Español III

Programa de Estudio 2025-2026 - Course Syllabus 2025-2026

a la clase de español III

"Nunca dejes de aprender, porque la vida nunca deja de enseñar"

Español III	Sr. Bernardo Alonso
Webpage: https://www.bisd303.org/Domain/608 **Google Classroom code to join:** Will be given in class.	balonso@bisd303.org **Phone:** 206-780-1283 **Office Hours:** Refer to policies and procedures section.

Course Information:

Description

This course immerses students in meaningful communicative and intercultural contexts, reinforcing and expanding, both orally and in writing, the structures introduced in the first two years of Spanish. It is designed to increase proficiency from novice mid/high to intermediate high. The units foster a sense of community among students, encouraging risk-taking and collaboration. Topics are relevant and centered on themes that immerse students in the cultures of Spanish-speaking communities. Activities and assessments incorporate authentic sources and real-life cultural contexts, promoting student choice and providing opportunities to demonstrate what learners can do in the language. In addition, students will read a series of short stories, watch a telenovela series, and view feature films in Spanish.

Format

This course is designed so that all content and activities can be accessed both at school and from home.

Course Site

Assignments will be posted and submitted through Google Classroom or in person, depending on the assignment. Students must enroll in their assigned Google Classroom. Parents or guardians who wish to receive Guardian Summaries should contact the instructor to sign up.

Learning Objectives

Cultivate Interculturality:

- Prepare learners to communicate, explore, and connect across cultures in order to foster attitudes of mutual understanding and respect.
  - **Cultural Products & Practices:** Learners will use their language skills to investigate the world beyond their familiar environment.
  - **Cultural Perspectives:** Learners will use their language skills to recognize and understand other perspectives as well as their own.
  - **Intercultural Interactions:** Learners will use their language skills and cultural understanding to interact in a cultural context other than their own.

Language proficiency:

- To increase proficiency from novice mid/high to intermediate high.

Learning Resources

Classroom, Wayside Publishing, Kahoot!, Quizlet, roxxem, edpuzzle, YouTube

Course Overview

EntreCulturas 2

Unidad 5: La vida social [Perú]

- ❏ ¿Te acuerdas? - En mi tiempo libre
- ❏ Las invitaciones / para invitar
- ❏ El pretérito: “Hace mucho tiempo”
  - ❏ Los destinos/Las actividades al aire libre
- ❏ El presente / el pretérito / el imperfecto / el futuro / el condicional
- ❏ Una visita a Lima
- ❏ Ir de compras / las tiendas /los precios
- ❏ Los pronombres de objeto directo e indirecto

EntreCulturas 3

Unidad 1: Los jóvenes de hoy - [España]

- ❑ El tiempo libre
- ❑ ¿Cómo somos nosotros?
- ❑ ¿Qué hacíamos?
- ❑ Los usos y formas del pretérito e imperfecto juntos
- ❑ Las conexiones entre los jóvenes
- ❑ Gustos musicales
- ❑ Los gustos en general y sus preferencias
- ❑ El voluntariado

Unidad 2: La ciudadanía digital - [Chile]

- ❑ ¿Cómo se define la ciudadanía digital?
- ❑ La huella digital
- ❑ El presente perfecto / el pluscuamperfecto
- ❑ El se impersonal
- ❑ La fiabilidad de Internet
- ❑ La protección en internet
- ❑ Las redes sociales

Unidad 3: Una vida sana y equilibrada - [Colombia]

- ❑ ¡Viva la vida sana!
- ❑ Etiqueta en las comidas
- ❑ El presente de subjuntivo con deseos y recomendaciones
- ❑ El futuro para sugerir "posibilidad"
- ❑ Comer bien
- ❑ Comidas colombianas
- ❑ Frutas y más
- ❑ Publicidad que engorda
- ❑ Ciclovía en acción

Literatura: Se leerán los siguientes cuentos cortos.

- ❖ *"Una Hija Singular"* de Juan Carlos Moreno - **[Argentina]**
- ❖ *"Una carta a Dios"* - **[México]**

Series, películas y concursos musicales:

***Series**

- ★ El Cuarto Misterioso - Episodios 11 a 20

Películas, cortometrajes y más:

- ★ *El libro de la vida*
- ★ Río - [El Carnaval]
- ★ Varios cortos, videos culturales, musicales y otros

Concursos musicales:

- ★ Locotubre & Locura de Marzo

Student Expectations, Attendance and Engagement:

Attendance and Engagement:

- Regular attendance and active engagement are essential for success in this course. Students are expected to participate fully in all class activities unless excused due to absence.
- Excused absences include illness, school-sponsored activities, and family emergencies.
- Repeated or frequent unexcused absences may result in a lower final grade.

- **Students <u>expectations</u>:**
  - **Arrive on time and come prepared with a charged Chromebook, charger, lined paper, and pencil.**
  - **Participate regularly, engage fully in discussions and class activities, and use the entire class period productively (bell-to-bell instruction).**
  - **Support classmates by actively listening and providing thoughtful feedback.**
  - **Food and sugary drinks are not allowed; light snacks may be eaten if they do not cause a distraction.**

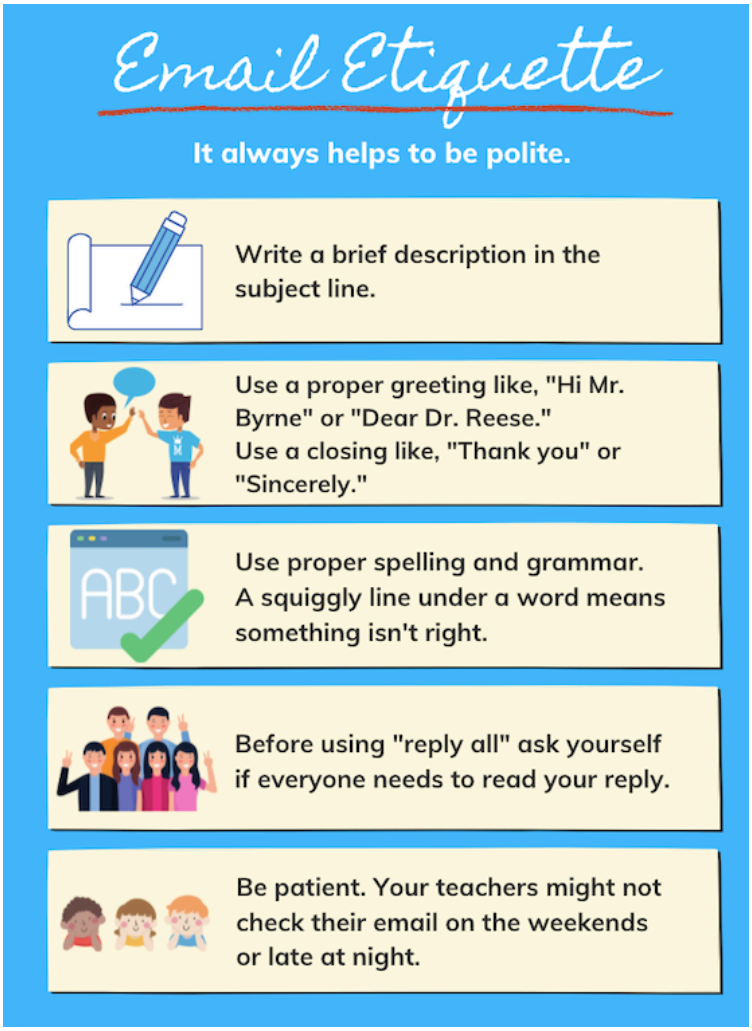
Academic Honesty

Honesty is a compelling principle by which we operate all aspects of student and school life. Academic honesty is highly valued at BHS. Students should not cheat or plagiarize, nor should they tolerate such among fellow students. **Students do not receive credit for work that is not their own.** Cheating is defined as an attempt to earn credit or receive a grade for coursework in a manner other than defined as acceptable by the teacher. Plagiarism is the taking of language, ideas or thoughts from another person or resource without acknowledging the source. Students who use plagiarized papers or projects or are involved in any other form of cheating will be subject to reduction in grades and/or disciplinary action. Because of the serious nature of academic honesty, violations of this code may result in loss of credit for the assignment with a recorded failing grade. It may also entail loss of credit for the course with a recorded failing grade, removal from the course with a failing grade, and/ or additional appropriate disciplinary action. (BISD Student Handbook)

- ★ **The use of generative AI and other translation tools is permitted only when explicitly directed by the teacher.**

Communications and Self-Advocacy

Students are encouraged to advocate for themselves and take an active role in their learning. If you have questions or concerns, please contact your teacher and/or counselor. You are also encouraged to ask questions during class. Support can be most effective when your needs are clearly communicated.



Policies & Procedures:

Participation: Speaking is essential for effectively learning and practicing Spanish. Therefore, oral participation is extremely important and will contribute to your grade.

★ *The MAIN language used in this class is SPANISH!*

Do your best to speak Spanish as much as possible. The more you use the language, the easier it will become.

REMEMBER:

- **Participation:** Engage fully in all class activities, in person or online. If absent, contact the teacher in advance to arrange alternatives.

- **Translation Tools:** Online translators (e.g., Google Translate) are not allowed.
- **Electronic Dictionaries:** May be used only to look up specific words, which must be cited. All work should reflect your own knowledge.
- Approved Resource: WordReference is permitted.

Technology needed:

To fully participate in this course, students must bring their charged BISD Chromebook and its charger to class.

BHS Cell Phone Policy:

Cell Phones, AirPods, and Smartwatches

Our school campus is a **cell phone–free zone during class periods**. Phones must be turned off or silenced and stored in the classroom phone caddy. If a phone is needed for an academic purpose, the teacher will announce the exception. Once the activity is complete, phones must be put away again. Phones are not permitted in hallways or bathrooms while students are out of class.

AirPods and smartwatches must also be put away unless being used for educational purposes with teacher permission.

Questions or help needed: If you have any questions or concerns, your teacher is available to provide extra help. Additionally, use the following schedule if you need to make up exams or assessments.

Monday	Tuesday	Wednesday	Thursday	Friday
During Zero Period only.	During Community, Culture and Self (CCS) - *and* when allowed by the CCS teacher.	During Zero Period or after school by appointment.	During Zero Period or after school by appointment.	During Zero Period by appointment.

Seek Help Early!

Don't let yourself fall behind. If you need one-on-one support outside of the scheduled times, email your teacher to request a time that works for you.

Grading

Bainbridge High School reports grades at the end of each semester; progress reports are available at the end of Term 1 and 3. Letter grades are calculated using the following grading scale and posted in Skyward.

Grade Mark	Description	High	Low
A	A	100.00%	93.00%
A-	A-	92.99%	90.00%
B+	B+	89.99%	87.00%
B	B	86.99%	83.00%
B-	B-	82.99%	80.00%
C+	C+	79.99%	77.00%
C	C	76.99%	73.00%
C-	C-	72.99%	70.00%
D+	D+	69.99%	67.00%
D	D	66.99%	60.00%
F	F	59.99%	0.00%

****Grades in the World Language Department reflect student proficiency in the target language.**

★ **Summative assessments (75% of final grade):**

- ☐ **Interpretive (INT)**:Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
- ☐ **Presentational (PRE)**: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers or viewers.
- ☐ **Interpersonal (INP):** Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

★ **Retakes: Will only** be given in **case of illness or special circumstances on a case by case.**

★ **Formative assessments (15% of final grade):** **[Practice]**: This category records student completion and/or performance on homework, classwork and in class participation.

★ **Final exam (10% of final grade)**: Accumulative, multiple choice.

★ **Extra Credit**: Per World Languages Department policy, **extra credit is not offered.**

Submitting Assignments:

- **All assignments must be legible and submitted via Google Classroom or in person, depending on the assignment, by the specified due date and time. *Submitting blank documents or no documents at all will not be accepted, and no credit will be given.***

- **Students are responsible for checking Google Classroom regularly for homework assignments and links to helpful resources.**
- To succeed in this course, assignments should be in their final draft form and **submitted on time**, unless the student has made prior arrangements for an extension.
- A one-week grace period will be provided for most homework assignments. Assignments submitted after this grace period may receive only partial credit, up to a maximum of 80%.
- Homework will **not** be accepted more than one week after the end of the unit.
- *When an answer key is available, students are expected to review and correct their assignments using the provided key.*
- **If a student is unwell, they should email the instructor to discuss a new due date.**

Assessments:

- Unit exams will be administered approximately every three weeks.
- Before each exam, students will receive a study guide. The day before the exam, a practice exam will also be provided to help students prepare. To receive full credit for the practice exam (which will be recorded in Skyward as a homework assignment), *students must score 70% or higher.* Students can retake the practice exam to improve their score before taking the actual exam.
- Each exam will include the following sections: unit vocabulary, grammar, reading comprehension, cultural knowledge, and a writing prompt.
- In addition to unit exams, students will take listening comprehension quizzes periodically throughout the semester.
- On exam days, students will use their Chromebooks. Therefore, it is essential that students bring a fully charged Chromebook and charger to class on those days.
- If a student is absent on the day of the exam, they must make arrangements to make up the exam as soon as possible. Exams must be completed within one week of the original exam date.