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To Whom It May Concern:

We are writing to express our gratitude to <<name>> for her participation in our Polar-ICE Sci-I Project Student Polar Research Symposium (March 1, 2018). <<name>> worked with a group of 120 middle and high school students, teachers, and parents.

Polar-ICE offers a variety of initiatives to connect polar scientists with broader audiences to further the impact of their research, while connecting educators and students with data and cutting edge science. Our work focuses on sharing the story of how polar science is done by highlighting the science skills and practices, exploring science data, and making meaning from scientific information. The Polar-ICE *Science Investigations (Sci-I) Project* is designed to increase educator and student skills in designing and conducting science investigations as well as analyzing and interpreting real data in alignment with Next Generation Science Standards (NGSS) requirements through the lens of polar science. The Student Polar Research Symposium is the culminating event for students participating in the Sci-I Project.

<<name>> was a highly effective reviewer to the group and the students were especially impressed and appreciative of her interactions with them. <<name>>'s participation was well thought through and at an effective content level for the group. <<name>>'s enthusiasm for science and her desire to engage with the students made the student symposium a resounding success. The Sci-I Project team found <<name>> to be committed to engaging with all students on science and supporting our objective of connecting students with polar science and data literacy.

We could not accomplish our polar science education goals without the generosity and support of scientists like Stan. Please accept our heartfelt thanks for supporting our science program.

Best,

Kristin Hunter-Thomson
Sci-I Program Coordinator, Rutgers University

Jacoby Baker
Sci-I Graduate Assistant, California State University, Monterey Bay