

Katherine R. Thorson
Curriculum Vitae

Assistant Professor
Department of Psychology
Barnard College
3009 Broadway
New York, NY 10027
kthorson@barnard.edu
<https://socialinteractionlab.psychology.barnard.edu>

DEGREES IN HIGHER EDUCATION

2014- 2018	Ph.D. in Psychology New York University Advisor: Tessa V. West Major: Social Psychology, Minor: Quantitative Psychology Dissertation: <i>Understanding the relationship between empathic accuracy and physiological synchrony: A theoretical and analytic guide with evidence from three context</i>
2011-2014	M.A. in Psychology New York University
2006-2010	B.A. in Psychology, <i>summa cum laude</i> Bates College

ADDITIONAL PROFESSIONAL TRAINING

2018-2019	Postdoctoral Researcher in Psychology New York University
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PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

2020-present	Assistant Professor Barnard College, Columbia University Department of Psychology
2019-2020	Term Assistant Professor Barnard College, Columbia University Department of Psychology

2010-2011 Lab Manager
University of California, San Francisco
Department of Psychiatry

ACADEMIC AND PROFESSIONAL HONORS

2024 Fellow of the Society for Experimental Social Psychology
2018 Society for Experimental Social Psychology Dissertation Award Finalist
2010 Phi Beta Kappa
2010 Honors in Psychology, Bates College
2010 Robert S. Moyer Prize in Experimental Psychology, Bates College

GRANT ACTIVITY

Current Awards

2025-2026 Barnard Special Assistant Professor Leave Supplement, \$12,000
*A Multiverse Approach to Understanding the Affective Correlates of
Physiological Synchrony during Dyadic Interaction*

Prior Awards

2021-2022 Barnard Faculty Research Grant, \$4,000
*Physiological Synchrony during Social Interaction: An Investigation of
Associated Subjective Experiences*

2019 Faculty of Arts and Sciences Postdoctoral Travel Grant, NYU, \$700
Cultural Influences on Physiological Linkage among Group Members

2017 Richard J. Campbell Graduate Student Travel Award, NYU, \$1,000
Social Status Predicts Physiological Linkage and Group Decision-Making

2014 Grant-in-Aid, Society for the Psychological Study of Social Issues, \$1,000
Stereotype Threat Contagion Between Female Students in STEM Fields

2013 Research Participant Fund Grant, New York University, \$2,000
Self-Regulating Interpersonal Synchrony

2011 Dean's Student Travel Grant, New York University, \$500
*What's in a Smile: Divergent Respiratory Sinus Arrhythmia Effects with
Ingroup and Outgroup Smiling*

PUBLICATIONS AND SCHOLARLY WORK

†Indicates shared first-authorship

*Indicates graduate student author

**Indicates undergraduate or postbaccalaureate student author

Peer-Reviewed Journal Articles

1. Gordon, A. M., **Thorson, K. R.**, Jolink, T. A., From, A., Diamond, E., & Segal, N. B. (accepted). Toward a science of relationship forecasting: Considerations and recommendations. *American Psychologist*. [PDF](#)
2. **Thorson, K. R.**, Beck, L. A., Ketay, S., & Welker, K. M. (2025). Increases in intellectual humility from guided conversations are greater when people perceive affiliation with conversation partners. *Social Psychological and Personality Science*, 16(3), 313-323. [PDF](#) | [Supplement](#) | [OSF](#)
3. *Shimshock, C., **Thorson, K. R.**, Peters, B. J., & Jamieson, J. P. (2025). Behavioral variability in physiological synchrony during future-based conversations between romantic partners. *Emotion*, 25(1), 186-197. [PDF](#) | [Supplement](#) | [OSF](#)
4. †*Vigier, M., †**Thorson, K. R.**, Andritsch, E., & Schwerdtfeger, A. R. (2024). An investigation of patients' and doctors' autonomic nervous system responses throughout news-focused medical consultations. *Health Communication*, 39(11), 2256-2266. [PDF](#) | [Supplement](#) | [OSF](#)
5. Ketay, S., **Thorson, K. R.**, **Roy, A., & Welker, K. (2023). Trait mindfulness is associated with self-disclosure and responsiveness during social interactions with new acquaintances. *Mindfulness*, 14, 205-217. [PDF](#) | [Supplement](#) | [OSF](#)
6. *Dumitru, O. D., **Thorson, K. R.**, & West, T. V. (2022). Investigating gender differences among tutors and students during STEM peer tutoring: Women are as behaviorally engaged as men but experience more negative affect. *Contemporary Educational Psychology*, 70, Article 102088, 1-15. [PDF](#) | [Supplement](#) | [OSF](#)
7. **Thorson, K. R.**, *McKernan, S. M., West, T. V., Woolley, J. D., Mendes, W. B., & Stauffer, C. S. (2021). Oxytocin increases physiological linkage during group therapy for methamphetamine use disorder: A randomized clinical trial. *Scientific Reports*, 11, Article 21004. [PDF](#) | [Supplement](#) | [OSF](#)
8. †*Vigier, M., †**Thorson, K. R.**, Andritsch, E., Stoeger, H., Suerth, L., Farkas, C., & Schwerdtfeger, A. R. Physiological linkage during interactions between doctors and cancer patients. (2021). *Social Science and Medicine*, 284, Article 114220. [PDF](#) | [Supplement](#) | [OSF](#)

9. **Thorson, K. R.**, Ketay, S., **Roy, A. R. K., & Welker, K. M. (2021). Self-disclosure is associated with adrenocortical attunement between new acquaintances. *Psychoneuroendocrinology*, 132, Article 105323. [PDF](#) | [Supplement](#) | [OSF](#)
10. **Thorson, K. R.**, *Dumitru, O. D., & West, T. V. (2021). Physiological linkage among successful high-status women in international teams. *Social Cognitive and Affective Neuroscience*, 16(1-2), 167-176. [PDF](#) | [Supplement](#) | [OSF](#)
11. **Thorson, K. R.**, **Dumitru, O. D., Mendes, W. B., & West, T. V. (2021). Influencing the physiology and decisions of groups: Physiological linkage during group decision-making. *Group Processes and Intergroup Relations*, 24(1), 145-159. [PDF](#) | [Supplement](#) | [OSF](#)
12. **Thorson, K. R.**, Mendes, W. B., & West, T. V. (2020). Controlling the uncontrolled: Are there incidental experimenter effects on physiologic reactivity? *Psychophysiology*, 57(3), e13500. [PDF](#) | [Supplement](#) | [OSF](#)
13. Kalichman, S., Shkempi, B., Hernandez, D., Katner, H., & **Thorson, K. R.** (2020). Income inequality, HIV stigma, and preventing HIV disease progression in rural communities. *Prevention Science*, 20, 1066-1073. [PDF](#)
14. **Thorson, K. R.**, Forbes, C. E., Magerman, A. B., & West, T.V. (2019). Under threat but engaged: Stereotype threat leads women to engage with female but not male partners in math. *Contemporary Educational Psychology*, 58, 243-259. [PDF](#) | [Supplement](#) | [OSF](#) | [Video Protocol](#)
15. Ketay, S., Welker, K. M., Beck, L. A., **Thorson, K. R.**, & Slatcher, R. B. (2019). Social anxiety, cortisol, and early-stage friendship. *Journal of Social and Personal Relationships*, 36(7), 1954-1974. [PDF](#) | [Supplement](#)
16. Cornelius, T., Meli, L., **Thorson, K. R.**, Chang, B. P, Edmondson, D. E., & West, T. V. (2019). Bringing close others to the emergency department for an acute coronary event is associated with increased patient perception of threat. *General Hospital Psychiatry*, 56, 42-49. [PDF](#) | [OSF](#)
17. **Thorson, K. R.**, West, T. V., & Mendes, W. B. (2018). Measuring physiological influence in dyads: A guide to designing, implementing, and analyzing dyadic physiological studies. *Psychological Methods*, 23(4), 595-616. [PDF](#) | [Supplement](#)
18. **Thorson, K. R.**, & West, T. V. (2018). Physiological linkage to an interaction partner is negatively associated with stability in sympathetic nervous system responding. *Biological Psychology*, 138, 91-95. [PDF](#) | [Supplement](#) | [OSF](#)
19. Eaton, L.A., Earnshaw, V., Maksut, J. L., **Thorson, K. R.**, Watson, R., & Bauermeister, J. (2018). Experiences of stigma and health care engagement among Black men who have sex with men newly diagnosed with HIV/STI. *Journal of Behavioral Medicine*, 41(4), 458-466. [PDF](#)

20. **Thorson, K. R.**, Lorber, M., Slep, A. M. S., & Heyman, R. E. (2018). Adult adiposity linked to relationship hostility for low cortisol reactors. *Journal of Family Psychology*, 32(2), 197-205. [PDF](#) | [OSF](#)
21. Human, L. J., **Thorson, K. R.**, Woolley, J. D., & Mendes, W. B. (2017). Combining oxytocin administration and positive emotion inductions: Examining social perception and analytical performance. *Hormones and Behavior*, 90, 120-128. [PDF](#) | [Data](#) | [R code](#)
22. Human, L. J., **Thorson, K. R.**, & Mendes, W. B. (2016). Interactive effects between extraversion and oxytocin administration: Implications for positive social processes. *Social Psychological and Personality Science*, 7(7), 735-744. [PDF](#)

Book Chapters

1. **Thorson, K. R.**, & West, T. V. (2024). Behavioral observation and coding. In Reis, H. T., West, T. V., & Judd, C. M. (Eds.), *Handbook of Research Methods in Social and Personality Psychology*, 3rd edition (pp. 378-403). Cambridge University Press. [PDF](#)
2. Gordon, A. M., & **Thorson, K. R.** (2024). Dealing with repeated measures: Design decisions and analytic strategies for over-time data. In Reis, H. T., West, T. V., & Judd, C. M. (Eds.), *Handbook of Research Methods in Social and Personality Psychology*, 3rd edition (pp. 532-564). Cambridge University Press. [PDF](#)
3. **Thorson, K. R.**, & West, T. V. (2019). Implicit bias in social interactions. In J. Aronson & E. Aronson (Eds.), *Readings about the Social Animal*, 12th edition (pp. 349-361). Worth Publishers. [PDF](#)

Symposia Chaired

1. **Thorson, K. R.** (2025). *The form and function of relationships across socioeconomic status contexts*. Symposium held at the annual meeting of the Society for Personality and Social Psychology. Denver, CO.
2. **Thorson, K.R.** (2021). *Bidirectional influences between social hierarchies and communication*. Symposium held at the annual meeting for the Society for Personality and Social Psychology. Virtual meeting.

Conference Talks

1. **Thorson, K. R.**, *Shimshock, C., Peters, B. J., & Jamieson, J. P. (2025). *When do we sync and why? Behavioral variability in interpersonal physiological synchrony*. Paper to be presented at the annual meeting of the Society for Experimental Social Psychology. Lisbon, Portugal.

2. *Shimshock, C., **Thorson, K. R.**, Peters, B. J., & Jamieson, J. P. (2025). *Investigating variability in romantic partners' physiological synchrony during discussions about their future*. Paper to be presented at the annual meeting of the Society for Psychophysiological Research. Montreal, Canada.
3. **Thorson, K. R.** & **Muntz, P. B. (2025). *Self-disclosure and responsiveness in initial interactions across socioeconomic backgrounds*. Paper presented at the annual meeting of the Society for Personality and Social Psychology. Denver, CO.
4. Beck, L. A., **Thorson, K. R.**, Ketay, S., & Welker, K. M. (2024). *Conversations for change: Increases in intellectual humility from guided conversations are greater when people perceive affiliation with conversation partners*. Paper presented at the annual meeting of the International Association for Relationship Research. Boston, MA.
5. **Thorson, K. R.**, Beck, L. A., Ketay, S., & Welker, K. M. (2024). *Affiliative conversations are associated with increases in intellectual humility*. Paper presented at the Society for Personality and Social Psychology. San Diego, CA.
6. **Thorson, K. R.** (2023). *A longitudinal investigation of stress for women in STEM internship programs: Are students' stress appraisals associated with perceptions of their mentors' stress?* Paper presented at the Psychological Science of Open Minds Conference. Florence, Italy.
7. **Thorson, K. R.**, *Vigier, M., & Schwerdtfeger, A. R. (2021). *Physiological linkage between doctors and patients differs over the course of doctor-patient relationships*. Paper presented at the annual meeting for the Society for Affective Science. Virtual meeting.
8. **Thorson, K. R.**, Magee, J. C., & West, T. V. (2021). *Power differences facilitate social engagement during opportunities for collaboration*. Paper presented at the annual meeting for the Society for Personality and Social Psychology. Virtual meeting.
9. *Hurwitz, A., **Thorson, K. R.**, **Hoffman, C., & Magee, J.C. (2020). *Self-doubt goeth before the pride*. Paper presented at the annual meeting for the Academy of Management. Virtual meeting.
10. **Thorson, K. R.**, & West, T. V. (2019). *Cultural influences on physiological linkage among group members*. Paper presented at the annual meeting for the Society for Psychophysiological Research. Washington, DC.
11. **Thorson, K. R.**, Mendes, W. B., & West, T. V. (2019). *Controlling the uncontrolled: Incidental experimenter effects on physiologic reactivity*. Paper presented at the annual meeting of the Society for Affective Science. Boston, MA.

12. West, T. V., & **Thorson, K. R.** (2019). *Culture-level variables affect physiological processes in groups*. Paper presented at the annual meeting of the Society for Affective Science. Boston, MA.
13. **Thorson, K. R.**, & West, T. V. (2019). *Turn on your video cameras: Capturing behaviors alongside physiology to understand dyadic and group interactions*. Paper presented at the annual meeting of the Society for Personality and Social Psychology. Portland, OR.
14. West, T. V., **Thorson, K. R.**, & Mendes, W. B. (2019). *Are people who are influenced by their partners' physiological states less stable in their own?* Paper presented at the Emotion Preconference of the annual meeting of the Society for Personality and Social Psychology. Portland, OR.
15. **Thorson, K. R.**, & West, T. V. (2018). *New insights about social attention within dyads and groups from interpersonal physiological linkage*. Paper presented at the annual meeting of the Society for Experimental Social Psychology. Seattle, WA.
16. **Thorson, K. R.**, Cornelius, T., *Meli, L., Chang, B. P, Edmondson, D. E., & West, T. V. (2018). *The unintended consequences of bringing close others to the emergency department for an acute cardiac event*. Paper presented at the annual meeting of the Association for Psychological Science. San Francisco, CA.
17. **Thorson, K. R.**, **Dumitru, O. D., Mendes, W. B., & West, T. V. (2018). *Persuasive skill overrides status in predicting physiological linkage and judgments of leadership during group decision-making*. Paper presented at the annual meeting of the Society for Personality and Social Psychology. Atlanta, GA.
18. **Thorson, K. R.**, & West, T. V. (2017). *Shared physiological states among acquaintances from 55 countries*. Paper presented at the annual meeting of the Society for Experimental Social Psychology. Boston, MA.
19. West, T. V., **Thorson, K. R.**, & Mendes, W. B. (2017). *Status affects physiological linkage in groups of executives and groups of students*. Paper presented at the annual meeting of the Society for Experimental Social Psychology, Boston, MA.
20. West, T. V., **Thorson, K. R.**, & Forbes, C. E. (2015). *Stereotype-based stress contagion in dyadic interactions*. Paper presented at the annual meeting of the Society for Experimental Social Psychology, Denver, CO.

Poster Presentations

1. *Shimshock, C. J., **Thorson, K. R.**, Peters, B. J., & Jamieson J. P. (2025). *Behavioral variability in physiological synchrony during future-based conversations between romantic partners*. Poster presented at the Emotion Preconference at the annual meeting of the Society for Personality and Social Psychology. Denver, CO.

2. *Shimshock, C. J., **Thorson, K. R.**, Peters, B. J., & Jamieson J. P. (2025). *Behavioral variability in physiological synchrony during future-based conversations between romantic partners*. Poster presented at the Close Relationships Preconference at the annual meeting of the Society for Personality and Social Psychology. Denver, CO.
3. **Alam, M., **Klein, R., **Mroczek, T. S., & **Thorson, K. R.** (2024). *Behavioral self-disclosure and responsiveness predict affiliation in newly-acquainted dyads regardless of social status differences*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. San Diego, CA.
4. **Thorson, K. R.**, **Ahmed, H., **Lin, K., & **Muntz, P. (2023). *A longitudinal investigation of stress for women in STEM internship programs: Are students' stress appraisals associated with perceptions of their mentors' stress?* Poster presented at the Emotion preconference of the annual meeting of the Society for Personality and Social Psychology. Atlanta, GA.
5. **Lin, K. & **Thorson, K. R.** (2023). *The importance of getting acquainted: Investigating how initial perceived similarity sets the stage for future collaboration*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Atlanta, GA.
6. **Ahmed, H., **Muntz, P., & **Thorson, K. R.** (2023). *A longitudinal investigation of student-mentor relationships: How are students' weekly stress appraisals related to weekly perceptions of their mentors' emotions?* Poster presented at the annual meeting of the Society for Personality and Social Psychology. Atlanta, GA.
7. **Mintz, E. H. & **Thorson, K. R.** (2023). *To help or not to help? How race and situational attributes influence perceptions of and behavior toward suicidal college students*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Atlanta, GA.
8. **Rosen, T., **Thorson, K. R.**, Magee, J. C., & West, T. V. (2022). *Actor and partner social status interact to predict comfort with a new acquaintance*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. San Francisco, CA.
9. *Dumitru, O. D., **Thorson, K. R.**, & West, T. V. (2019). *Status-alignment effects on physiological linkage in STEM tutoring sessions*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Portland, OR.
10. **Thorson, K. R.**, **Dumitru, O. D., Mendes, W. B., & West, T. V. (2018). *People show physiological linkage to successful persuaders during group decision-making but not to high-status group members*. Poster presented at the annual meeting of the Social and Affective Neuroscience Society. Brooklyn, NY.
11. **Dumitru, O. D., **Thorson, K. R.**, & West, T. V. (2018). *Ironic effects of heightening similarity in cross-national interactions*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Atlanta, GA.

12. **Thorson, K. R.**, West, T. V., & Forbes, C. E. (2016). *Stereotype-based stress influences interpersonal accuracy during dyadic interactions*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. San Diego, CA.
13. **Thorson, K. R.**, Oettingen, G., & Gollwitzer, P. M. (2015). *Cardiac vagal tone predicts responsivity to self-regulatory thought inductions*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
14. **Thorson, K. R.**, Oettingen, G., & Gollwitzer, P. M. (2014). *Mental contrasting promotes commitment and energization congruent with physiological responses*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
15. **Thorson, K. R.**, **Hawley, K. H., *Schaan, V., & Mendes, W. B. (2013). *Positivity moderates the effect of oxytocin*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
16. **Thorson, K. R.**, Koslov, K., Page-Gould, E. & Mendes, W. B. (2012). *What's in a smile: Divergent respiratory sinus arrhythmia effects with ingroup and outgroup smiling*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
17. **Thorson, K. R.**, Koslov, K., Page-Gould, E. & Mendes, W. B. (2011, September). *What's in a smile: Divergent respiratory sinus arrhythmia effects with ingroup and outgroup smiling*. Poster presented at the annual meeting of the Society for Psychophysiological Research, Boston, MA.

COURSES TAUGHT

Courses

Statistics at Barnard College (Fall 2019, Spring 2020, Fall 2020, Spring 2023, Fall 2023, Spring 2024, Spring 2025)
Social Psychology at Barnard College (Fall 2024)
Lab in Social Psychology at Barnard College (Fall 2019, Fall 2024)
Social Interaction at Barnard College (Spring 2021) and Columbia University (Spring 2022)
Social Conflict at Barnard College (Spring 2020)
Introduction to Psychology at New York University (Summer 2014, Summer 2015)

Workshops

Introduction to Dyadic Longitudinal Data Analysis through SMART Workshops, co-taught with Amie Gordon (Summers 2023, 2024, 2025)
Advanced Topics in Dyadic Longitudinal Data Analysis through SMART Workshops, co-taught with Amie Gordon (Summers 2024, 2025)

Interpersonal Synchrony: Introduction to Methods and Analysis through SMART Workshops, co-taught with Amie Gordon (Summer 2025)

Independent Studies/Senior Theses

Barnard College – Academic Year

- Rebecca Klein (2025): *Understanding the causes and consequences of status-relevant self-disclosure among new acquaintances.*
- Iris Li (2025): *Status-relevant self-disclosure during cross-cultural interactions.*
- Rebecca Klein (2024): *Self-disclosure and responsiveness: An in-depth look at the behavioral coding process.*
- Phoebe Muntz (2024): *Conversations with others: Does social status affect affiliation between new acquaintances?*
- Emily Mintz (2022): *To help or to not help? How race and situational attributes influence perceptions of and behavior toward suicidal college students.*
- Talia Rosen (2022): *Actor and partner social status interact to predict comfort with a new acquaintance.*

Barnard College – Summer Research Institute

- Orla Meehan and Rachael Romano (2025): *Understanding contextual variation in interpersonal physiological synchrony.*
- Orla Meehan, Rebecca Klein, and Tatiana Santos Mroczek (2024): *Self-disclosure and responsiveness: An in-depth look at the behavioral coding process.*
- Maisha Alam, Rebecca Klein, and Tatiana Santos Mroczek (2023): *Behavioral self-disclosure and responsiveness predict affiliation in newly-acquainted dyads regardless of social status differences.*
- Humaira Ahmed (2023): *Relationship between co-rumination, responsiveness, and relationship quality among romantic couples.*
- Taylor Whang (2023): *The impact of social support on physiological reactivity and recovery of couples during an acute lab stress task.*
- Akeila March (2023): *The association between self-efficacy and physiological reactivity to an acute stressor.*
- Humaira Ahmed and Phoebe Muntz (2022): *A longitudinal investigation of student-mentor relationships: How are students' weekly stress appraisals related to weekly perceptions of their mentor's emotions?*
- Katherine Lin (2022): *The importance of getting acquainted: An investigation of how initial perceived similarity sets the stage for future collaboration.*
- Brianna Vigorito (2021): *How do power differences between people affect social engagement during a collaborative problem-solving task?*

New York University

- Allie Degen (2019): *The influence of power and dyadic race composition on perceptions of dominance.*

Oana Dumitru (2018): *Goal conflict in student-tutor interactions.*
Mina Mathur (2018): *Performance of racially diverse women in negotiations.*
Chloe Chan (2018): *Physiological linkage in dyadic cross-cultural communications.*
Siena Rumbough (2017): *Power: Does leadership help me understand others better?*
Odile Rodrik (2016): *Female appearance, perceived intelligence, and social interaction in STEM.*
Aya Cheaito (2016): *Anxiety attributions in interracial interactions: Examining the role of incidental source attributions on anticipated liking, negative mood and memory biases.*
Julie Cachia (2015): *What's holding you back? The role of internal versus external obstacles in mental contrasting with implementation intentions.*
Megan Hoch (2015): *The effects of mental contrasting with implementation intentions on achievement of activity and mood improvement goals.*
Alexandra Gorski (2015): *The effects of false feedback on goal commitment.*

Dissertation Committees

Ashley Berkebile-Weinberg, PhD from New York University, 2024
Oana Dumitru, PhD from New York University, 2023

Student Awards

Barnard College Department of Psychology Awards

Rebecca Klein, 2025 Millennial Psychology Prize
Phoebe Muntz, 2024 Faculty Recognition Prize for Distinguished Achievement in Psychology
Emily Mintz, 2022 Millennial Psychology Prize
Talia Rosen, 2022 Faculty Recognition Prize for Distinguished Achievement in Psychology
Brianna Vigorito, 2022 Faculty Recognition Prize for Continued Dedication to Psychology

NYU Department of Psychology Awards

Oana Dumitru, 2018 Hillary Ann Citrin Award for Best Departmental Honors Thesis
Odile Rodrik, 2016 Doris Aaronson Award for Outstanding Departmental Thesis Research
Julie Cachia, 2015 Doris Aaronson Award for Outstanding Departmental Thesis Research

NYU Dean's Undergraduate Research Fund Awards (approximately \$1000 each)

Gaelin Bernstein, Chloe Chan, Aya Cheaito, Sydney Cohen, Allie Degen, Oana Dumitru, Faariha Faheem, Willow Frederick, Alexandra Gorski, Dory Gurinsky, Andrew Kelly, Romina Krosnyak, Fannie Law, Tarika Nalwa, Max Needle, Robert Newman, Maria Machline, Mina Mathur, Sinclair O'Grady, Odile Rodrik, Siena Rumbough, Emily Schwartz, Lauren Veznedaroglu, Julia Wallace, Marisa Wolff

Travel Grants

Tatiana Santos Mroczek, 2024 Kellerman Fund Travel Award from Barnard College
Maisha Alam, 2024 Kellerman Fund Travel Award from Barnard College

Katherine Lin, 2023 Kellerman Fund Travel Award from Barnard College
 Humaira Ahmed, 2023 Kellerman Fund Travel Award from Barnard College
 Oana Dumitru, 2017 Diversity Undergraduate Travel Award from the Society for
 Personality and Social Psychology

INVITED TALKS

Barnard College, Columbia University, Dept. of Psychology
 Bates College, Dept. of Psychology
 City University of New York, Basic & Applied Social Psychology Colloquium Series
 Columbia University, Dept. of Psychology Colloquium Series
 The Graduate Center, City University of New York (CUNY), Dept. of Psychology
 Purchase College, State University of New York (SUNY), Dept. of Psychology
 Rutgers University, Social Psychology Colloquium Series
 Seton Hall University, Department of Psychology Research Colloquium
 Teachers College, Cognitive Studies in Education Speaker Series
 Teachers College, Department of Human Development
 University of Connecticut, Social Psychology Brown Bag
 University of Massachusetts, Amherst, Social Psychology Brown Bag
 University of Michigan, Social Psychology Brown Bag
 University of Southern California, Social Psychology Brown Bag

SERVICE TO THE COLLEGE/UNIVERSITY

2024-present	Faculty Diversity and Development Committee Member, Barnard
2024-2025	Faculty Advising Committee Member, Barnard
2022-2025	Psychology Dept. Representative for Barnard Summer Research Institute
2023-2025	Committee Member for TT Faculty Search in Social Psychology, Columbia
2023-2024	Committee Member for TT Faculty Search in Clinical Psychology, Barnard
2018-2019	Coordinator of NYU's Social Psychology Journal Club
2016-2017	Student Coordinator of NYU's Social Psychology Speaker Series
2014, '15, '16, '19	Mentor for NYU Summer Diversity Student Research Conference
2014-2015	Student Cohort Representative for NYU Social Psychology
2013	Student Representative for NYU Social Psychology PhD Admissions

SERVICE TO THE PROFESSION

Editorial Board

Personality and Social Psychology Bulletin (2025 – present)
Journal of Personality and Social Psychology (2020 – 2023)

Ad Hoc Journal Reviewer

<i>Advances in Methods and Practices in Psychological Science</i>	<i>Journal of Personality</i>
<i>Affective Science</i>	<i>Journal of Personality and Social Psychology</i>
<i>Annals of Behavioral Medicine</i>	<i>Journal of Social and Personal Relationships</i>
<i>Anxiety, Stress, and Coping</i>	<i>Multivariate Behavior Research</i>
<i>Behavior Research Methods</i>	<i>Nature Communications</i>
<i>Biological Psychology</i>	<i>Nature Reviews Psychology</i>
<i>Communications Psychology</i>	<i>Personality and Social Psychology Bulletin</i>
<i>Emotion</i>	<i>Proceedings of the National Academy of Sciences Nexus</i>
<i>Frontiers in Integrative Neuroscience</i>	<i>Psychological Science</i>
<i>General Hospital Psychiatry</i>	<i>Psychophysiology</i>
<i>Group Processes and Intergroup Relations</i>	<i>Social Cognitive and Affective Neuroscience</i>
<i>International Journal of Psychophysiology</i>	<i>Social Psychological and Personality Science</i>
<i>Journal of Experimental Psychology: General</i>	<i>Social Psychological Bulletin</i>
<i>Journal of Experimental Social Psychology</i>	<i>Social Science and Medicine</i>

Grants and Awards Reviewer

APS = Association for Psychological Science
NSF = National Science Foundation
SAS = Society for Affective Science
SPSP = Society for Personality and Social Psychology

SAS Conference Symposia and Poster Review, 2022, 2023, 2024

NSF Proposal Review for Social Psychology Program, 2022

NSF Graduate Research Fellowship Program Review, 2021

SPSP Travel Awards Review, 2019

SPSP Undergraduate Student Poster Awards Review, 2013, 2019

SPSP Summer Program for Undergraduate Research Review, 2017, 2018

SPSP Graduate Student Committee Outstanding Research Awards Review, 2013

APS Student Caucus Research Award Review, 2013

Other Professional Service

SPSP = Society for Personality and Social Psychology

Member of the Primarily Undergraduate Institution (PUI) Committee of SPSP (2023-present)

SPSP Mentor within the Primarily Undergraduate Institutions Mentoring Program, 2022-2023

Program chair for a conference on “The Science of Open Minds” in 2023 in Florence, Italy

PROFESSIONALLY-RELATED COMMUNITY SERVICE

Skype a Scientist (2022)

Judge for The Terra New York City STEM Fair (2021)

Senior Project Outside Expert, Bedford NH High School (2015, 2016)