Persuasive Writing - Genre Drafting Template

| The | Prompt | Key Content | Essential Structural Elements |
|--|--|--|-------------------------------------|
| The Prompt Homework is a controversial topic in the field of education. | | Who is the audience? | What kind of essay is |
| Supporters of homework believe that it is absolutely necessary for students to practice their learning beyond the school day. Opponents of homework believe that homework is a waste of time and students should spend their free time pursuing other interests. | | What is my purpose? | required? What specific components |
| Write an essay stating your opinion of homework. Make a convincing argument, presenting your opinion clearly and supporting them with facts, examples, and relevant personal experience. In your essay, you should anticipate and respond to the arguments of people who would disagree with your opinion. | | What are the key ideas I must address? | do I need to include? |
| The Introduction | The Language of Introduction | Drafting an I | Introduction |
| Which of the following | Some people think | | |
| "moves" will you make to open your paper? | It has been said that | | |
| Hook your reader | It has become common today to dismiss | | |
| Acknowledge the topic | is ruining the world! | | |
| ☐ State your position | Ultimately, what is at stake here is | | |
| ☐ Assert your opinion | The issue of is a complex one. | | |
| Explain your position | What it is about is | | |
| The Initial Support | The Language of Support | Drafting | Support |
| Which of the following "moves" will you make to support your assertion? | An experience that supports my position is This experience confirms | | |
| ☐ Narrate someone's experience | that Furthermore, | | |
| ☐ Provide evidence or examples | In addition, | | |
| ☐ Add information | Another example can be found in | | |
| ☐ Clarify information | This example explains | | |
| ☐ Compare information | Similarly, This is true because | | |
| ☐ Show a cause and effect relationship | Clearly, | | |
| | According to | | |

| | | Evidence can also be found in the article/film/story | |
|---|-----------------------------------|--|--------------------------|
| | | | |
| Continued Support | | The Language of Support | Drafting Support |
| Which of the following "moves" will you make to further develop your assertion? | | This experience confirms that | |
| | | Furthermore, In addition, | |
| | Narrate an experience | Another example can be found | |
| | Provide evidence or examples | This example explains To better understand the | |
| | Add information | controversy | |
| | | Similarly, | |
| | Clarify information | This is true because Clearly, | |
| | Compare information | According to | |
| | Show a cause and effect | Evidence can also be found in the article/film/story | |
| | relationship | | |
| | owledging the | The Language of Counterargument | Drafting Counterargument |
| Opposition Which "moves" will you make to acknowledge the | | Although some people think | |
| oppos | site point of view? | Others suggest | |
| | Summarize opposing position | However, | |
| | Acknowledge | On the other hand, | |
| _ | merit of opposing position | Most will tell you thatargues that | |
| | Restate your | Nonetheless, | |
| _ | thesis | Despite opposition, the clear | |
| | Compare viewpoints | position is that | |
| | Elaborate your | The point remains | |
| The C | position Conclusion | The Language of Conclusion | Drafting a Conclusion |
| Which make | "moves" will you to close your | It is essential to recognize | |
| argum | ent powerfully? | In closing, | |
| | Restate your thesis | On a final note, The facts clearly indicate | |
| | Cite previous examples | It cannot be denied that | |

| l | Summarize your | Let's remember that | |
|---|----------------|---------------------|--|
| | evidence | Finally, | |
| | Elaborate | | |