

# Action-Plan(Final)

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| <p><u>Eco-Schools Topic</u><br/>Global Citizenship</p>                                                                                                                                                                                                                                                                                                                                                                                                     | <p><u>Action</u></p> <ol style="list-style-type: none"> <li>1. Eco councillors to present assembly about the 'Cut your carbon footprint' campaign.</li> <li>2. Eco councillors to prepare a quiz for assembly half way through the campaign to encourage and motivate participation.</li> <li>3. Eco councillors to put up posters around the school.</li> <li>4. To encourage participation, organise a competition between classes and winning classes to get extra play.</li> <li>5. All children who participate will have their names put in a drawer and a winner will be awarded a small prize.</li> </ol> | <p><u>Duration</u><br/>One month for 'cut your carbon footprint' campaign.</p>                                                                                                                                                                                                                                                                                                                           | <p><u>Monitoring Method</u></p> <ul style="list-style-type: none"> <li>- All children were given a cut your carbon footprint challenge sheet at the beginning of November</li> <li>- Eco councillors to collect forms and analyse responses.</li> </ul>                                                                  |
| <p><u>Aim</u></p> <p>-children are made aware of how emission of carbon is creating Global Warming and impacting weather patterns and living conditions for peoples of the world. They learn about the term 'carbon footprint'.<br/>-They learn about which actions cause carbon emissions and how they can take actions to reduce their own carbon footprint.<br/>- Children are encouraged to take part in the 'cut your carbon footprint' campaign.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><u>Informing &amp; Involving Plans</u></p> <ul style="list-style-type: none"> <li>- Eco councillors will take an assembly to make aware of actions children can take to cut their carbon footprint.</li> <li>- Eco councillors did a fun quiz halfway through the campaign to keep motivations up.</li> <li>- Posters put up around school.</li> <li>- Parents emailed about the campaign.</li> </ul> | <p><u>Final Evaluation</u></p> <ul style="list-style-type: none"> <li>● 23 children handed in their 'Cut your carbon' sheets and they had taken 122 actions in total.</li> <li>● Dragonflies class had the most entries and they got 15 minutes extra play.</li> <li>● A child in Hen Harriers won the prize.</li> </ul> |
| <p><u>Eco-Schools topic</u><br/>water</p>                                                                                                                                                                                                                                                                                                                                                                                                                  | <p><u>Action</u></p> <ol style="list-style-type: none"> <li>1. Upper KS2 eco councillors to research about water use and create a powerpoint of facts and actions.</li> <li>2. UPKS2 Eco councillors to create a 'Using Water Wisely' campaign.</li> <li>3. UPKS2 eco councillors deliver assembly to share facts about water and how they can conserve water.</li> <li>4. UPKS2 Eco councillors to design information posters and put them up around the school.</li> </ol>                                                                                                                                      | <p><u>Duration</u><br/>Four weeks to research ideas, create PPT, challenge sheets, poems,create posters to put up around the school, deliver assemblies and analyse results.</p>                                                                                                                                                                                                                         | <p><u>Monitoring Method</u></p> <ul style="list-style-type: none"> <li>● All children are given a Using Water Challenge sheet which will be collected up and analysed.</li> <li>● Office staff will collect up the money brought in to celebrate 'Water Appreciation Day' and send it to WaterAid.</li> </ul>            |

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| <p><u>Aim</u></p> <ul style="list-style-type: none"> <li>- Children learn about the importance of water for the survival of the planet.</li> <li>- Children learn about the necessity of water conservation.</li> <li>- Children to learn how they can conserve water through their daily activities</li> <li>- Children encouraged to take part in 'Using water wisely' campaign.</li> <li>- Children learn about the availability or lack of availability of water for people around the world.</li> <li>- Children to observe 'Water Appreciation Day' and raise money for a water charity that improves water availability for people around the world.</li> </ul> | <ol style="list-style-type: none"> <li>5. LKS2 and KS1 Eco councillors to write a poem about water to celebrate 'Water Appreciation Day'.bhf</li> <li>6. LKS2 and KS1 eco councillors deliver assembly to share their poem and to remind children about returning their Using Water Wisely challenge sheets and how they can celebrate 'Water Appreciation Day'.</li> </ol>                                | <p><u>Informing &amp; Involving Plans</u></p> <ul style="list-style-type: none"> <li>• Eco councillors to educate children about water and introduce a 'Using Water Wisely' campaign by doing an assembly.</li> <li>• Eco councillors to design posters and put them up around the school</li> <li>• Eco councillors to encourage children to take part in 'Water Appreciation Day' and raise money for WaterAid.</li> <li>• Mrs Gajjar to email to parents and teachers about the 'Using Water Wisely' campaign and Water Appreciation Day.</li> </ul> | <p><u>Final Evaluation</u></p> <ul style="list-style-type: none"> <li>• 109 children took part in the challenge to conserve water.</li> <li>• £170.69 was raised for WaterAid.</li> </ul>                                                                                                                                                                                                                         |
| <p><u>Eco-</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ol style="list-style-type: none"> <li>1. Students from Sir John Deans college to take an assembly on the environmental impact of Fast Fashion.</li> <li>2. UPKS2 eco councillors to create a quiz based on the facts delivered by the students and to deliver it in assembly.</li> <li>3. UPKS2 eco councillors to launch a poster competition about the environmental impact of Fast Fashion.</li> </ol> | <p><u>Duration</u></p> <p>Three weeks in the second half of Spring term.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p><u>Monitoring Method</u></p> <ul style="list-style-type: none"> <li>- The number of children who took part in the competition.</li> <li>- The standard of posters and whether ideas were conveyed correctly and persuasively.</li> <li>- Sir John Denes students to judge the posters</li> </ul>                                                                                                               |
| <p><u>Aim</u></p> <ul style="list-style-type: none"> <li>-To make children aware of the environmental consequences of Fast Fashion.</li> <li>-Children think about how the environmental consequences can be mitigated by the 3 R's - refuse, reduce and recycle.</li> <li>- Children encouraged to participate in poster competition about the Environmental Impact of Fast Fashion.</li> </ul>                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                            | <p><u>Informing and involving plans.</u></p> <ol style="list-style-type: none"> <li>1. Eco councillors from Sir John Deans college to research facts and create a PowerPoint with a view to informing primary school children about the economic impact of Fast Fashion in a whole school assembly.</li> <li>2. UPKS2 eco councillors studied the facts in the PowerPoint and</li> </ol>                                                                                                                                                                | <p><u>Final Evaluation</u></p> <ol style="list-style-type: none"> <li>1. 28 children from reception to y6 took part in the competition.</li> <li>2. 8 Students from Sir John Deans returned to see the posters and help choose winners. The students were really impressed with the standard of entries. They commented on how so many had understood the economic impact of Fast Fashion and conveyed</li> </ol> |

created a quiz which they delivered in assembly.

3. UPKS2 eco councillors launched a poster competition which they announced in assembly.
4. Teachers communicated to parents about the poster competition via Google Classroom.

this persuasively in their posters. They chose 3 winners - one each from KS1, Lower KS2 and Upper KS2.