-teaching my expectations or developing rules/procedures to deal with these issues?

Was my demeanor and attitude toward my class today effective for student learning?

What choices have I given my students lately?

Can I explain at least *SOMETHING* about each of my students' personal lives?

**Curriculum and Instruction - Assessment and Grading Practices:**

Do my assessments really reflect learning or merely task completion or memorization skills?

What evidence do I have that my students are learning?

What new strategies have I tried lately with a student who is struggling?

In what ways do I challenge students who are clearly being successful in my classroom?

**Collaboration - Professional Learning Community:**

In what areas can I still improve professionally?

Do my actions as a teacher show my belief that all students can learn at high levels?

Do my actions as a teacher show that I take pride in my work?

Are the relationships I have with my colleagues conducive to creating a collaborative culture focused on learning?

Are the relationships I have with my students' parents conducive to improving learning?

**Mental Health – Maintain a Healthy Outlook:**

What new ideas have I tried in my classroom lately to keep myself energized about teaching?

What have I done lately to relieve stress and focus on my own mental health, to ensure I remain an effective teacher?