



2nd & 3rd Grade Materials for Classroom Teachers (to support arts lesson implementation)

Below are items you should have to support your students' ARTS instruction. If you are missing anything from the list, please contact your site administrator, arts coordinator or designated support. Every school receives a per-pupil PEEF allocation, and these classroom materials can be purchased from site or PEEF funds.

VISUAL ARTS:

- ☐ Projector with speakers or large screen with Apple TV
- ☐ Materials for drawing in black and white: Pencils, Pens, Black felt-tip markers
- ☐ Materials for drawing in color: Colored Pencils, Crayons, Markers
- ☐ Paints: Watercolors, tempera paint, or paint crayons
- ☐ White drawing paper - 9x12, 12x18, or 18x24
- ☐ Color papers: Color copy paper, construction paper, and/or colored tissue paper
- ☐ Scissors
- ☐ Tape
- ☐ White glue, Glue Sticks
- ☐ Any type of clay (Model Magic, Airdry clay, or modeling) and plastic utensils, toothpicks, etc. for clay tools
- ☐ String or thread
- ☐ Cardboard
- ☐ Brown paper bags
- ☐ Objects to draw: shells, leaves, seed pods, rocks, blocks, toys, etc
- ☐ Drying rack or area to store art

PERFORMING ARTS (Dance, Music, Theatre):

- ☐ Projector / Whiteboard / Smartboard
- ☐ Speakers for Audio
- ☐ Chiffon Scarves
- ☐ Designated presentation space in the classroom and the school (display case, bulletin board, theater/stage, website, social media) to make learning visible
- ☐ A space clear of furniture/obstacles where students can move freely and safely
- ☐ Instrumental music tracks for movement
- ☐ Ribbon sticks
- ☐ Chart paper/index cards
- ☐ Markers, pencils
- ☐ Painters' tape (optional)
- ☐ Known poems, nursery rhymes, songs
- ☐ Picture cards of instruments with the names of instruments written below the picture.
- ☐ Big book stand, music stand, board-anything to arrange cards in sequence from left to right.
- ☐ Rhythm cards, and manipulatives to represent note values (e.g., popsicle sticks, paper cutouts, etc.)