


**Subject: ENGLISH**

**Class: IV**

**LESSON 7: HIAWATHA; THE SCHOLAR'S MOTHER  
TONGUE**

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| <b>Subject: ENGLISH</b> | <b>LEVEL-A2</b> | <b>Class: IV</b> | <b>LESSON 7: HIAWATHA; THE SCHOLAR'S MOTHER<br/>TONGUE</b> |
|-------------------------|-----------------|------------------|--|

| <b>SKILL FOCUSED</b>  | <b>TARGET LEARNING OUTCOMES</b>  | <b>SUGGESTED STRATEGIES</b>   |
|---|--|---|
| <ul style="list-style-type: none"><li>• <i>Reading</i></li><li>• <i>Listening</i></li><li>• <i>Vocabulary</i></li><li>• <i>Spelling</i></li><li>• <i>Speaking</i></li><li>• <i>Writing</i></li><li>• <i>Awareness</i></li></ul> | <i>Able to comprehend;</i><br><i>Listen with attention ;</i><br><i>Improve vocabulary;</i><br><i>Learn spelling ;</i><br><i>Able to speak short sentences;</i><br><i>Improve handwriting</i> | <ul style="list-style-type: none"><li>• <i>Individual task</i></li><li>• <i>Team task</i></li></ul>  |

**ACTIVITY-1:- TLO:- READING (ABLE TO READ POEM IN CORRECT PRONOUNCIATION)**

1) To recite the poem with proper pronunciation, gestures, and intonation.

1. Who was Hiawatha?
2. Who was Nokomis?
3. What did he learn about the birds?
4. What secrets did he learn about beasts?

**ACTIVITY 2**

**TLO: APPRECIATING POEM; RHYMING**

- Read this poem loud with correct pronunciation !!

**Double Trouble  
by Mark Chandler**

*Please spare me a thought  
For the cause of my frowns  
My teacher's just taught  
Me the plurals of nouns*

*So let's start with a fox  
Well, the plural is foxes  
But change it to ox  
We have oxen, not "oxes"*



*He becomes they:  
Man becomes men  
So I think I can say  
Iumans are "humen"!*



*Explain to me please:  
On my plate are pink prawns  
The green things are peas  
Make the yellow ones "corns"!*

*So foot becomes feet?  
There's no logic at all ...  
Because boots are not "beet"  
... And you say 'six foot tall'*



*A pair of trousers - OK?  
But I see only one.  
Can you please say  
'here the other has gone?'*



**ACTIVITY 3**

**TLO: ANALYTIC REASONING; WORD POWER**

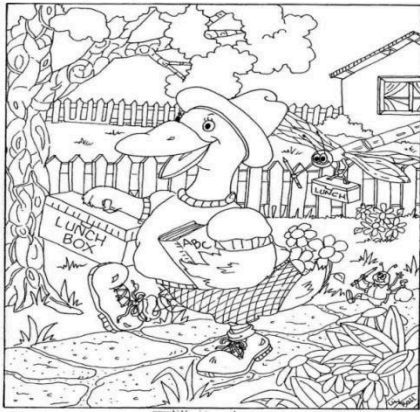
• **BEACH QUIZ !!**

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| T | R | I | H | S | T | S | T | O | W | E | L | B | E |
| Y | K | S | E | S | U | A | T | S | A | G | L | E | R |
| A | S | V | U | R | I | I | O | D | D | N | A | A | O |
| S | A | E | F | N | U | F | R | B | I | I | B | C | H |
| W | U | I | S | S | S | A | R | D | N | L | Y | H | S |
| W | N | N | M | S | O | C | R | A | G | I | E | B | A |
| G | A | I | S | B | A | I | R | N | T | A | L | A | E |
| P | W | T | F | H | F | L | O | E | D | S | L | L | S |
| S | I | R | E | T | I | K | G | C | E | D | O | L | E |
| H | U | E | W | R | C | N | A | N | E | N | V | S | A |
| S | A | O | R | L | I | F | E | G | U | A | R | D | G |
| T | O | T | E | E | F | E | R | A | B | S | N | L | U |
| D | E | S | W | I | M | M | I | N | G | P | A | I | L |
| L | L | E | H | S | A | E | S | D | U | O | L | C | L |

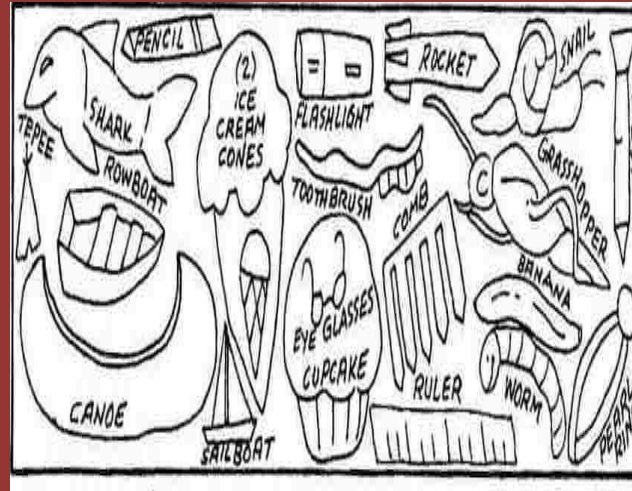


- Find out hidden items in the given picture !!

**SOLUTION !!**



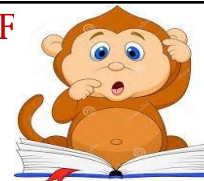
|            |            |            |
|------------|------------|------------|
| BARE FEET  | SAILING    | SURFBOARD  |
| BEACH BALL | SAND       | SURFING    |
| BOAT       | SEAGULL    | SWIMMING   |
| CLOUDS     | SEASHELL   | SWIMSUIT   |
| DRIFTWOOD  | SEASHORE   | T SHIRT    |
| HAT        | SKY        | TOWEL      |
| KITE       | STARFISH   | VOLLEYBALL |
| LIFEGUARD  | SUNGLASSES | WADING     |
| OCEAN      | SUNSCREEN  | WATER      |
| PAIL       | SUNSHINE   | WAVES      |
| PIER       |            |            |



#### **ACTIVITY -4**

**TLO: IMPORTANCE AND CURIOSITY ABOUT LANGUAGE**

- LANGUAGE FACTS ACROSS THE GLOBE !! FIND OUT MORE YOURSELF



|  |   |
|--|---|
| <ul style="list-style-type: none"> <li>● It's estimated that <b>up to 7,000 different languages</b> are spoken around the world. 90% of these languages are used by less than 100,000 people. Over a million people converse in 150-200 languages and 46 languages have just a single speaker!</li> <li>● The world's <b>most widely spoken languages</b> by number of native speakers and as a second language, according to figures from UNESCO (The United Nations' Educational, Scientific and Cultural Organization), are: Mandarin Chinese, English, Spanish, Hindi, Arabic, Bengali, Russian, Portuguese, Japanese, German and French.</li> </ul> | <ul style="list-style-type: none"> <li>● The <b>United Nations</b> uses <b>six official languages</b> to conduct business: English, French, Spanish, Chinese, Russian and Arabic.</li> <li>● Many scientists also believe that knowledge of another language can <b>boost your brainpower</b>. A study of monolingual and bilingual speakers suggests speaking two languages can help slow down the brain's decline with age. And to quote Nelson Mandela, "If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart."</li> </ul> |
|--|---|

### Activity:-5 TLO: vocabulary (describing word)

**A descriptive word describes or gives us more information about things. A Descriptive word can be a colour, size, shape, texture or number, to name a few! Descriptive words help you understand more when you're reading. (make PPT)**

### **Activity -6** TLO:-To discussion (speaking)

- 1) Do birds have secrets? CLUE-name of birds, how to make own house? Languages, they have food etc.
- 2) Do you know the secret language of any animal? Tell the class about it.
- 3) Discuss about mogli film.

### **Activity:-6** TLO:-writing

**Write 10 lines about animal's life and bird's life.**

## LAT

Q.1 Make the sentences using the following describing word.

1) Beautiful:-.....

2) Naughty:-.....

3) Honest:-.....

4) Healthy:-.....

5)

Rude:-.....

6) Clever:-.....

7)

Ugly:-.....

Q.2 Write short paragraph about Hiawatha.

Ans:.....

.....

.....

.....

.....

.....  
.....

Q.3 Write three examples for each:

a) 'j' sound words: ..... .....

..... .....

b) 'h' sound words: ..... .....

..... .....

c) 'k' sound words: ..... .....

..... .....

d) 'l' sound words: ..... .....

..... .....