Historical Abstracts

Provided by EBSCO, Historical Abstracts is an index of literature on the history of the world from 1450 to the present (excluding the United States and Canada, which are covered in the America: History and Life database). The database includes citations and links to journal articles, dissertations, and book and media reviews.

Basic and Advanced Searching

The Basic Search interface is similar to all EBSCO database interfaces. You can enter the search phrase you have created, either using keywords or Boolean logic, and limit your search with a number of predefined limiters.

Historical Abstracts also offers an Advanced Search option, located below the search bar, where you can combine terms using Boolean operators and limit your search to specific fields. If you are not comfortable creating search strings, using the advanced

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search interface is a useful alternative. You are also able to limit your search to scholarly publications and by publication type and date as well as other limiting parameters.

**Search Tips**

Phrase searching (“xxxx”) is utilized by Historical Abstracts. However, if the phrase contains a “stopword,” most often an article or preposition, the results will contain variations on the stopword. For example, if you were looking for the movie “In America” you might get results that include “On America,” “About America,” etc. The system will search for plurals and possessives of any singular term entered.

You can use Boolean operators to limit your search either in the Advanced Search tab using the drop down choices or by creating a search string in the Basic Search field.

| Quotation marks “ “ | Searches for words between the quote marks exactly as they appear.  
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<td><em>Example</em>: “information literacy”</td>
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| **AND**             | Searches for items where all of the terms appear. More inclusive with fewer results.  
|                     | *Example*: university AND achievement                              |
| **OR**              | Searches for all the search terms listed. The more terms listed the more results you get.  
|                     | *Example*: information OR literacy OR media                        |
| **NOT**             | Removes certain words from the search. Allows you to limit result you might not want.  
|                     | *Example*: “information literacy” NOT K-12                         |
| **Nesting ( )**     | Groups similar terms together for better search results.           
|                     | *Example*: “information literacy” AND (college OR university)       |

Wildcards allow you to search for multiple terms at one time.

- The asterisk (*) represents any number of characters including no characters at all at the end of a word. For example, searching environ* will return results containing environment and environmental.
- The pound sign (#) represents any single character (e.g., wom#n)
The question mark (?) represents from zero to nine additional characters. You can include a specific number after the question mark to indicate the maximum number of characters to replace.

Take care when using wildcards as you may not want to use one with all searches.

**CLIO Notes**
Accessible at the top of any page, **CLIO Notes** guide you through subjects in World history by allowing you to browse through chronologies and brief summaries of significant events and themes. On the main screen you will find a list of majors locations and time periods. Each of these is further divided into subtopics that display informative essays and suggestions for further research. Linked subject terms are also provided that will allow you to search the entire Historical Abstracts database for articles, book and media reviews, and dissertations.

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**Portuguese Expansion**

In the 15th and 16th centuries Portugal was the preeminent European power in Africa. Portugal's long commercial and maritime traditions encouraged the nation's merchants, priests, and soldiers to expand across the Mediterranean into North Africa and west and south along the West African coast. The Portuguese monarchy and aristocracy, most famously in the person of Prince Henry the Navigator, supported discovery and exploration with an eye toward profit, an evangelical passion for spreading Christianity in Africa, and the hope for achieving imperial power and prestige throughout the world.

In the medieval era, North African merchants controlled a thriving trans-Saharan trade that brought gold and slaves out of West Africa. Unable to challenge the power of Muslim states in the Maghreb, in the 13th century Portuguese merchants began sailing along the West Coast of Africa in search of the source of the gold and other sources of wealth. Portuguese merchants and explorers established trading links with West African communities and colonized several islands in the Atlantic. Portuguese sailors also pressed south in search of a sea route to India. In 1469 Bartolomeu Dias (ca. 1450-1500) passed the Cape of Good Hope, and in 1497 Vasco da Gama (ca. 1460-1524) sailed around the Cape, where he subsequently encountered the Swahili trading states of the East African coast. During the 16th century Portuguese adventurers raided and settled along the coast in a vain attempt to control the Indian Ocean trade. While Portuguese forts dotted the coastline, their efforts to control interior politics, such as the Mutapa Empire in Southeast Africa and the Christian kingdom of Ethiopia, were unsuccessful. Portuguese dominance of the African trade ended in the 17th century, though the nation would retain its African colonies well into the 20th century.

Consider these topics...

1. Portugal was the first European power to extend its influence into Africa. Why was Portugal particularly well-situated to expand into Africa in the 15th century? What factors limited Portuguese power on the continent? What led to the demise of Portuguese influence in Africa?

2. Why were certain African communities and states so capable in preventing Portuguese intervention? How did the Swahili city-states, the Mutapa Empire, and Ethiopia respond to Portuguese traders, missionaries, and colonists?

**Click links to search subjects below in main data...**

DISCOVERIES in geography

ETHIOPIA

GAMA, Vasco da, 1469-1524

HENRY, Infante of Portugal, 1394-1460

IMPERIALISM

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Search Results

There is a great deal of information contained on the search results page. If you see PDF Full Text or HTML Full Text below an item’s title, you know that document is available to you in full text. Simply click on the link to the article. If a journal article is not available in full text from this database, clicking on the UMM Find It button by or below the article’s title links you to a page indicating where the article is available.

If you determine you want to further limit your search after you see the results you can choose to see only specific types of publications by clicking on the links in the left pane under Source Types. You can also limit the results to Full Text, Scholarly (Peer Reviewed) Journals or by publication date.

Clicking on the title of the article will open up the complete record for the article. This will include all the necessary items need to correctly cite the article including the article

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title, author(s), source (journal name), and date information. The record will also include subject headings which are terms that describe what the article is about, many of which are hyperlinked to other articles with the same heading. An abstract (summary) of the article may also be present.

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This button links you to a page indicating where the article is available. In this case, the library does not have a print subscription or availability in another database. Therefore, the article must be requested through ILL.

To continue the process, click the Find or Request icon. If you haven’t logged into your university account yet, you’ll need to do so now. Once you’ve logged in, click on the Interlibrary Loan icon below the Find or Request tab to be taken to the request form.

The request form will be autofilled in with the citation information, but it’s a good idea to double-check that everything is accurate. You must also check the box at the bottom of the form indicating that you understand the copyright information. Finally, click the Request button at the bottom of the page. You will receive a confirmation that the request was submitted and an email with instructions for accessing the item.