



Kindergarten Newsletter October 2024

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Kindergarten News	Important Reminders
Dear Kindergarten Families, Happy Fall! As the weather gets cooler, please label all jackets and sweaters, as well as help your child recognize their clothing so we may keep track of our belongings. Also, please check Remind every other day to get important messages and updates about your child and their classroom! Thank you for your continued support :) Sincerely, The Kindergarten Team 	Student Hours - 8:40am to 3:25pm Tardy Bell - 9:00am October 3 - No School October 10 - Hispanic Heritage Festival October 18 - Teacher Professional Day, No School for students October 21 - K Field Trip* more info to come October 28 - Pumpkin Patch Day! November 1 - Fall Harvest Party November 4 - End of MP1, No school for students
Math	Phonics/Reading/Writing
We continue with the second half of Module 1: Numbers to 10. We begin working with numbers 6-8, and then numbers 9-10 in different configurations. Then, we close out the unit with the concepts of one more and one less than numbers 0-10. At home, please practice the following <u>foundational concepts with your child</u>: -The names for numbers 0-10 and how to recite them in the correct order -Counting with 1-to-1 correspondence -Knowing how many in all after counting -Matching a set of objects with a numeral Link for math games & resources :)	In CKLA Skills Unit 2, we continue our two-part lessons with oral language activities and prewriting exercises. The focus of the oral language activities is blending the sounds in a 3-letter word. In writing, we continue to practice the tripod pencil grip, various stroke and shape formation in preparation for letters, and name tracing & writing. In CKLA Knowledge, we will start Unit 2: The Five Senses. Students will learn about each sense and how we experience the world through the senses. Students also practice drawing a picture in response to a story or text.
Science	Social Studies
We continue to use our senses to make weather observations, recording daily weather patterns, and exploring the concepts of sun, shade, and temperature. To close the unit, students will design and build a shade structure.	In Marking Period 1, we will be learning about roles, rights and responsibilities in school and at home. We will identify reasons for rules and discuss contributions of people through their roles and responsibilities.