



## Warm up

Discuss with your partner:

1. *Did you learn public speaking in school?*
2. *Have you ever spoken in public as an emcee/host/DJ etc?*
3. *What makes a great public speaker?*
4. *Do you think being able to speak publicly with confidence is an important skill?*
5. *Have you ever experienced stage fright? Do you have any suggestions to manage stage fright?*

## Exercise 1

### SPEAKING

Work in pairs. Discuss the questions.

1. Who might give a presentation in these places and situations and what might it be about?
  - a bank
  - a primary school
  - a university
  - a medical conference
  - a company sales conference
  - a film production company
2. Have you ever given a presentation in English or in your own language? Where? What about? How long was it? How did it go?
3. What makes a good presentation?



## Exercise 2

### LISTENING

[Listen to the introduction](#) of a presentation given by a Finnish student who is studying Economics in a foreign university.

Find out the following:

- what the presentation is about
- what Kimi will talk about in the rest of the presentation

Work in pairs. Discuss the questions.

- Do you know anything about PISA?
- Look at the table. What things might Kimi talk about?
- Why do you think Kimi believes PISA is not very helpful?

Rank/Country/ Maths

|    |             |     |
|----|-------------|-----|
| 1  | China       | 613 |
| 5  | South Korea | 554 |
| 9  | Switzerland | 531 |
| 12 | Finland     | 519 |
| 17 | Vietnam     | 511 |
| 22 | New Zealand | 500 |
| 28 | Latvia      | 491 |
| 34 | Russia      | 482 |
| 40 | Croatia     | 471 |
| 48 | UAE         | 434 |
| 56 | Costa Rica  | 407 |
| 62 | Qatar       | 376 |

[Listen to part 2](#) and make notes.

Work in pairs. Discuss the questions.

- Do you know how your country ranks in PISA?
- How far do you agree with Kimi's conclusions in the presentation? Explain.
- What do you think education at school is for? What about at university?
- What factors could affect educational performance?



## Exercise 4

### VOCABULARY

#### Presentations

Presentations usually have an introduction where we introduce ourselves, generate interest in the topic, explain the point of the presentation and describe the different sections it will have. In the main part the speaker indicates when these sections start and/or end.

We then finish with a conclusion where we summarise the points we have made and/or state our final opinion based on the arguments we gave.

Decide if the following phrases come from the introduction, main part or conclusion of the presentation. What is the purpose of each phrase?

1. In short, I think ... Thank you very much.
2. So moving on to the results ...
3. I'll go on to conclude that ...
4. So those are the problems, what are the solutions?
5. So hands up everyone who ... ? OK. Lots of you.
6. If we take a look at this table now, it shows ... and as you can see ...
7. So to sum up, I hope I have shown that ...
8. Today, I'm going to talk to you about ...

## Exercise 5

Complete the sentences with the verbs in the boxes. Then make sentences from parts 1, 2 and 3 and join them together to make the introductions to four different presentations.

Part 1: What I'm going to try and do today is ...

summarise / take / talk / tell



- a) \_\_\_\_\_ a look at McDonald's recent performance.
- b) \_\_\_\_\_ you a bit about the history of the video game industry.
- c) \_\_\_\_\_ to you about the way immigration has changed over the last 30 years.
- d) \_\_\_\_\_ the main reasons for the war on terror, as I see them.

Part 2: I'd like to begin by ...

commenting / giving / outlining / reviewing

- e) \_\_\_\_\_ you an overview of the way in which gaming has developed since the 1970s.
- f) \_\_\_\_\_ what the literature has to say about the matter.
- g) \_\_\_\_\_ on their sales figures for the last five years.
- h) \_\_\_\_\_ the main trends in the mass movements of people.

Part 3: I'll then move on to ...

consider / focus / make / highlight

- i) \_\_\_\_\_ on why these developments occurred.
- j) \_\_\_\_\_ why these movements have happened.
- k) \_\_\_\_\_ some recommendations about how the company could improve things in the years to come.
- l) \_\_\_\_\_ some of the problems with conventional ways of viewing recent military campaigns.

## Exercise 6

### PRACTICE

Choose one of the topics below. Plan a short presentation on the subject. Structure your talk with language and ideas from the vocabulary.

- the achievements of someone important
- a new trend in your country that has been a success/failure
- how diet and nutrition has changed in your country