Gordon State College

Purposeful Choice

Element	Established academic focus areas that are aligned to programs of study
Status*	IMPLEMENTED
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Identify focus areas and their significance part of our pre-orientation communication with new students, and include a focus area module in our new online pre-orientation initiative, FORGE. Advising Academy team and enrollment management.

Element	Established a transition plan that includes an opportunity for students to engage in the inform-discern-affirm process prior to course registration and career connections
Status*	IMPLEMENTED
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	For Fall 2019, we are offering a career services exploration module in our FORGE initiative, and hosting a series of Career Exploration Fairs over the summer. FORGE work is being done the Advising Academic team. It is ongoing and will be completed by May 1. Career Exploration Fairs coordinated by Career Services.

Element	Implemented the Banner solution for recording Focus Areas
Status*	IMPLEMENTED

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Process complete.

What ongoing monitoring, evaluation and review will you do to ensure students are able to make a purposeful choice in a program of study of academic focus areas? (when & by whom)
"DAY OF" AND MID-SEMESTER SURVEYS ADDRESSING STUDENT PERCEPTIONS OF HOW ORIENTATION AND FORGE CONTRIBUTED TO THEIR ABILITY TO MAKE A PURPOSEFUL CHOICE.

Clear Pathways

Element	Published default program maps (term-on-term course sequences) for all programs, with identified milestones and check-points that provide for on-time graduation
Status*	IMPLEMENTED
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	STRESS TESTS COMPLETE--ADJUSTMENTS TO MAPS ONGOING BY PROGRAM COORDINATORS/DEPT HEADS & DEANS UPDATED MAPS TO BE PUBLISHED ON DEPARTMENT/SCHOOL/WEB PAGES AND ON SSC WEB PAGE ONGOING REVIEW BY STUDENT SUCCESS CENTER.

Element	Scaled corequisite learning support (for institutions that admit students who require it)
Status*	IMPLEMENTED

*Status Indicators: Implemented | In Progress | Under Development

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	STUDENT SUCCESS CENTER REVIEW IN CONJUNCTION WITH ACADEMIC UNITS

Element	First-year program maps that include core English and Math in the first year
Status*	IMPLEMENTED
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	ONGOING REVIEW BY STUDENT SUCCESS CENTER STAFF IN CONJUNCTION WITH RELEVANT ACADEMIC UNITS

Element	Program maps that include the appropriate first math course that is aligned with the program
Status*	IMPLEMENTED
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	ONGOING REVIEW BY RELEVANT ACADEMIC UNIT DEPT HEAD AND FACULTY TRAINING OF FACULTY MAKING SCHEDULES DURING NSO

Element	First-year program maps that include three courses that are related to the focus area
Status*	IMPLEMENTED

*Status Indicators: Implemented | In Progress | Under Development

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	ONGOING REVIEW BY RELEVANT ACADEMIC UNITS AND STUDENT SUCCESS CENTER

Element	First-year program maps that include 30 credits in the first year
Status*	IMPLEMENTED
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	ONGOING REVIEW BY RELEVANT ACADEMIC UNITS AND STUDENT SUCCESS CENTER

Element	Capacity for students to register for courses that align with their program map
Status*	IMPLEMENTED
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	ADJUSTMENTS BEING MADE AS A RESULT OF PROGRAM MAP REVIEW. ONGOING MONITORING BY RELEVANT ACADEMIC UNITS AND STUDENT SUCCESS CENTER.

Element	Established system for communicating co-curricular opportunities to students in focus areas
Status*	IMPLEMENTED

*Status Indicators: Implemented | In Progress | Under Development

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	ACADEMIC ADVISORS REVIEW/IMPLEMENT

Element	Implemented the Banner solution for evaluating student learning support requirements
Status*	IMPLEMENTED
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Implementation complete.

What ongoing monitoring, evaluation and review will you do to ensure students are given a clear path to graduation that includes English and Math, three courses in their academic focus area, and 30 credits in their first year? (when & by whom)
REGULAR REVIEW OF PROGRAM MAPS BY RELEVANT ACADEMIC UNITS AND STUDENT SUCCESS CENTER STAFF.

Productive Academic Mindset

Element	The deployment, to the greatest extent practical, of the USG Mindset Survey each fall term
Status*	IMPLEMENTED

*Status Indicators: Implemented | In Progress | Under Development

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	ONGOING COORDINATION BY DIRECTOR OF COLLEGE READINESS AND FIRE INSTRUCTORS

What ongoing monitoring, evaluation and review will you do to ensure students participate in the Academic Mindset Survey? (when & by whom)
DIRECTOR OF COLLEGE READINESS WILL COORDINATE. AVP-AE WILL COORDINATE WITH USG TO CHECK PERCENTAGE OF NEW FRESHMEN WHO COMPLETE THE SURVEY.

*Status Indicators: Implemented | In Progress | Under Development