Lesson 1	Lesson 2	Lesson 3	Lesson 4
:Assessment Group and Individual Observation .and asking questions :Materials .Poster :LO 1. To familiarize themselves with the geography of the book.	:Assessment .Asking and answering questions :Materials .CD Player :LO 1. To predict the area of study. 2. To listen and answer.	:Assessment Monitoring group response to .various tasks :Materials .Flash Cards :LO 1. To read and understand a story.	:Assessment Group and Individual Observation .and asking questions :Materials .Ordering sentences sheet :LO 1. To read and understand a variety of short text.
Lesson 5	Lesson 6	Lesson 7	Lesson 8
:Assessment Monitoring group response to .various tasks :Materials .Reading sheet :LO 1. To use the writing route for writing variety of text.	:Assessment Group and Individual Observation .and asking questions :Materials .Writing Sheet & CD :LO 1. To listen to a variety of texts for specific information and general understanding.	:Assessment .Orally discussions :Materials .Vocabulary and Grammar sheet :LO 1. To read and write reviews on popular activities. 2. To write some events.	:Assessment Monitoring group response to .various tasks :Materials .Flash Cards :LO 1. To compare and contrast negative and positive activities in using too + adjective.

UNIT PLANNER FOR CLASS: 8 Unit: 1 Title: More free time Month: August/September Year: 2015

Lesson 9	Lesson 10	Lesson 11	Lesson 12
:Assessment Monitoring group response to .various tasks :Materials .Reading Sheet :LO 1. To recognise the different sounds in words. 2. To read some texts.	:Assessment Group and Individual Observation .and asking questions :Materials .Ordering sentences sheet :LO 1. To mark sentences stress. 2. To order some sentences.	:Assessment .Orally discussions :Materials .Flash Cards & CD :LO 1. To listen and write an interview. 2. To conduct an interview.	:Assessment Group and Individual .Observation :Materials .Vocabulary and Grammar sheet :LO 1. To conduct a survey. 2. To complete the sheet.
Lesson 13	Lesson 14	Lesson 15	:Reflection on unit
:Assessment Group and Individual Observation .and asking questions :Materials .Flash Cards :LO 1. To categorize vocabulary into words, nouns, adjectives and adverbs.	:Assessment Monitoring group response to .various tasks :Materials .Vocabulary and Grammar sheet :LO 1. To express opinion and advice. 2. To discuss good and bad uses of time.	:Assessment .Orally discussions :Materials .Writing Sheet :LO 1. To reflect on their learning.	

UNIT PLANNER FOR CLASS: 8 Unit: 1 Title: More free time Month: August/September Year: 2015

Lesson 1	Lesson 2	Lesson 3	Lesson 4
:Assessment .Asking and answering questions :Materials .Poster :LO 1. To brainstorm the unit and discuss the features.	:Assessment Group and Individual Observation .and asking questions :Materials .Vocabulary and Grammar sheet :LO 1. To read and understand a longer more complex fictional story structure.	:Assessment Monitoring group response to various tasks :Materials .Flash Cards & CD :LO 1. To listen to a variety of texts and make inferences.	:Assessment .Asking and answering questions :Materials .CD Player :LO 1. To listen for specific info. 2. To structure interview questions.
Lesson 5	Lesson 6	Lesson 7	Lesson 8
:Assessment .Orally discussions :Materials .Writing Sheet :LO 1. To compare and contrast negative and positive aspects of zoos.	:Assessment Group and Individual Observation .and asking questions :Materials .Ordering sentences sheet :LO 1. To write their opinion on good and bad aspects about zoos. 2. To order some sentences.	:Assessment .Orally discussions :Materials .Vocabulary and Grammar sheet :LO 1. To write a guided play script. 2. To recognise sounds in words.	:Assessment Monitoring group response to .various tasks :Materials .CD Player :LO 1. To listen and make comparisons using 3 syllable adjectives.

UNIT PLANNER FOR CLASS: 8 Unit: 2 Title: Creatures Features Month: October Year: 2015

Lesson 9	Lesson 10	Lesson 11	Lesson 12
:Assessment .Orally discussions :Materials .Writing Sheet :LO 1. To identify and use "used to" 2. To write the interview.	:Assessment Monitoring group response to .various tasks :Materials .Vocabulary and Grammar sheet :LO 1. To complete a more complex applications form.	:Assessment .Orally discussions :Materials .Flash Cards :LO 1. To use conjunctions to build sentences. 2. To plan a simple debate.	:Assessment Group and Individual .Observation :Materials .Vocabulary and Grammar sheet :LO 1. To practice in a simple debate. 2. To complete the sheet.
:Assessment Group and Individual Observation .and asking questions :Materials .Reading Sheet & CD :LO 1. To listen to a variety of texts for specific information. 2. To read and answer.	:Assessment Monitoring group response to .various tasks :Materials .Ordering sentences sheet :LO 1. To use dictionary skills for matching definitions.	:Assessment .Orally discussions :Materials .Writing Sheet :LO 1. To reflect on their learning.	:Reflection on unit

UNIT PLANNER FOR CLASS: 8 Unit: 2 Title: Creatures Features Month: October Year: 2015

Lesson 1	Lesson 2	Lesson 3	Lesson 4
:Assessment .Orally discussions :Materials .Poster :LO 1. To brainstorm the unit. 2. To speak about the unit.	:Assessment Group and Individual Observation .and asking questions :Materials .Flash Cards :LO 1. To write about the process.	:Assessment Monitoring group response to various tasks :Materials .CD Player :LO 1. To listen to a verity of texts for specific info. 2. To read and answer.	:Assessment Group and Individual Observation .and asking questions :Materials .Ordering sentences sheet :LO 1. To identify and use passive. 2. To order sentences.
Lesson 5	Lesson 6	Lesson 7	Lesson 8
:Assessment Monitoring group response to .various tasks :Materials .Writing sheet :LO 1. To identify subject and object. 2. To write some sentences.	:Assessment Group and Individual Observation .and asking questions :Materials .Vocabulary and Grammar sheet :LO 1. To read factual information about process.	:Assessment .Orally discussions :Materials .Reading Sheet :LO 1. To research for info. 2. To sequence processes.	:Assessment Monitoring group response to .various tasks :Materials .Flash Cards :LO 1. To annotate a design. 2. To write descriptions for models.

UNIT PLANNER FOR CLASS: 8 Unit: 3 Title: Inventors and Inventions Month: November Year: 2015

Lesson 9	Lesson 10	Lesson 11	Lesson 12

:Assessment Monitoring group response .to various tasks :Materials .Reading Sheet :LO 1. To recognize and use the concept of onomatopoeia. 2. To read and answer.	:Assessment Group and Individual Observation .and asking questions :Materials .Ordering sentences sheet :LO 1. To recognize different sounds. 2. To order some sentences.	:Assessment .Orally discussions :Materials .CD Player :LO 1. To listen and complete the answer. 2. To categorize different materials.	:Assessment Group and Individual .Observation :Materials .Writing Sheet :LO 1. To read and write their opinion about the texts.
:Assessment Group and Individual Observation .and asking questions :Materials .Flash Cards :LO 1. To discuss their opinion.	:Assessment Monitoring group response .to various tasks :Materials .Reading Sheet :LO 1. To write stories using the story machine.	:Assessment .Orally discussions :Materials .Vocabulary and Grammar sheet :LO To reflect on their .1 .learning	:Reflection on unit

UNIT PLANNER FOR CLASS: 8 Unit: 3 Title: Inventors and Inventions Month: November Year: 2015

Lesson 1	Lesson 2	Lesson 3	Lesson 4
:Assessment Group and Individual Observation .and asking questions :Materials .Poster :LO 1. To brainstorm the unit. 2. To read for specific info.	:Assessment .Asking and answering questions :Materials .CD Player :LO 1. To listen and complete the sentences. 2. To make comparisons between cities.	:Assessment Monitoring group response to .various tasks :Materials .Flash Cards :LO 1. To define cities, towns, and villages. 2. To organize the sentences.	:Assessment Group and Individual Observation .and asking questions :Materials .Ordering sentences sheet :LO 1. To form, ask and answer question about directions and locations.
Lesson 5	Lesson 6	Lesson 7	Lesson 8
:Assessment Monitoring group response to .various tasks :Materials .Reading sheet :LO 1. To identify and use present perfect. 2. To read and answer the grammatical questions.	:Assessment Group and Individual Observation .and asking questions :Materials .Writing Sheet :LO 1. To recognize the sound in the words. 2. To write interactive paragraph.	:Assessment .Orally discussions :Materials .Vocabulary and Grammar sheet :LO 1. To identify the contrasting conjunctions. 2. To make polite requests in situations.	:Assessment Monitoring group response to .various tasks :Materials .Flash Cards :LO 1. To write about the advantages and disadvantages between towns and cities.

UNIT PLANNER FOR CLASS: 8 Unit: 4 Title: Great Cities Month: December Year: 2015

Lesson 9	Lesson 10	Lesson 11	Lesson 12
:Assessment .Orally discussions :Materials .Writing Sheet :LO 1. To read and write about verity of texts. 2. To recognize the mistakes.	:Assessment Monitoring group response to .various tasks :Materials .Vocabulary and Grammar sheet :LO 1. To read a timetable and maps.	:Assessment .Orally discussions :Materials .Flash Cards :LO 1. To find the meaning of the words. 2. To use the words in the writing.	:Assessment Group and Individual .Observation :Materials .Vocabulary and Grammar sheet :LO 1. To use the 24 hour clock. 2. To read the time.
Lesson 13	Lesson 14	Lesson 15	:Reflection on unit
:Assessment Group and Individual Observation .and asking questions :Materials .Reading Sheet :LO 1. To read and find the meaning of new words.	:Assessment Monitoring group response to various tasks :Materials .Ordering sentences sheet :LO 1. To write paragraph from the sentences.	:Assessment .Orally discussions :Materials .Writing Sheet :LO 1. To reflect on their learning.	

UNIT PLANNER FOR CLASS: 8 Unit: 4 Title: Great Cities Month: December Year: 2015