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| Description: DEPED-NEW_e78wysqt  **GRADES 1 to 12**  **DAILY LESSON LOG** | **School:** | **DepEdClub.com** | **Grade Level:** | **III** |
| **Teacher:** | **File Created by Sir LIONELL G. DE SAGUN** | **Learning Area:** | **SCIENCE** |
| **Teaching Dates and Time:** | **FEBRUARY 20 – 24, 2023 (WEEK 2)** | **Quarter:** | **3RD QUARTER** |

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |

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| **I.OBJECTIVES** |  | | | | |
| **A.Content Standards** | Motion of Objects | | | | |
| **B.Performance Standards** | Observe, describe , and investigate the position and movement of things around them | | | | |
| **C.Learning Competencies/Objectives** | Describe the position of an object relative to another object. | Describe the location of an object after it has been moved. | Describe the different ways to move objects. | Describe how wind move objects.  Make a wind wheel. |  |
| **Write the LC Code for each** | S3FE – IIIa –b-1 | S3FE – IIIa – b -1 | S3FE – IIIa – b -1 | S3FE – IIIc –d- 2 |  |
| **II.CONTENT** | Position of an Object | Location of an Object | Different Ways to Move Objects | How Wind Moves | Summative Test |
| **III.LEARNING RESOURCES** |  | | | | |
| **A.References** |  |  |  |  |  |
| **1.Teacher’s Guides/Pages** |  |  |  |  |  |
| **2.Learner’s Materials Pages** |  |  |  |  |  |
| **3.Textbook Pages** |  |  |  |  |  |
| **4.Additional Materials from Learning Resources (LR) portal** |  |  |  |  |  |
| **B.Other Learning Resources** |  |  |  |  |  |
| **IV.PROCEDURES** |  | | | | |
| **A.Reviewing previous lesson or presenting the new lesson** |  | What is needed to describe the position of an object correctly? | How do you know that an object has moved? | What are the ways in moving an object? |  |
| **B.Establishing a purpose for the lesson** | Who sits in a front of you?  Who sits behind you?  Who sits on your left side? | Call a student in front.  Ask the pupil to walk on his /her left side three times.  - Did your classmates move? How did you know that he /she moved? | What can you do with a ball? | Show a wind wheel model to the class.  - What do you call thi object? |  |
| **C.Presenting examples/instances of the new lesson** | Brainstorm the word “ reference point”? |  |
| **D.Discussing new concepts and practicing new skills #1** | Divide the class into groups with four members each.  Distribute the worksheets below to each group.  “ What is it? Worksheet | Divide the class into five groups.  Each group will have the materials such as car, chalk and meter stick. | What do you call these words? | What are the different ways of making your wind wheel spin?  What makes the wind wheel spin? |  |
| **E.Discussing new concepts and practicing new skills #2** | What is the reference object in describing the position of the object in each number/ | What is the location of the car before it was pushed?  What is the location of the car after pushing it? |  |  |  |
| **F.Developing mastery**  **(Leads to formative assessment)** | Why is it important to use a reference object in describing the position of an object? |  | How do animals move an object.  1. a horse pulling a cart.  2. A carabao pulling a cart.  3. A cat playing with a ball. |  |  |
| **G.Finding practical/applications of concepts and skills in daily living** | Drawing Positions for Shapes Worksheet | The teacher will correct an errors did by the pupils. | Divide the class into five groups.  Each member of the group will bring out five objects inside their bags. | Making a wind wheel. |  |
| **H. Making generalizations and abstractions about the lesson** | How can you determined the position of an object? | How can you described the location of an object? | What are the different ways of moving an object? | What objects can wind wheel move? |  |
| **I.Evaluating Learning** | Write the words ( above, behind , below, beside , or in front of ) based on what you see in the picture. ( TG ). | The activity will serve as the pupils ‘performances.  Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | List down 10 things that you can find at home / school. On the opposite part of the object ,write how you make that object move? | List down five objects found at home that moved by the wind. |  |
| **J.Additional activities for application or remediation** | Bring a toy car for the net lesson. | Draw two objects which show movement on a short bond paper. Describe the location of the object after it was moved. | List down different ways of moving a jumping rope. | Practice to make wind wheel at home. |  |
| **V.REMARKS** |  | | | | |
| **VI.REFLECTION** |  | | | | |
| **A.No. of learners who earned 80% of the formative assessment** |  |  |  |  |  |
| **B.No. of learners who require additional activities to remediation** |  |  |  |  |  |
| **C.Did the remedial lessons work?No. of learners who have caught up with the lesson** |  |  |  |  |  |
| **D.No. of ledarners who continue to require remediation** |  |  |  |  |  |
| **E.Which of my taching strategies worked well?Ehy did these work?** |  |  |  |  |  |
| **F.What difficulties did I encounter which my principal or supervisor can help me solve?** |  |  |  |  |  |
| **G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?** |  |  |  |  |  |