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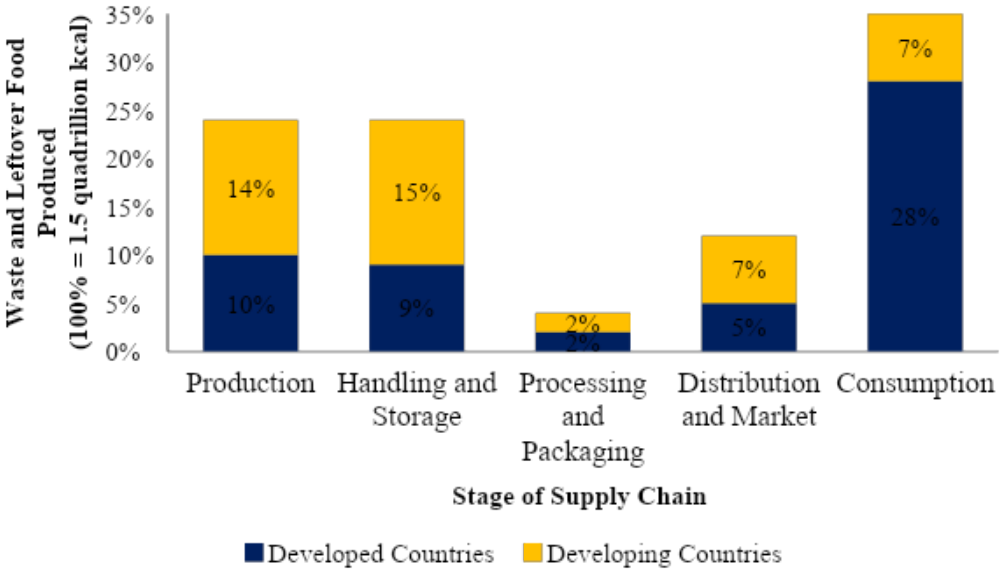


Fig. 1. Percentage of waste and leftover food produced in each stage of supply (Hanson et al., 2015)

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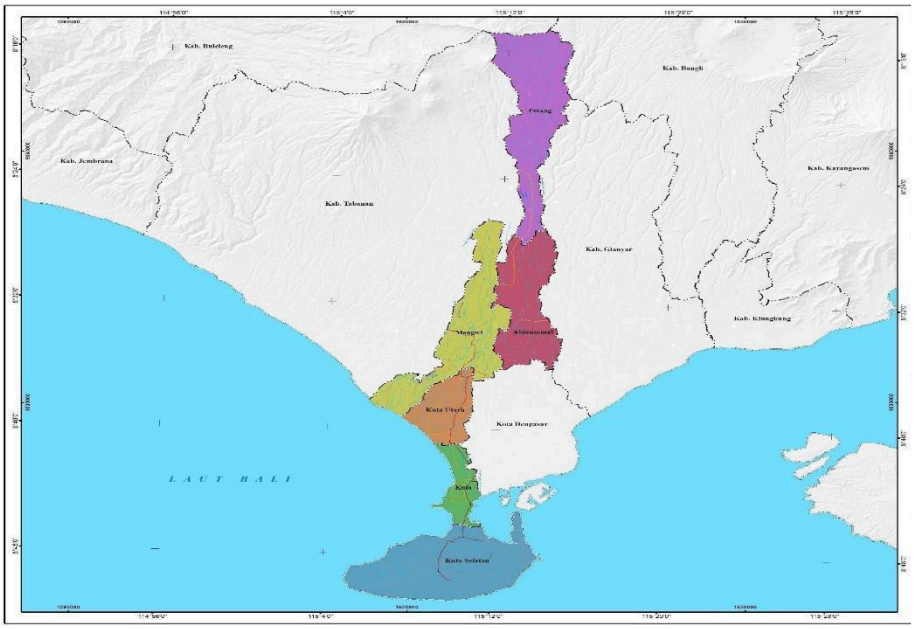


Fig. 2. Research location

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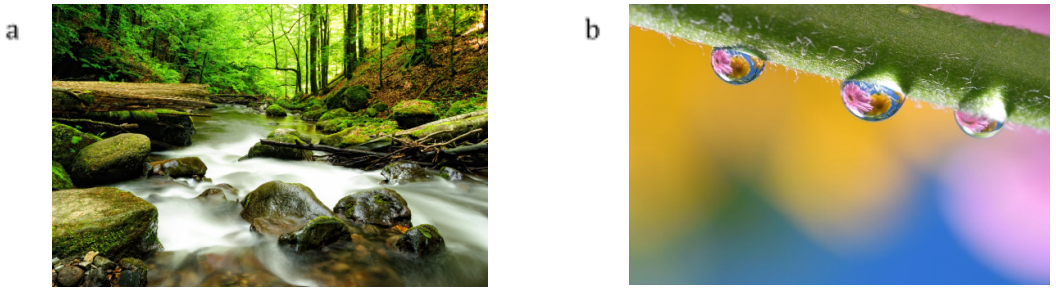


Fig. 3 (a) First picture; (b) Second picture
(Hanson et al., 2015)

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Table 1. Number of receptors in each container

An example of a column heading	Column A (t)	Column B (t)
And an entry	1	2
And another entry	3	4
And another entry	5	6

(Hanson et al., 2015)

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This section presents the main conclusions of the study. They should be presented in concise, clear, and compact sentences based on the results and discussions, in the form of paragraphs (not with bullet points or numbering); clarify the findings of the study as a synthesis of the results of the data analysis and discussion; and highlight original findings that contribute to the development of science. The main conclusion of the study may be presented in a short conclusions section, which may be stand-alone. It should not repeat the results, instead provide significant findings and contribution of the study and the issue of this aim and scope of this journal.

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Parenthetical citation: (Grady et al., 2019)
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McKibbin, B. (2007). *Deep economy: The wealth of communities and the durable future*. Times Book/Henry Hold and Co.

CHAPTER IN AN EDITED BOOK

Pigg, K. E., & Bradshaw, T. K., (2003). Catalytic community development: A theory of practice for changing rural society. In D. L. Brown & L. E. Swanson (Eds.), *Challenges for rural America in the twenty-first century* (pp. 385-396). Pennsylvania State University Press.

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CONFERENCE PRESENTATIONS AND PROCEEDING

Conference Presentations

Evans, A. C., Jr., Garbarino, J., Bocanegra, E., Kinscherff, R. T., & Márquez-Greene, N. (2019, August 8–11). *Gun violence: An event on the power of community* [Conference presentation]. APA 2019 Convention, Chicago, IL, United States. https://convention.apa.org/2019-video

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Conference *Proceedings published in a Journal*

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Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2019). Cognitive and noncognitive predictors of success. *Proceedings of the National Academy of Sciences, USA, 116*(47), 23499–23504. https://doi.org/10.1073/pnas.1910510116

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