



#C Term 1 - Lesson 8

Visit from Grandpa - Grade 5

The Victorian Curriculum (F - 2) Strand: Communicating, Substrand: Socialising (VCASFC127) Strand: Communicating, Sub-strand: Reflecting (VCASFC137) Strand: Understanding, Sub-strand: Systems of Language (VCASFU140)	The Australian Curriculum (V9 1 - 2) Strand: Communicating Meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C04)
NSW Syllabus Code(s): Understanding Texts in Auslan: Responding to texts (AUE-UND-01) Role of language, culture and identity: Identity of the Deaf Community (AUE-RLC-01)	

Preparation prior to the lesson	Print out My Weekly Calendar from the sheet for students to record events/activities, practise Auslan and share (there are 3 on each A4 page).
Learning Intention	I will <ul style="list-style-type: none"> Learn Auslan signs related to family conversation. Learn how Auslan signs are combined (structured) to create a clause/phrase.
Success Criteria	I can <ul style="list-style-type: none"> Recognise the signs related to Grandpa's visit and their conversation. Correctly sign the signs taught. Create a weekly calendar to use to sign about some of their activities at school and at home, e.g., Wednesday School Library, Home Soccer.

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction: Introduce the topic - A Visit from Grandpa</p> <p>Today's lesson involves a visit from Grandpa. Granddaughter and Grandpa share a cup of tea & biscuits, with a conversation about family.</p> <p>In the conversation we show how Auslan signs are structured, to make phrases to convey information.</p> <p>Notice when communicating in Auslan, each person needs to clearly see the other person in a comfortable manner and wait until they have their attention.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Tea make, sugar have, milk want, biscuit, homework, busy, mum work Student of the Week Award, Assembly</p> <p>Revision: (Days of the week) Monday garden, Tuesday shop food, Wednesday cook pie, Thursday visit friend, Friday walk park.</p>	Lesson 8 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise the signs taught today. Revision of the Days of the Week signs. • Student Weekly Calendar <ul style="list-style-type: none"> - Grandpa explains in the video how he is busy and what he does each day. - Discuss the days of the students' week. Special things that happen at school (specialist subjects/favourite things) and at home (sports or hobbies). - Students use their weekly calendar sheet, provided by the teacher, to quickly record 	<p>Revision Sheet: Days of the Week (#A Term 2 Lesson 16) see below</p> <p>Activity sheet - My Weekly Calendar (below)</p>

	<p>some things that happen on each day at school and home.</p> <ul style="list-style-type: none"> - Select some days to practice signing the day and what happens at School and at Home, e.g., Wednesday School Library, Home Soccer. (fingerspell Library if the sign is not known) - Students return to the class group to use their calendar to describe 2 or more days using Auslan (no voice). 	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Practise the signs taught today. Revision of the Days of the Week signs. • Student Weekly Calendar - Record events/activities/hobbies to practise and share. 	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> • What is your favourite day of the week? why? What happens on that day for you? Consider school specialist subjects and home activities such as sports, swimming or music lessons. • What is your least favourite day? • Which day do you have your Auslan lesson and other specialist subjects? • Do you know the Days of the Week Song that has the Addams Family tune? Are you brave enough to try singing/signing it? 	

REVISION SHEET:  **Days of the Week.pdf**

ACTIVITY SHEET:  **MY WEEKLY CALENDAR.pdf**

SIGN REFERENCE SHEET:

[Visit from Grandpa.pdf](#)