

# DeSalvo's Lesson Plans

Jan. 20-24

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 - 8:05	Silent Reading, small group, RTI, Make up work. Pledge	Silent Reading, small group, RTI, Make up work. Pledge	Silent Reading, small group, RTI, Make up work. Pledge	Silent Reading, small group, RTI, Make up work. Pledge	Silent Reading, small group, RTI, Make up work. Pledge
8:05-8:30	AR Testing/Library, morning work, small group	AR Testing/Library, morning work, small group	AR Testing/Library, morning work, small group	AR Testing/Library, morning work, small group	AR Testing/Library, morning work, small group
8:30-9:30 Reading  2.RC.1.RF: 2.RC.2.RF: 2.FR.18.F 2.RC.1RF: 2.RC.2RF: 2.RC.6.RF 2.FR.18.F 2.RC.3.RF 2.RC.12.RI 2RC.15.RI 2.RC.18.RI 2.V.1 2.V.2	No School	<b>Unit 6 Week 3</b> <b>Read Aloud: Why the Sky is Far Away Lesson</b> 5 Tb pg. 12-13 (students 18-19) Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues. Vocab.: heaps, leftover, generous pg. 13. <b>Shared Reading: Day 1 &amp; 2</b> TE pg.40-43 <b>Skill:</b> Making Connections & identify words with r-controlled syllables.. (SB pg. 18-19) <b>Mini Lesson 11 &amp; 12</b> Pg. 98-103 Skill: Using Text Evidence to Infer Theme & use context clues with antonyms & synonyms in a text. (anchor charts pg. 103) <b>Do handouts:</b> Antonyms & Synonyms  Group: On Level <b><u>Don Quijote and the Windmill</u></b>	<b>Unit 6 Week 3</b> <b>Read Aloud: (Teacher's Choice)</b> <b>Mini Lesson 15 Unit Wrap up</b>  <b>Mini Lesson 13 &amp; 14:</b> Compare and Contrast Themes in two folktales; Identify author's purpose.  <b>Shared Reading: Day 3 &amp; 4 pg. 44-47</b> Skill: Making Connections; Reading with characterization and feeling.  <b>Do handout: Read the Word Clues-</b> Use with story on pgs. 18-21. <b>Reading Comp.-</b> Grandpa's Cooking  Group: Beyond <b><u>Chamomile Saves the Forest</u></b>	<b>Unit 6 Week 3</b> <b>Test- Part 1</b> <i>The Man and the Nut Tree</i>  <b>Shared Reading: Day 5-</b> <b>Be Glad Your Nose is on Your Face pg. 28-29 (student book 22-23)</b> Skill: Poems- Read pausing appropriately for punctuation. Focus on Comprehension.	<b>Unit 6 Week 3 Unit Test- Part 2</b>  <i>Frog's New Home</i>
9:30-9:45 Phonemic Awareness	Heggerty Phonics Week pg. oral activities.	Heggerty Phonics Week pg. oral activities.	Heggerty Phonics Week pg. oral activities.	Heggerty Phonics Week pg. oral activities.	Heggerty Phonics Week pg. oral activities.

9:45-10:05 Spell/Phonics		<b>Phonics First:</b> Lesson 4.11 Words with oy /oi/ Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <b>woman/women</b> .  Decodable <i>The Dinner Party</i> <b>2.FR.14.PE:</b>  <b>IXL</b>	<b>Phonics First:</b> Lesson 4.12 Words with oi/oi/ Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <b>rough</b> .  Decodable: <i>Floyd's Toys</i> <b>2.FR.14.PE:</b>	<b>Phonics First</b> Lesson 4.15 Words with aw /o/ Do oral work, syllabication and dictation activity. Do <i>Red Word</i> activity with the word <b>brought</b> . Do <i>Cloze Sentences</i> handout from Voc. A-Z  Decodable: <i>The Sawmill</i> <b>2.FR.1.PD</b>	<b>Phonics First</b> Test on words with Lesson 4.10, 4.11, 4.15 words with oi, oy, aw Take written word and dictation test.  Do vocabulary quiz from Vocabulary A-Z.  <b>2.FR.14.PE:</b> <b>2.FR.1.PD</b>
10:05-10:40 English/ Writing		Skill: <i>Adjectives for Taste, Smell, Feel, and Sound</i> Read <u><i>Quirky, Jerky, Extra Perky: More About Adjectives</i></u> . Go over 252-255 whole group. Do wb. 66-67 independently.  <b>IXL ZZ.1</b>  2.L.7.S 2.L.8.S	Skill: <i>Using the More Exact Synonym in Writing</i> Do text pg. 256-257 whole group. Do wb. pg. 67-68 independently.  <b>IXL LL.1-2</b>  2.V.4	Introduce Informative Writing- show planning template and read an example of this kind of writing	Create an informative writing with students
10:40-11:25 Special class / Prep	ART	PE	Library	Music	PE2
11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15	11:25-11:55 Lunch/Recess 11:55-12:15
12:15-1:15 Math		IM Unit 4 Lesson 13- Represent Story Problems—Do Activities & Cool Down, and supplemental pgs. IM <b>Unit 4 Lesson 14</b> - Center Day—Do Centers (Jump the Line & Line Scoot) IXL.M.4, M.6	IM Unit 4 Lesson 15- Riddles- Do Activities & Cool Down, and supplemental pgs.  Do Review pages.	Unit 4 Test	Unit 5 Lesson 1- How Do We Compose a Hundred? Do Pre-test- Section A, Do warm-up, Activities 1 & 2, Cool Down and supplement pgs.  IXL's - IM Skill Plan
1:15-1:35 Recess	Recess Duty	Recess Duty	Recess	Recess Duty	Recess Duty
1:35-2:15 Math con't.	Math con't.	Math con't.	Math con't.	Math con't.	Math con't.
2:15-2:35 Science		Lesson 1.2 <i>How do Plants Meet Their Needs?</i> Read and discuss text pg. A14-A15. Do wb. 4-5 independently.	<b>LAB:</b> Mystery Science <i>Plants Needs and Habitats</i> How much water should you give a plant?	<b>LAB - Draw and Label Parts of Plant</b> Watch BrainPOPjr's video <b>Plant Adaptations</b> . Begin drawing and labeling diagrams of	<b>LAB:</b> cont. Finish drawing and labeling plant parts.

		Structure and Function 2.LS-2	L-LS2-1 L-LS2-2 L-LS4-1	plants  Structure and Function 2.LS-2	Structure and Functio
2:35-2:50 Handwriting	Cursive Handwriting	Cursive Handwriting	Cursive Handwriting	Cursive Handwriting	Cursive Handwriting
2:50-3:15 Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.	Read Aloud, unfinished work, small group, etc.
3:15 Bus	Bus	Bus	Bus	Bus	Bus