Opinion Writing Rubric

Score	Focus	Organization	Development	Language and Vocabulary	Conventions
4	The book is fully introduced, and the writer's opinion is clearly stated in the introduction.	Reasons are logically arranged and the conclusion strongly wraps up writing.	Writing contains three or more reasons that clearly support the opinion.	Writing contains several linking words and phrases to connect opinion and reasons.	Writing contains correct grammar, usage, capitalization, and spelling.
3	The book is introduced, and the writer's opinion is stated in the introduction.	Reasons are linked and the piece includes a conclusion.	Writing contains two reasons that clearly support the opinion.	Writing contains some linking words and phrases to connect opinion and reasons.	Writing contains a few errors but is completely understandable.
2	The writer's opinion is stated in the introduction, but the book is not introduced.	Reasons are not arranged in a logical order and the conclusion is weak.	Writing contains only one reason that supports the opinion.	Writing contains one linking word or phrase to connect opinion and reasons.	Writing contains some errors in grammar, usage, capitalization, and spelling.
1	Neither the book nor the writer's opinion is made clear in the introduction.	Reasons are vague and the conclusion is missing.	Writing contains a reason but doesn't clearly support the opinion.	Writing does not contain linking words and phrases to connect opinion and reasons.	Writing is difficult to follow because of frequent errors.
0	Possible characteristics that would warrant a 0: • no response is given • child's response is unintelligible, illegible, or completely off topic				