

The Title Uses Times New Roman With Size 14 PT, bold, Center, And Capitalized For Each Word, Maximum 20 Word

First Author* (12 pt)

Department, University, Country (11 pt)

Second Author

Department, University, Country

***Corresponding Author** (12 pt)

Author
email

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ABSTRACT (11PT)

A single paragraph of about 250 words maximum. For research articles, abstracts should give a pertinent overview of the work. We strongly encourage authors to use the following style of structured abstracts, but without headings: (1) Background: Place the question addressed in a broad context and highlight the purpose of the study; (2) Purpose of the Study: Identify the purpose and objective of the study; (3) Methods: Describe briefly the main methods or theoretical framework applied; (4) Results: Summarize the article's main findings; and (5) Conclusions: Indicate the main conclusions or interpretations. (11 pt)

Keywords: Keyword 1; keyword 2; keyword 3 (List three to five pertinent keywords specific to the article; yet reasonably common within the subject discipline; use lower case except for names)

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INTRODUCTION (12 pt)

The introduction must contain (sortly and consecutively) a general background and a literature review (state of the art) as the basic of the brand new research question, statements of the brand new scientific article, main research problems, and the hypothesis. In the final part of the introduction, the purpose of the article writing should be stated. In the scientific article format, it does not allow to write down the references as in the research report. They should be represented in the literature review to show the brand new of the scientific article. (12 pt)

THEORETICAL FRAMEWORK AND EMPIRICAL STUDIES (12 pt)

This section contains empirical studies that are relevant to the issues raised. The author presents this section in concise and concise language to be able to direct the results of the synthesis of previous theories/research and other important concepts into the research model and hypotheses developed. To write this subchapter properly, the citation procedure is based on the APA Style 6th edition using the Mendeley program. This section also contains the framework of the research concept and its explanation. The research framework in the form of images must be grouped so that it does not shift during editing, cannot be in the form of photographs, and does not use borderlines. (12 pt)

RESEARCH METHODS (12 pt)

This section describes the research methods, in the form of types of research, population, samples, sampling techniques, research instruments (if any), pilot tests (if any), respondents/participants (if any), analysis tools, and hypothesis testing techniques (for quantitative research). Submission of this section can be done narratively or in combination with tables and figures (if deemed necessary). (12 pt)

The following is an example of writing a formula. Each formula is written including the number to the right and using an Equation (Times New Roman, italic, size 11 pt) and numbering it.

$$LN_{TURNB10_{it}} = \beta_0 + \beta_1 LN_{TERM_t} + \beta_2 LN_{COUPON_t} + \beta_3 LN_{EXCH_t} + \varepsilon_t \dots\dots\dots (1)$$

Note:

$LN_TURNB10_t$ = natural logarithm of the turnover ratio of benchmark bonds with tenor 10 years in period t,

LN_TERM_t = natural logarithm of remaining time until maturity in period t,

LN_COUPON_t = natural logarithm of coupon rate at an absolute value in period t,

LN_EXCH_t = natural logarithm of the exchange rate in period t,

β_0 = intercept,

ε_t = error.

RESULTS AND DISCUSSIONS (12 pt)

This section elaborates the results of the research completely and is usually followed by a discussion of the newly-obtained results toward the underpinning theories. The discussion can either confirm or reject prevailing theories or generate new theoretical foundations and understanding of the world phenomena from different theoretical standpoints. Submission in this section can be in the form of a narrative. Statistical output tables have been re-created so that they are more informative (it is not recommended to copy and paste directly from the results by statistical software). (12 pt)

Table 1. The title of the table uses Times New Roman 10 pt, bold, center and the spacing between words is 1,0 space

Variables	Estimated Coefficients	Std Error	t-statistic	Prob
LnES	-0,2271	0,0851	-2,67	0,008*
LnHS	0,6412	0.0919	6,97	0,000**
LnIS	-0,3324	0,0818	-4,06	0,000**
R-squared	11,80			
F-test	61,34			0,000
Observation	1.377			
* Significant at 5% level				
** significant at 1% level				

Source:

CONCLUSION, SUGGESTION, AND LIMITATION (12 pt)

This section specifically concludes the research results followed by recommendations to related parties according to the benefits to be achieved in the research. In the final part, the author can convey various limitations in the research, followed by directions for improving future research for future researchers. (12 pt)

ACKNOWLEDGMENT (12 pt)

This section is optional. The author can express his gratitude to those who are considered to have contributed (including funders) to complete this article. If not, this section can be left blank. (12 pt)

REFERENCES (12 pt)

The references used are listed in the alphabetical order of the author's name with the sample format (books and journals) as is common in the bibliography. The bibliography used last 10 years with 50% of journals, **and must include minimum two reference from an article that has been published in Eqien-Jurnal Ekonomi dan Bisnis.** The references should use a reference application management such as Mendeley, End Note, or Zotero. The writing format that used in Ekuilibrium: Jurnal Ilmiah Bidang Ilmu Ekonomi follows the format applied by APA 6 th Edition (American Psychological

Association). The literature sources used are at least 90% sourced from articles published by national or international journals and published in the last 10 years.

Ahshan, R. (2021). A framework of implementing strategies for active student engagement in remote/online teaching and learning during the covid-19 pandemic. *Education Sciences*, 11(9). <https://doi.org/10.3390/educsci11090483>

Aldholay, A., Abdullah, Z., Isaac, O., & Mutahar, A. M. (2020). Perspective of Yemeni students on use of online learning: Extending the information systems success model with transformational leadership and compatibility. *Information Technology and People*, 33(1), 106–128. <https://doi.org/10.1108/ITP-02-2018-0095>

Amruloh, D. A. G., Iman, H. S. P., Setiawan, H., & Abu Bakar, Z. (2022). Evaluating Lecturer's Organizational Commitment and Organization Citizenship Behavior and Performance Through Servant Leadership Model. *Studies of Applied Economics*, 40(2). <https://doi.org/10.25115/eea.v40i2.6378>