

WOODS LEARNING CENTER - BEHAVIOR CATEGORIES - 2025-2026

	POSSIBLE BEHAVIORS/ACTIONS	POSSIBLE RESPONSE OPTIONS TO BEHAVIORS/ACTIONS
MINOR	- Not following the Safe, Responsible, Respectful expectations - Tardiness between classes/class avoidance - PDA - Disruptive Behavior - Task avoidance - Unkind or Rude Behavior - Refusal to Cooperate (non-compliant) - Use of Personal Equipment during school day - Creating Danger for Others, without malicious intention (Such as, but not limited to, tripping someone intentionally, pulling their chair out from under them etc.) - Being in an area without permission - Leaving Class without permission - Shoving/physical contact - Cheating/Plagiarism - Dishonesty - Teasing Included in non-negotiables - Misuse of Technology, cell phones not seen or heard throughout the day. - Back and forth arguing - Use of inappropriate language (Always results in lunch detention) - Disrespect of adults, other students, and property and time	- S.T.A.R. Smile, Take a deep breath, And pause, Relax - Breathing techniques - Time with regulation buddy - Safe Place, Self Regulation Learning Center: 5 steps of self regulation - Oops Card - Classroom/school job - Redirection - Regulation Station - Additional visuals, rituals - Reteaching of rituals - Wishing well practices - D.N.A. Describe, Notice, Acknowledge statements - Activities to adjust the current brain state - Additional opportunities to practice missing skills - Time Machine/ Peace Path - Gentle reminder or re-teaching of expectations - Restorative 1:1 Conversation - Restorative Circle - Repairing Harm (among more than one student) - Opportunity to regulate in classroom safe space or Care room - Calling home - Conference with Teacher team and Parent - Student going to a different classroom for a reset
MAJOR	<i>Even with the response efforts from above</i>, repeated and unchanged minor behaviors - Bullying: <i>POP - Purposeful, Overtime, Persistent (Purposeful refers to malicious intent)</i> - Potentially harassing behavior - Theft - Vandalism - Fighting - Verbal/Physical aggression towards an adult or peer - Weapons (wielding an object in a threatening manner or bringing a weapon *threat assessment) - Threatening others - Insubordination (<i>disobedient / continued pattern of refusal or to disrupt / unwilling to cooperate or threatens the safety of self or others</i>) - Leaving Class without permission - Skipping Class	- Any of the above listed interventions in combination with one or more actions listed below - Natural consequences - Addition of behavior plan - Fill out IC ‘Behavior Referral’ - Student goes to CARE Room - All Major behaviors reported in Infinite Campus for Documentation Required notification to parents - Restorative Circle with pre-conference (repair harm and plan for going forward) - Required report to District - Refer to District Discipline Matrix for District mandated protocols

MAJOR (CONTINUED)		- Possible Behavior Leadership Team Referral - Suspension (as with all suspensions, intended to have a restorative reentry conference) - Possible following of District Extreme Behaviors
EXTREME	- Alcohol/Drugs/Tobacco/Vape or Paraphernalia Violation - Weapons (wielding with intent to threaten or cause harm) *threat assessment* - Credible threats of harm - Verbal/Physical aggression towards an adult or peer (Verbal - after repeated instances and after other restorative conversations) - Bullying - repeated and causing harm even after intervention	District Extreme Behaviors will be followed - Suspension & Re-entry Conference/Circle - Required report to District - May require intervention by Police - Reported in Infinite Campus - Possible Expulsion - Possible law enforcement ticket
Every event is unique and has its own degree of severity, which must be considered to take the most appropriate action. **Any adult needing to report something must collaborate with an admin team member to discuss the incident and next steps.		

Behavior Magnitude Scale	
1	Behavior is confined only to the observed individual. May include such behavior as refusing to follow directions, scowling, crossing arms, pouting, or muttering under breath.
2	Behavior disrupts others in the individual’s immediate area. May include slamming materials down, throwing things away, name calling, cursing.
3	Behavior disrupts everyone in the environment. May include throwing objects, yelling out, open and loud defiance of directions, or leaving the environment.
4	Behavior disrupts other environments or common areas. May include throwing objects, yelling out, open and loud defiance of all directions, or leaving the environment.
5	Behavior causes or threatens to cause physical injury to an individual or others. May include display(ing) of dangerous weapons (yielding items as a weapon) or assaulting others.