

CNG Middle School Core Values Assessment Indicators

4 = consistently & independently		3 = consistently with limited support		2 = frequent support needed		1 = any major or repeated minor issue(s)			
CNG CORE VALUES		Minimum of one grade, per Core Value, by mid-quarter. Minimum of two grades, per Core Value, for each Marking Period. Indicators may be attached to an academic assignment or given as an overall mark for a time period. Teachers may select some indicators for a given time period or use all of them. The indicators and rubric may also be used as a student self-reflection.				4	3	2	1
Respect - My actions demonstrate respect for each individual and his or her worth, rights, and dignity.		<input type="checkbox"/> Demonstrates care and concern for their community members, environment, facilities, and materials <input type="checkbox"/> Embraces awareness and respect for the rights of others <input type="checkbox"/> Demonstrates respectful and active listening and asks questions to facilitate understanding and achieve insight <input type="checkbox"/> Follows class rules and teacher expectations for behavior <input type="checkbox"/> Solves problems using a variety of strategies and in a peaceful, rational manner							
Responsibility - My actions demonstrate readiness and commitment to learning.		<input type="checkbox"/> Demonstrates responsibility in active decision making and completion of quality work on time <input type="checkbox"/> Engages in self-reflection to continually assess, evaluate and adjust work to maintain high standards in all curricular areas <input type="checkbox"/> Demonstrates the ability to work both independently and collaboratively <input type="checkbox"/> Demonstrates technological literacy and the creative use of technology for appropriate purposes at appropriate times <input type="checkbox"/> Accept responsibility for their own learning and use of time <input type="checkbox"/> Demonstrates commitment in behavior and to learning and competency in goal setting, time management, and organizational skills							
Honesty/Integrity - My actions demonstrate a commitment to what is true and ethical for myself and others.		<input type="checkbox"/> Takes creative risks in developing original work <input type="checkbox"/> Understands and conveys written, oral, and visual information using appropriate media/technology <input type="checkbox"/> Accesses information from a variety of sources <input type="checkbox"/> Identifies, evaluates, cites, and uses resources effectively for the purpose of problem-solving <input type="checkbox"/> Demonstrates clarity when communicating to be truthful <input type="checkbox"/> Accepts feedback constructively and demonstrates a growth mindset regarding behavior, responsibility, and academic achievement <input type="checkbox"/> Participates and contributes fair share to group or partner work and provides polite, constructive feedback							
Caring - My actions demonstrate empathy for others in pursuit of a loving community.		<input type="checkbox"/> Supports the safety and health of others <input type="checkbox"/> Demonstrates the social skills of effective collaboration to achieve group goals <input type="checkbox"/> Participates in a wide variety of programs and activities which help develop social, emotional, and physical talents <input type="checkbox"/> Listens openly and responds with respect and empathy <input type="checkbox"/> Welcomes others into the community, celebrates diversity, and practices acceptance <input type="checkbox"/> Expresses gratitude							