

Week	Standards	Learning Objective	Key Vocabulary	Instructional Resources
Ongoing		Develop employability skills. Apply principles of goal setting and time management.. Develop record keeping skills. Explore careers in the agriculture systems pathway.		
Unit 1- Introduction to SAE				
1-2	PA Task List Item 507: Research career opportunities in agriculture. AFNR Standards: CRP.01.01: Model personal responsibility in the workplace and community.	Describe SAE Identify and describe the different types of SAE projects: Exploratory, Placement, Entrepreneurship, Research Analyze why SAE matters and discuss real-world application of agricultural knowledge	SAE AFNR Pathways Entrepreneurship Placement Agriscience Research Service Learning Career Cluster	https://saeforall.org/ https://agexplorer.ffa.org/ Assessment: SAE interest survey

Week	Standards	Learning Objective	Key Vocabulary	Instructional Resources
Unit 2- Career Exploration & Goal Setting				
3-4	PA Task List Item 507: Research career opportunities in agriculture. PA Task List Item 503: Create short and long-term SMART goals AFNR Standards: CRP.01.02: Explain the short-and long-term impacts of personal and professional decisions on oneself and others.	Discuss SMART Goals Differentiate between short-term vs long-term goals Identify careers of interest in the agriculture industry	SMART Goals Employability Skills Aptitude Resume	https://saeforall.org/ https://agexplorer.ffa.org/ Assessment: Develop SMART Goals Assessment: Career Research Project
Unit 3- SAE Planning & Proposal Development				
5-6	PA Task List Item 508: Create a plan to achieve career goals and priorities. AFNR Standards: CPR.05.01: Assess, identify and synthesize the information and resources needed to make decisions that positively impact the workplace and community.	Describe the SAE planning process Analyze record keeping systems-AET Identify strategies for acquiring grants and sponsorships.	Proposal Budget Risk Management Recordkeeping AET Liability	https://saeforall.org/ https://agexplorer.ffa.org/ Assessment: Write an SAE proposal Assessment: Complete a grant application or write a sponsorship letter.

Week	Standards	Learning Objective	Key Vocabulary	Instructional Resources
Unit 4- Financial Literacy & Record Keeping in SAE				
7-8	PA Task List Item 501: Maintain accurate program plans and records. PA Task List Item 502: Analyze records to determine areas of growth. AFNR Standards: CRP.06.01: Develop strategies to apply to workplace and community situations.	Discuss basic financial management Differentiate between income, expense and profit Identify how to maintain accurate records	Revenue Expense Profit Loss Capital Investment Data Analysis Record Accuracy	https://saeforall.org/ https://agexplorer.ffa.org/ Assessment: Create an SAE budget spreadsheet Assessment: AET record set up
Unit 5- SAE Implementation				
9-18	PA Task List Item 508: Create a plan to achieve career goals and priorities. AFNR Standards: CRP.07: Employ valid and reliable research strategies	Implement tasks specific to the SAE project Identify SAE project expectations	Implementation Productivity Work Ethic Time Management	https://saeforall.org/ https://agexplorer.ffa.org/ Assessment: Weekly AET journal updates of project tasks and progress.
Unit 6- Capstone Project				
18	PA Task List Item 506: Demonstrate oral, written and verbal skills necessary for employment . AFNR Standards: CRP.07: Employ valid and reliable research strategies	Demonstrate communication skills Analyze and present SAE project outcome		https://saeforall.org/ https://agexplorer.ffa.org/ Assessment: Capstone Project

Week	Standards	Learning Objective	Key Vocabulary	Instructional Resources
Unit 7- Soft Skills Certification				
Week 4-18	PA Task List Item 506: Demonstrate oral, written and verbal skills necessary for employment. AFNR Standards: CRP.04: Communicate clearly, effectively, and with reason.	Demonstrate effective verbal and nonverbal communication Apply teamwork and collaboration strategies in group settings Demonstrate professional behaviors in simulated workplace scenarios Demonstrate problem solving and critical thinking skills to resolve conflicts Analyze personal strengths and areas for growth in soft skills.	Soft Skills Professionalism Work Ethic Communication Active Listening Collaboration Conflict Resolution Adaptability Time management Accountability Leadership	Farm Credit Soft Skills Curriculum Assessment 1: Scenario performance Assessment 2: Mock interview Assessment 3: Portfolio/Reflection Assessment 4: Professional Artifact (resume/cover letter)
Extension Activities				
		Industry guest speakers Job shadows in related career areas FFA involvement integration		