

Tier 3 Behavior Support Plan

This plan documents a Tier 3 (individualized, intensive) intervention. It contains [function-based](#) strategies aligned to a hypothesized function of behavior.

Student:

Dates of creation/updates:

Grade:

TARGET & REPLACEMENT BEHAVIORS

What primary behaviors of concern does this plan address and what key skills will allow the student to function more successfully?

Target Behavior:

- **Description/examples:**
- **Hypothesized Function(s):** *Indicate one or more observable, objective hypothesized functions (i.e., either obtaining or escaping/avoiding: attention, activities, objects, or sensory stimulation/automatic)*
- **Replacement Behavior(s):**

STRATEGIES



Prevention Strategies

Promoting performance of replacement behaviors and eliminating triggers for target behaviors.

- ...



Reinforcement Strategies

When replacement behaviors occur, responding in order to increase the likelihood of recurrence.

- Check-In/Check-Out Program (Individualized):
 - **student** will check in with **staff** before school starts. **staff** will positively acknowledge **student** at check in, give **student** a point card, and ensure that **student** has materials needed for first class.
 - At the beginning of each class, **student** will hand the point card to each teacher. The teacher will positively acknowledge **student** when given the point sheet.
 - At the end of each class, teachers will add scores and provide feedback.
 - **student** will check out with **staff** at the end of the day.
 - **student** will take the daily report home to get parent signature.



Response Strategies

When target behaviors occur, responding in order to minimize severity and decrease the likelihood of recurrence.

- ...



Teaching Strategies

Teaching the skills that students need in order to perform desired behaviors and meet behavior expectations.

- ...

FIDELITY CHECK

- *Print this sheet and write a score next to each of the strategies listed above. 2 = always observed (when applicable), 1 = sometimes, 0 = never, and N/A if the strategy was not applicable during the observation.*

- # of points: _____ / # of possible points (excluding items marked "n/a"): _____ = % of intervention fidelity: _____