



Learning at Home Choice Board (new, more flexible choice format!)

These are home learning options that you can mix-and-match. There are options for ELA, Math, Science, and Social Studies ([offline](#); [online](#)) and Computer Science, Fine Arts, Health/PE, and World Languages ([offline](#); [online](#)).

Make and carry out a plan for the week.

Steps

1. You should aim for at least 15 total choices per week, choosing every content area at least once. You can also revisit choices from previous weeks.
2. Review the [offline](#) and [online](#) options on the following pages to help your planning.
3. Create a SMART Goal in a table like the one below to make a plan for your work.
4. Complete your plan for the week. As you work, share and discuss with a friend or family member.

Specific	• What options will I choose? • How will I organize my work?	
Measurable	• How will I know that I have accomplished my goal?	
Achievable	• How can I accomplish my goals for the day and for the week? • Where is the best place for me to do my work?	
Relevant	• How does this work fit with my life at home? • How does this work align with my classes at school?	
Time-bound	• When will I work? • How much time will I dedicate to working each day? • How will I pace myself?	



Offline Options – You should aim for at least 15 total choices per week, choosing every content area at least once.

As you work through these activities, please be mindful of your personal health and well-being as well as that of those around you. Be safe, work with an adult when possible/necessary, and practice social distancing.

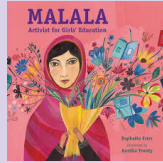
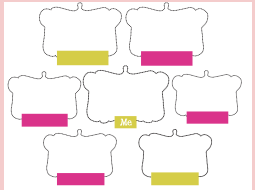
	English Language Arts	Mathematics	Science	Social Studies	Library
Offline Options 	Watch “Kragatz Conquers Language Arts” on Ch 356 (May 11 @ 9:30 am). Join Kragatz, the alien, as he learns the parts of speech. • Match verb to noun • Past, Present & Future Write as many verbs as you can (e.g., jump, hop, climb). Then write the verb in the past, present, and future tense. See if you can write a sentence or two using the past, present, and future tense. Illustrate your sentences. e.g., After his friend jumped over the box, Tim wanted to jump over it too. Tim loves jumping over the box!	Story Problem Mark has 3 dogs, 5 cats, and 8 fish. How many pets does he have in all? Show your work. (Adapted from Math Learning Center) Counting How many eggs do you see? How many are missing? How did you count them?  (Adapted from Christopher Danielson)	Talk Time! Have a conversation with a friend or family member: <i>Engineers design things and make them better. What things in your home or outside have been engineered? What is their function?</i> (Adapted from The Family Dinner Project) Explore a Phenomenon! <i>Phenomena are observable events that we can use science to explain.</i> With a grown-up, watch a science show, like <i>Nature</i>, on TV. Talk with a friend or family member: • What phenomena did you see? • Why do you think those phenomena happen? • What other phenomena can you think of?	 An acrostic poem is where the first letter of each line is used to spell a word. Take the word A L O H A and make sentences that start with each letter in A L O H A. The sentences should have something to do with Hawaii. Then, make a poster to show what you have aloha for!	With an adult or older sibling play a game of “I spy...”  Directions: The game starts with a simple declaration by one player: “I spy something ____.” The blank is filled in with any adjective (i.e., purple, fuzzy, tall, square). It is up to the opposite player(s) to guess what it is the first player spies.  Read with an adult for 20 minutes. Record your minutes on the #808Reads Reading Challenge 

Online options on the next page →



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	English Language Arts	Mathematics	Science	Social Studies	Library
Online Options 	Watch Past Tense, Present Tense, Future Tense. Write as many verbs as you can (e.g., jump, hop, climb). Then write the verb in the past, present, and future tense. See if you can write a sentence or two using the past, present, and future tense. Illustrate your sentences. (e.g., After his friend jumped over the box, Tim wanted to jump over it too. Time loves jumping over the box!) Watch Matching Noun to Verb Write a sentence that matches a noun to a verb and illustrates it!	Watch this video on number gators! from Brainzy games by education.com. Try this subtracting two digit numbers challenge problem, courtesy of openmiddle.com. Can you fit the four pieces into the square? from Geogebra.org. Go to Khan Academy 2nd Grade Math. Select a category you've already studied (left-hand menu). Choose a Topic of interest. Watch the Video Tutorials. Complete the questions under the Practice section.	Podcast Time! Choose a podcast to listen to. • Why do cookies taste better with salt? • What's in your water? Talk to a friend or family member about what you learned and what you wonder. What podcast would you want to create? Explore a Phenomenon! <i>Phenomena are observable events that we can use science to explain.</i> Find a phenomenon that looks interesting to you. With a grown-up, answer these phenomenon questions (you need to make a copy of this Google Doc; do not request edit access). Look for other examples of phenomena either online or in the real world. What do you wonder?	 Let's Learn About: Malala Yousafzai! Do you know who Malala Yousafzai is? She is a very brave woman who, after something bad happened to her, changed not only the village she lived in, but she changed the world, too! Listen to the book "Malala Yousafzai: Warrior with Words." What changed because of what she did?	Watch Aaron Reynolds read Creepy Carrots  Then... Make some Origami carrots of your own! Bonus: you can also check out Creepy Carrots from the Shared eBook Collection Read My Family Tree and Me by Dušan Petričić Shared eBook Collection (or another book featuring families). Then... Create your own family tree! 

More content areas on the next page →



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Curriculum & Instructional Design
<https://learningdesign.hawaiipublicschools.org/>
bit.ly/HIDOEVirtualLearningParentResource

Grade 2 At-Home Learning Choice Board

Days 31–35 (Week 7)



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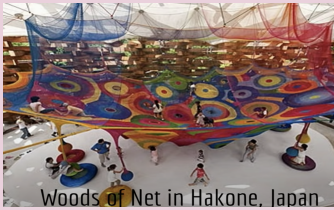
	Computer Science	Fine Arts	Health	Physical Education	World Languages
Offline  Options	Test your safety knowledge. Fill in the blanks using the clues and word bank. 1. Nermal is Garfield's gray kitten friend that loves to play online _____. 2. Garfield is an orange _____ that loves to eat and keep his friends safe online! 3. Only give your _____ number to family and friends you have met in real life. 4. Never share your _____ with anyone but your parents. This is your secret code! 5. Your favorite music and TV _____ are okay to share online. 6. Always tell your _____ what you are doing online. They can help you. 7. Your full _____ does not belong online. Use a nickname instead! 8. Your address is secret information about where you _____. Only family and friends in real life should know it. Word Bank: PASSWORD, PHONE, LIVE, GAMES, NAME, CAT, SHOWS, PARENTS	Architects design homes, buildings, shopping centers, airports, and other places. People live in different types of homes. Apartments, houses, trailers, or camps.   Imagine you are an Architect. Using your imagination, think of a home where children would like to live. Draw the home that you are imagining, add colors to bring interest. Share your drawing with your family. Ask your family what their imaginary home would be like.	Connect - Talk with someone at home and build your support tree. Who are the people that support you? How do those people support you? Draw a tree with big leaves. In each leaf, write the name of someone you trust (family, friends, and trusted adults) or an activity you enjoy.  Refresh - Give yourself a brain break. Think of a color or shape. Look around the room or look out the window. Can you find 10 things with that color or shape? Try again with a new color or shape.	Physical Activity - Have your child jump across the room while counting how many jumps it takes to get across. Repeat three more times and challenge your child to aim for less jumps each time. For an extra challenge, set up small objects (shoes, books) that they need to jump over. Fun - Toy Hunt • Need 6 toys (easily carried) and a laundry basket or bucket. • Place 6 toys at one end of the room. • Have your child walk to one of the toys, pick it up and speed walk back. • Place the toy in the laundry basket and complete 4 air squats. • Continue until all toys have been picked up. • Challenge - increase the number of air squats by 4 each time.	This is how you name the different body parts in 'Ōlelo Hawai'i/Hawaiian: • Po'o (poh-oh): "head" • Po'ohiwi (poh-oh-hee-vee): "shoulder" • Kuli (coo-lee): "knee" • Manamanawāwae (mah-nah-mah-nah-waah-vye): "toe" With help from an adult, trace your whole body on a large piece of paper. Draw yourself and decorate with clothing. Point to the body parts and name them in 'Ōlelo Hawai'i.

Online options on the next page →



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	Computer Science	Fine Arts	Health	Physical Education	World Languages
Online  Options	Play this video: We the Digital Citizens Turn on captions so you can see the lyrics and sing along. Then talk to someone about: • What was your favorite part of the song? • Which of these rules do you follow? • What other rules do you have about using apps and going online? • What are your online time limits?	Architects design homes, buildings, shopping centers, airports, and many other places including playgrounds. Imagine you are an architect. Using your imagination, think of a playground where you and your friends may like to play. Watch the video Playground for more ideas.  Draw the playground that you are imagining, add colors to bring interest. Share your drawing with your family. Ask your family what their imaginary playground would be like.	Nourish & Move - Plan ways to move throughout your day and boost your fitness for this week (see PE). Talk with someone at home about ways you will be safe while exercising. <i>Tips: Think about protecting yourself from the sun, staying hydrated, listening to your body, being aware of your surroundings, having adult supervision, and using the appropriate protective gear.</i> Personal Care & Safety - What is bullying? What can you do if you see someone being bullied? What can you do if someone is bullying you? Who are trusted adults you can talk with? 	Fitness - This Les Mills Born to Move #21 (6-7) I'm The Champion workout is about 25 minutes long. It includes moving, martial arts, dancing, yoga and ends with some relaxation. Be sure to pause the workout video whenever you feel like you need to take a break, catch your breath, or drink some water. Mindfulness and Relaxation It is important to take some time to relax and refocus throughout the day. If you are stressed out, frustrated or if you just need to relax and refocus, try to find a quiet space, calm down and follow along with one or more of the following videos: • Go With The Flow • Chin Up • Weather the Storm • Mindless to Mindful	Learn how to name body parts in 'Ōlelo Hawai'i: • Visit Maka'iwa Keiki. • Watch "A Hawaiian Head-Shoulders-Knees-and-Toes Song." Sing and dance to the songs. • Go to "Free Printables" on the website (registration required) , download and print the printables for Heads, Shoulders, Knees and Toes song. • Enjoy the coloring activities.