Teacher's Guide to Ellevation
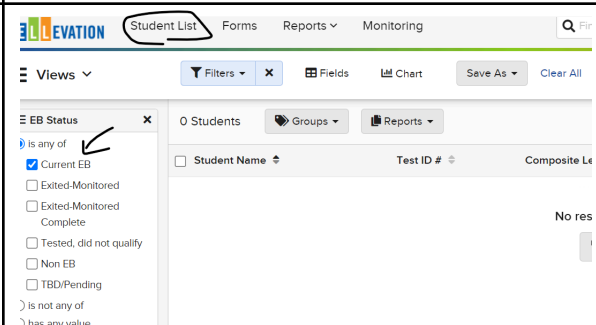
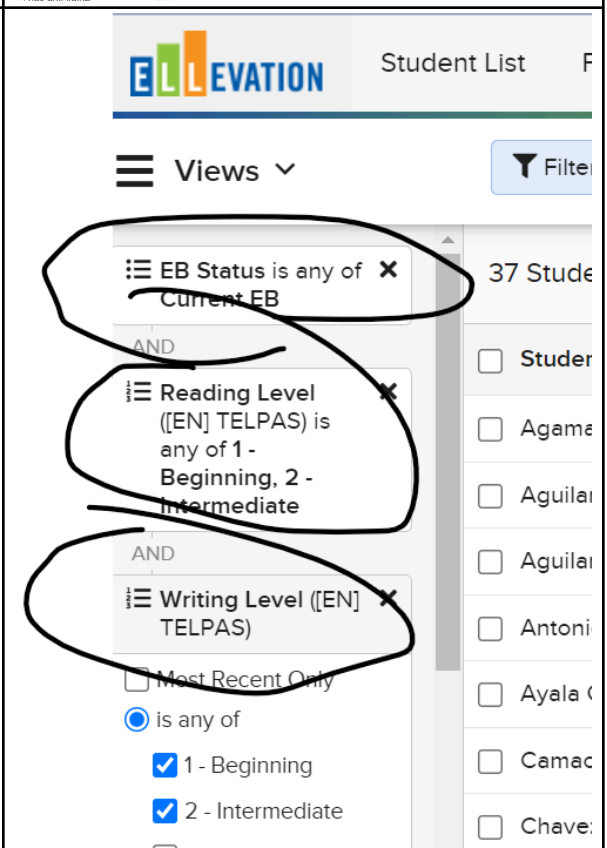|	
STEP 1 Navigate to Class Link Log on to Ellevation (If you are unable to access your students notify anna.moreno@pfisd.net)	
Finding your EB students 2 You can access your class EB list in Ellevation by filtering for active EB.	
Determining Proficiency Levels Next, add any two English Proficiency Level **Fields** (e.g. Reading Levels and Writing Levels) to help you learn more about these students' domain proficiencies.	

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To return back to the home screen then Click on the Ellevation logo.	
Which students have passed STAAR but still at advanced (etc) level of TELPAS?	
Which students have recently exited? *How can I celebrate them but also remember that they might have some needs?*	

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What other student information can I access on the student page?
- **Designated supports**
- **TELPAS/STAAR data**
- **Home language**

Language: Spanish
EB Status: Current EB
ER Teacher:
Monitoring Status:
Date Entered EL: 9/15/2018
Date of Birth: 7/30/2010 (Age: 14 years, 2 months)

Listening: 3 - Advanc
Speaking: 1 - Beginni
Reading: 4 - Advanced Hi
Writing: 3 - Advanc
☑ View Test Resu

| Demographics | Schedule | Test Results | Descriptors | EB Services and Programs | Designated Supports | Instructional Accommodations | Forms | Goals | Monitoring | Notes |

| LPACs | Documents | Course Grades |

Domain	Current Descriptors	Successive Descriptors
🎧 Listening	3: Advanced	4: Advanced High
	Students at this level:	Students at this level:
	• usually understand longer, more elaborated directions, conversations, and discussions on familiar and some unfamiliar topics, but sometimes need processing time and sometimes depend on visuals, verbal cues, and gestures to support understanding • understand most main points, most important details, and some implicit information during social and basic instructional interactions that have	• understand longer, elaborated directions, conversations, and discussions on familiar and unfamiliar topics with occasional need for processing time and with little dependence on visuals, verbal cues, and gestures; some exceptions when complex academic or highly specialized language is used • understand main points, important details, and implicit information at a