

Lab : Fur Bearer Inquiry



Part A: Identify the Animal from their Pelts

Animal Pelts Present: *First identify the animal by putting it's number in the column. Then take a photo of the pelt , skull , and tracks if available. Add these under it's name. Then measure it and describe it, **enter this data in your notebook in hand-writing.***

Animal	ID Number	Photos. (Descriptions and measurements in inches in notes)
Muskrat*		
Coyote		
Red Fox		

Porcupine* (model)		
Beaver		
Raccoon		
Skunk		
Opossum		
Mink		
Bobcat		
Gray Squirrel		
Fisher		

Ermin* (None)		
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Part B: Create a “Critter Card” for One of the Animals

1. Create a Google Doc which is like a poster.
2. Make it interesting! Make it informative! Your audience is other teens.
3. Make a [Species Profile](#) “Critter Card”.
4. EVERY STUDENT MUST HAVE A **DIFFERENT** CRITTER CARD

Scats and prints to look at: [Doc](#)

Part C: Choose two animals to compare.

Use the data that you collected and pictures to compare the sizes and appearance of TWO of the animals. You **MUST** have a different animal from your partners.

Write one paragraph about it. Six sentences is the minimum.