

7th Grade**Social Studies Syllabus 2025/2026****Bobcats****Teacher:** Mr. de Peyer**Planning period:** 4th, 10:18am – 11:04am**Email me:** ddepeyer@sbps.net**Unavailable:** Tuesdays 7:25am - 7:40am/3:00-3:15pm **BMS:** 308 635 6270

Course Description: In this course, students will learn about significant events in early American history and the causes and effects of these events. This course of study will begin with the *First English Colonies* (1605) and end at the *Reconstruction* period, post Civil War (1877).

Text: Holt Mc Dougal, United States History Beginnings to 1870.*

**This textbook is on loan to you; it is the property of BMS. An electronic version is available to all on chromebooks.*

Materials:

- Chromebook and ear buds
- 1 inch binder
- 1 Notebook
- 1 pack College Ruled Paper
- Pencil, eraser, pen x 2
(black or blue & a red pen)
- Optional:
 - Highlighters
 - Colored markers/pencils

Note from Mr. de Peyer: *I need you to be completely successful and reach your potential in my class. Without these materials you cannot reach that goal. Please let me know if you struggle to get these resources & I will get them for you.*

Classroom Policies and Procedures:

Rules in my room are consistent with BMS expectations: **BE SAFE, BE RESPONSIBLE, BE RESPECTFUL**

Website: A copy of your syllabus, and a reminder of classroom policies, expectations and procedures, link to the online textbooks are posted on the Mr. de Peyer's web page: [Mr. de Peyer](#)

Grades: As per the BMS handbook, student grades are weighted as such:

- ✓ 70% is based on performance in common assessments
- ✓ 30% is based on performance on daily work assignments

The grading scale is: 90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; below 59% = F.

Students who do not submit assessments or fail to complete an assessment satisfactorily will be expected to complete the assessment before or after school and/or during lunch. Students are also able to retake their assessments.

Daily Work Assignment and Assessment Guidelines:

1. Daily work assignments & assessments are considered late if submitted after the teacher's established due date.
2. The highest grade a student may earn on a daily work assignment and/or an assessment submitted after the teacher's established due date will be a 70%.
3. If needed, you are welcome to retake tests for a better grade. Make arrangements with Mr. de Peyer to do this.

Starters: The beginning of each class will be dedicated to our starter assignment. As per the whole school expectation, all students must be seated at their desks at time of the second bell and be working on the starter. These daily starters may

cover any of the following topics: **Review of previous lessons, States, Presidents, This Day in American History, American Culture, Pop Culture and/or Current Events.**

Web-Based Lessons: Much of our curriculum incorporates digital tools for interactive learning. This includes our online textbook, internet research, online modules, historical simulations, and digital field trips. If you miss a digital lesson you may be required to complete it at home. If internet or chromebook access is unavailable you may be required to complete an alternative assignment. You will need earbuds in my class. They're to be brought to every class.

Research Project: During semester 1 you'll complete a research project about a famous American of your choosing (one who lived during the time period we study). The written and oral piece of the project will both receive an assessment grade. The research component will be a daily grade.

Homework: Occasionally homework will be assigned. Unfinished class work or work that has been missed due to an absence is to be completed for homework. If you need additional time please arrange this with Mr. de Peyer

Hall Pass/Restroom Policy: Students are expected to use the bathroom during passing time and during class with approval from the teacher. You can use the pass to use the restroom or get a drink. Each pass is worth only 5 minutes and students must be back in that time period. A separate pass will be issued for other needs, such as the counseling office, nurse, or office. Passes may not be used within the first 10 minutes or the last 10 minutes of class.

Duty Unavailability: I have duty before/after school on Tuesday from 7:25am-7:40am/3:03-3:18pm. I am unavailable during this time.

Remind: I will be using the app "Remind" to connect the classroom to parents and students (in addition to other traditional communication modes).

A note from me:

We cover a lot of content this year but we have a ton of fun doing it. Students seem to have a great time in my room but I do have clear expectations and procedures that need to be followed. We will go over these on the first days of school and I will also give you a copy of these to take with you.

Every day I look to see that all students are giving their best and I try to create an atmosphere that is inviting, entertaining, and conducive to the learning process. Participation is imperative to your success in my room too. Work hard to find a way you can be an active member of the class. If Social Studies has never been your favorite subject, I challenge you to come in this year with an open mind. And, if you've always loved Social Studies, then hopefully I can do it justice for you.

Thank you for giving me the opportunity to teach you. I look forward to working with you all! Here's to a great year!

Mr. de Peyer

OUTLINE OF CONTENT:

Units and topics covered in this class and a timeline for when these are taught are listed below.

SEMESTER 1

Unit 1

Our Colonial Heritage to 1783

- The English Colonies (Module 3)
- The American Revolution (Module 4)

Unit 2

A New Nation 1777 - 1800

- Forming a Government (Module 5)
- Launching the Nation (Module 7)

Unit 3

The New Republic 1800 - 1855

- War and Expansion in the Americas (Module 8)
- A New National Identity (Module 9)
- The Age of Jackson (Module 10)
- Westward Expansion (Module 11)

Unit 5

The Nation Breaks Apart 1861 – 1877

- A Divided Nation (Module 17)
- The Civil War (Module 18)
- Reconstruction (Module 19)

SEMESTER 2

Unit 4

The Nation Expands 1790 – 1860

- Expansion and Conflict (Module 12)
- The North (Module 13)
- The South (Module 14)
- Slavery in the United States (Module 15)
- Reform Movements in the United States (Module 16)