

Week of January 18th-21st: Overview of Learning Goals

English Language Arts:

Essential Question: *How can one person change the way you think?*

Readings: *Jane's Discovery, Finding Lincoln*

- **Learning Goals:** Through the reading of *Jane's Discovery* and *Finding Lincoln* students will practice visualizing parts of a story, identifying cause and effect within a plot, elements of historical fiction and practice with idioms. They will also practice present tense verbs for grammar and r-controlled vowels for phonics.

Paragraph of the Week (POW):

Research Opinion Essay

- **Learning Goals:** Over the course of the next 3 weeks, students will pick a country to research. They will then compile their information into a 4 paragraph essay and final project.

Literature Circles

Chapter book: Charlotte's Web

- **Learning Goals:** Students will read in small groups and complete various roles in literature circles. The roles include: discussion director, incredible illustrator, clever connector, passage picker, word wizard and super summarizer. Please see your child's individual schedule for the role they are responsible for.

Math:

Unit 4- Measurement and Fractions:

This unit begins with measurement concepts and skills. Students tell time to the minute and solve elapsed time problems. At the end of the first module, students estimate, measure, and compare the masses of different objects. In the second module, students work with volume and solve measurement-related story problems. The third module introduces them to fractions, using several different models to build, compare, and investigate the relationships among unit and common fractions. A short project at the end of the unit brings it all together, as students measure lengths to fractions of an inch and display measurement data on line plots.

*To better understand some of the strategies your student will learn please visit: [Bridges Math for Families](#).

Module 1: Measuring Time & Mass (Continued)

Learning Goals: Students investigate time and mass through hands-on experiences, a new Workplace game, carefully constructed questions and discussions, and a read-aloud. After beginning the module with a unit pre-assessment, students practice telling time and begin working with elapsed time. The Work Place

Tic-Tac-Tock reinforces these skills. Students also learn how to measure mass on a pan balance scale and then estimate, measure, and compare the masses of various objects.

Religion:

Family Life Curriculum **Unit 3- God's Gift of Life,** **Lesson 5: Being Alive**

Learning Goals: Students will explore the common signs of life, discover how plants reproduce and practice appreciating life as a sign of God's love.

Science:

Unit- Power of Flowers: In this unit, students discover how plants reproduce by exploring the process of pollination and fruiting. They also investigate how plant traits are inherited from parent plants, and how favorable plant traits can be enhanced by humans via artificial selection.

Mystery 3- Essential Question: Why are some apples red and some green? (*Trait Variation, Inheritance & Artificial Selection*)

- **Learning Goals:** In this lesson, students learn how the food we eat is a result of selection. In the activity, Apple Taste Test, students taste four different varieties of apples to learn about the traits (color, texture, and flavor) of apples that humans have artificially selected to encourage.

Social Studies:

Unit - California Native Americans **Native American Lapbooks**

- **Learning Goals:** Students will begin a lapbook that will focus on a California native american tribe of their choice. The book will contain information on various aspects of daily life as well as how they used the resources found in their area.

Accelerated Reader (A.R.):

- **Goals:** Students continue practicing pace, prosody and accuracy during reading. Students need to read within their AR level to best practice these skills. They can read independently or with another person and are required to complete 1 book every 2 weeks.