Welcome!

Please scroll down to read introductory information

WordPub

BECE

Religious and Moral Education

Past Questions & Answers

2014

Junior High School
Years 1, 2 & 3

Compiled by:

WORD
PUBLISHERS

© 2018 Word Publishers. All rights reserved

Unauthorized distribution and/or reproduction of this document prohibited.

CONTACT

Email:

info@wordpub.org

Telephone:

(+233) 030 295 1486,
(+233) 020 893 0787,
(+233) 057 860 0052,
(+233) 024 850 6613.

Postal Address:

Word Publishers,
P.O. Box NT 583,
Newtown – Accra,
Ghana.

Location:

7 Tunemete Street,
Dzorwulu-Accra,
Ghana.

Website:

bece.wordpub.org

ACKNOWLEDGEMENTS

- The **West African Examination Council** - for the BECE Religious and Moral Education past questions used in this document.
- **Ernest Ato Bentil** – for your invaluable contribution to this work.
- **Mr Eric Arthur** – for your expert counsel and assistance
- **Ruth, Baaba and Fiifi Arthur** – for your relentless support
- **Teachers, parents and educational institutions** – for your continuous patronage and tireless efforts at ensuring quality education for the 21st century child
- Junior High School **students** – you are the ultimate reason for this work.

DEDICATION

To the Lord **Jesus Christ**, our Saviour and soon-coming King

June 2014

Religious and Moral Education 1

Objective Test

45 minutes

1. God created the two great lights in the heavens in order to
   A. show His mercy
   B. separate night from day
   C. give life to the earth
   D. provide heat to the earth

2. The Eucharist, in Christian worship, refers to
   A. prayer of thanksgiving
   B. preaching of sermon
   C. the Holy communion
   D. payment of tithe

3. The **most** important Christian festival is the
   A. Ascension
   B. Easter
   C. Lent
   D. Pentecost

4. *Sadiq* in Islam means
   A. courageous
   B. righteous
   C. truthful
   D. patience

5. The *Gye Nyame* symbol of the Akans signifies that God is
   A. all-powerful
   B. all-serving
   C. all-loving
   D. all-merciful

6. The **twelfth** son of Jacob was
   A. Benjamin
   B. Daniel
   C. Joseph
   D. Simon

7. Moses led the Israelites through the wilderness for
   A. forty years

B. forty months
C. fifty years
D. fifty months.

8. God created water bodies to provide humankind with
A. air
B. plants
C. salt
D. shelter

9. The prayer which is said in the early afternoon by Muslims is
A. fajr
B. Ishar
C. Magrib
D. Zuhr

10. The period of courtship in marriage is meant for
A. the couples to know each other
B. the payment of the knocking fee
C. convincing parents of both parties
D. the presentation of gifts to friends.

11. By creating Adam and Eve, God was establishing the institution of
A. brotherliness
B. friendship
C. marriage
D. Sabbath

12. Traditional worshippers remember their ancestors by
A. fasting and praying to them
B. offering them food and drinks
C. singing of songs and praises
D. calling their names always

13. Prayer enables the Muslim to
A. punish his / her enemies
B. become clean
C. go to heaven
D. receive gifts

14. Dirges as a traditional song is sung to
A. praise and hail chiefs
B. hoot at people with evil spirits
C. recreate and entertain people.
D. sympathize with bereaved families.

15. Creation according to the Bible was by means of
    A. command
    B. instruction
    C. prayers
    D. prophecy.

16. It is the responsibility of a Muslim to make a pilgrimage to Makkah at least
    A. three times in a life time
    B. twice in a life time
    C. once in a life time
    D. five times in a life time.

17. Exchange of rings in a Christian marriage signifies
    A. faithfulness to God
    B. blessing from God
    C. faithfulness to one another.
    D. love for the bride's family.

18. In Islamic practice, *Wudu* is the
    A. intention to say salat
    B. preparation made after salat.
    C. ritual washing before salat
    D. ritual washing after salat.

19. Traditional funeral rites are meant to
    A. raise money from donations
    B. assist the dead to go to heaven
    C. avoid future occurrence of such deaths
    D. pay the last respect to the dead.

20. Which of the following is **not** an effect of bad environment practice?
    A. Afforestation
    B. Deforestation
    C. Soil erosion
    D. Global warming

21. A punishment that could be given for fighting in the classroom is
    A. flogging
    B. fine
    C. imprisonment
    D. remand

22. The **main** teaching of the Ten Commandments is
    A. courtesy

B. love
C. kindness
D. patience

23. A person who is tolerant
A. respects the opinions of others
B. looks down upon other people
C. likes telling others what to do
D. thinks he/ she is better than others.

24. Which of the following is **not** an act of sexual immorality?
A. Prostitution
B. Rape
C. Premarital sex
D. Sexual abstinence

25. The wise saying 'it is difficult to catch up with someone who has gone ahead of you' tells us that
A. we need to be smart
B. time lost cannot be regained
C. all is well with people ahead
D. we must run in order to catch up

26. Repentance is relevant because it
A. separates us from enemies
B. brings us back to God
C. gives us energy to work
D. drives the devil away

27. Courtesy is a polite and acceptable way of
A. commitment
B. behaviour
C. obedience
D. tolerance

28. Which of the following does **not** constitute good manners?
A. Chuckling at prefects
B. Stitching torn dresses
C. Complying with dress codes
D. Running of errands

29. By respecting other people's religion, we are
A. showing commitment to God
B. showing commitment to those religions.
C. practising religious obedience
D. showing religious tolerance.

30. Authority is instituted in the society to ensure
    A. hard work
    B. loyalty
    C. peace
    D. respect

31. A positive attitude towards work is
    A. commitment
    B. graciousness
    C. intelligence
    D. purity

32. School rules help pupils to
    A. avoid being punished
    B. worship God regularly
    C. compete with one another
    D. disobey school authorities.

33. Carrying out assigned duties is necessary because it
    A. pleases God and humankind
    B. attracts hatred from enemies
    C. leads to pacification of the gods
    D. leads to fulfillment of promises

34. Which of the following does **not** promote progress in the society?
    A. Communal labour
    B. Conflicts
    C. Festival
    D. Reconciliation

35. The **most** important requirement for a happy and prosperous life is
    A. courage
    B. hard work
    C. loyalty
    D. respect

36. In planning personal budget, it is necessary to ensure that
    A. expenditure is more than income
    B. income is more than expenditure
    C. expenditure equals income
    D. income is less than expenditure

37. One of the advantages the extended family has over the nuclear family is
    A. persistent quarrelling in the family

B. over-reliance on a few rich people
C. having little privacy for its members
D. opportunity to associate with more people.

38. Leisure is **best** used to
A. perform house chores
B. attend church service
C. acquire new skills
D. attend extra classes

39. The presence of a shrine is a characteristic of
A. Christian neighbourhood
B. traditional neighbourhood
C. Islamic neighbourhood
D. religious neighbourhood

40. The Asafo Youth Movements do **not** promote
A. unity among its members
B. selflessness among its members
C. regular attendance at church service.
D. the spirit of law abiding among its members.

END OF OBJECTIVE TEST

June 2014

Religious and Moral Education 1

Objective Test

SOLUTIONS

1. B. separate night from day
2. C. the Holy communion
3. B. Easter
4. C. truthful
5. A. all-powerful
6. A. Benjamin
7. A. forty years
8. C. salt
9. D. Zuhr
10. A. the couples to know each other
11. C. marriage
12. B. offering them food and drinks
13. B. become clean
14. D. sympathize with bereaved families
15. A. command
16. C. once in a life time
17. C. faithfulness to one another
18. C. Ritual washing before salat
19. D. pay the last respect to the dead
20. A. Afforestation
21. A. flogging
22. B. love
23. A. respects the opinions of others
24. D. sexual abstinence
25. B. time lost cannot be regained
26. B. brings us back to God
27. B. behavior
28. A. chuckling at prefects
29. D. showing religious tolerance

30. C. peace
31. A. commitment
32. A. avoid being punished
33. A. pleases God and humankind
34. B. conflicts
35. B. hard work
36. B. income is more than expenditure
37. D. opportunity to associate with more people
38. C. acquire new skills
39. B. traditional neighbourhood
40. C. regular attendance at church

June 2014

Religious and Moral Education 2

Essay

1 hour

This paper consists of three sections: A, B and C.
Answer three questions only, choosing one question from each section.

SECTION A

RELIGION

Answer **one** *question* **only** *from this section*

1. (a) Describe the call of Moses by God. [14 marks]
   (b) What **three** lessons can be learnt from the life of Moses? [6 marks]

2. (a) Explain the following types of prayer in Islam:
   (i) Jumu'ah [3 marks]
   (ii) Tarawih [3 marks]
   (iii) Tahajjud [3 marks]
   (iv) Janazah [3 marks]

   (b) State **four** things that spoil Wudu. [8 marks]

3. (a) Explain **four** features of traditional religious homes. [12 marks]
   (b) State **four** benefits that can be derived from interacting with members of other religions. [8 marks]

SECTION B
MORAL LIFE

Answer **one** *question* **only** *from this section*

4. (a) Explain **four** ways by which people can comport themselves. [12 marks]
   (b) State **four** reasons why you should comport yourself. [8 marks]

5. (a) Describe **four** processes involved in showing repentance. [10 marks]
   (b) Outline **four** reasons for showing regret for one's wrong deeds. [10 marks]

6. (a) State **three** main reasons **each** why rules and regulations are useful
   (i) at home [6 marks]
   (ii) in the community. [6 marks]

   (b) Outline **four** benefits of taking instructions from elders. [8 marks]

SECTION C
SOCIAL LIFE

Answer **one** *question* **only** *from this section*

7. (a) List **four** factors that promote good family relationship [8 marks]
   (b) Explain **four** benefits of healthy relationship among family members. [12 marks]

8. (a) Outline **four** reasons why naming ceremony is important in your community. [12 marks]
   (b) State **four** factors to be considered when choosing a name for a child. [8 marks]

END OF ESSAY

June 2014

Religious and Moral Education 2

Essay

SOLUTIONS

NOTE: ***Sample essays are <u>not</u> provided because some students tend to memorize them instead of using them as a guide, thereby promoting monotony in their essays and hence, negatively affecting their creativity.***

SECTION A
RELIGION

1. **(a)** **Describe the call of Moses by God.** **[14 marks]**

(Write an essay in paragraphs to narrate each stage of the call)

<u>SUGGESTED POINTS FOR YOUR ESSAY</u>

<u>Introduction</u>

- Moses fled from Egypt, where he was brought up in Pharoah's palace, to Midian after he killed an Egyptian.
- Moses married Zipporah and became the shepherd of the sheep of his father-in-law, Jethro.

<u>The burning bush</u>

- One day, as Moses was taking care of the sheep in the desert, he saw a bush in flames which was not actually burning.
- As Moses drew closer to see, God called him from the burning bush and instructed him not to draw closer any more.
- He was told to remove his sandals because the land on which he was standing was holy.
- He told Moses go to Egypt to rescue His people
- Moses gave excuses and God gave a way out of each one of them to reassure him.

<u>The dialogue</u>

- God said to Moses 'come, I will send you to Pharaoh to inform him that he should let my people go.'
- Moses replied and said to God 'who am I to go to Pharaoh and bring the children of Israel out of Egypt?'
- So God said to him, 'I will be with you. When you bring the people out you shall serve God on this mountain.'

- Then Moses said again 'if I go and tell them God has sent me and they ask me of your name, what should I tell them?'
- God told Moses, 'tell them that I AM WHO I AM has sent you'
- God then gave Moses further details and yet Moses was still not convinced and told God that they will still not believe him.
- God then asked Moses what he was holding and he replied saying, 'a rod'. God told him to throw it onto the floor. Moses did so and the rod became a snake. Moses became afraid and started to run. God now instructed him to take the snake by the tail, which he did and it turned into a rod again.
- He also told Moses to put his hands in his bosom, and Moses did so. When he removed it, his hand had leprosy. So God asked him to put it back into his bosom and it became healed, after he had done so.
- God finally told him that 'if after these two signs they still do not believe you, then take water from their river and pour it on a dry land. The water will become blood.
- In spite of these signs and assurance from God, Moses gave yet another excuse, 'O my Lord, I am not eloquent. I am slow in speaking'
- God was patient with Moses and assured him that He will be with him and teach him what to say.
- Moses was not convinced and asked God to send someone else. This time, God became angry with Moses and now told him that he will let Aaron his brother go with him and be his spokesman.

<u>The Departure</u>

- Moses finally agreed; went back home to ask permission of his father-in-law, Jethro, and left for Egypt with his wife and children..

(b) What three lessons can be learnt from the life of Moses? [6 marks]

(State, relating to story and briefly explain)

- **Diligence / Hardwork -**
  Moses was diligently taking care of the sheep of his father-in-law when God called him. We learn that we should also be hard working at school, home and wherever we are.
- We must be **responsible** and stop giving excuses.
  Initially, Moses didn't want to heed God's command and kept giving excuses, which eventually made God angry.
- **Patience / tolerance** –
  Despite Moses' excuses, God was patient with Moses and helped him to overcome his initial fear. We must also learn to be patient with others who do not meet our expectations, and rather help them out.
- **Obedience -**
  Although Moses was fearful and hesitant, he obeyed all the instructions that God gave him. We must also be obedient to God, our parents, teachers and other older people, whenever they give us good instructions.
- **Omnipotence of God / Faith in God-**

God showed by the signs he gave Moses that He is truly all powerful. We therefore need to have faith in God to help us whenever we call on Him. There is nothing God cannot do.

- **Courage / Boldness** -
  Initially, Moses was not courageous and didn't want to go. We must always be bold to do any good thing that must be done, knowing that God has already empowered us and He is with us all the time.
- **Humility** -
  Moses finally humbled himself unto God and heeded God's call. He also showed humility when he went back to Jethro, his father-in-law to request permission before leaving. We must also humble ourselves unto God, our parents, older brothers and sisters, etc.

2. **(a) Explain the following types of prayer in Islam:**

(i) **Jumu'ah** **[3 marks]**
This is Friday prayer said congregationally. It is said between 1:00 and 1:30pm

(ii) **Tarawih** **[3 marks]**
This is a prayer said during the month of Ramadan

(iii) **Tahajjud** **[3 marks]**
Also known as the "night prayer" is a voluntary prayer, performed by followers of Islam. It' is any prayer performed after Isha time.

(iv) **Janazah** **[3 marks]**
This is a special prayer said for the dead in Islam.
It is believed by muslims that this prayer allows the soul of the dead gain pardon from Allah for the sins committed while alive

(b) State four things that spoil Wudu. **[8 marks]**

(Note: State and briefly explain)
(Write complete and meaningful sentences)

Introduction
Wudu is washing of some parts of the body by Muslims before Salat.
Some of the parts are the hair, feet, hands, nostrils, mouth, ear, etc.

<u>Things that spoil Wudu</u>

- Washing with dirty water
- Contact with blood
- Farting
- Stepping on faeces with barefoot
- Sexual arousal and sex
- Wearing dirty cloths

- Performing Wudu in a dirty environment

3. **(a) Explain four features of traditional religious homes.** **[12 marks]**

(Write an essay in at least four (4) paragraphs explaining, with examples, any four features)

SUGGESTED POINTS FOR YOUR ESSAY

First define a traditional religious home

- The presence of smaller gods / idols.
- The use of proverbs, myths, storytelling is very common in these homes
- The performance of sacrifices and libation
- The belief in totems and destiny
- Celebration of festivals and religious rites are common

(b) State four benefits that can be derived from interacting with members of other religions. **[8 marks]**

(Note: State and briefly explain)
(Write complete and meaningful sentences)

Introduction

Religion is a set of beliefs held and worship of a superhuman by a group of people. eg. Christianity, Islam, African Traditional Religion, Buddhism etc.

- It brings religious tolerance
- It reduces terrorism
- It leads to unity and development
- It increases our understanding and tolerance of other religions
- It leads to peaceful co-existence
- It widens our scope of knowledge
- It opens our minds to new ways of doing things

SECTION B
MORAL LIFE

Answer **one** *question* **only** *from this section*

4. **(a) Explain four ways by which people can comport themselves.** **[12 marks]**

(Write an essay in paragraphs to explain four points – Give situations, where and when to show these behaviours)

SUGGESTED POINTS FOR YOUR ESSAY

(First define comportment and give examples)

Comportment is one's ability to behave in a manner that brings self- respect

- Control of one's temper
- Eating at the right place and at the right time
- Disposing of refuse in the proper way – putting into rubbish bins
- Freeing one's bowels at the appropriate places
- Avoiding fighting in public
- Apologising for one's mistakes
- Showing respect for authority
- Paying attention in class or at meetings
- Respecting the views of others
- Dressing appropriately for an occasion
- Greeting and respecting others
- Speaking politely to others., etc

(b) Four reasons why you should comport yourself. [8 marks]

(Note: State and briefly explain)

(Write complete and meaningful sentences)

- It brings respect to oneself
- It brings favour
- It allows one to fit into a group
- It enhances good relationship
- Comportment enhances orderliness and peace
- It brings blessings from man and God etc.

5. **(a) Describe four processes involved in showing repentance. [10 marks]**

(Write a short essay in at least four (4) paragraphs describing, with examples, the four processes)

SUGGESTED POINTS FOR YOUR ESSAY

Introduction

Define the word repentance.

(i) Realize / admit fault or sin committed
(ii) Show deep regret for action
(iii) Request for pardon from person or God
(iv) Make a strong resolution not to repeat the act.

(b) Outline four reasons for showing regret for one's wrong deeds. [10 marks]

(Write an essay in at least four (4) paragraphs using any four reasons)

SUGGESTED POINTS FOR YOUR ESSAY

Introduction
Define the word regret and give examples

- To appease the offended person / God.
- To ensure unity and peace
- To renew friendship / cordiality
- To bring about forgiveness
- To avoid hatred and resentment
- To save a person from eternal destruction
- To regain trust / confidence

6. **(a) State three main reasons each why rules and regulations are useful**

(i) **at home** **[6 marks]**

(Note: Define rules and regulations first and give examples)

- They help to maintain order in the home
- They instill discipline / good behaviour in both parents and children
- They promote peace and unity in the home
- They encourage responsible behavior
- They help to cultivate tolerance in people

(ii) **Reasons why rules and regulations are useful in the community. [6 marks]**

- They help to maintain order in the communitty
- They instil discipline / good behaviour in members of the community
- They promote peaceful coexistence in the community

- They create an atmosphere of security
- They encourage responsible behaviour
- They help to cultivate tolerance in people
- They help to improve the standard of that community
- They help to protect one's fundamental human rights
- They help to protect life and property

(b) Outline four benefits of taking instructions from elders. [8 marks]

(List and give brief explanation)
(Note : Define elders first and give examples)

(i) It helps us gain favour from them
(ii) It maintains good neighbourliness
(iii) It also develops our behaviour and character
(iv) It makes us avoid certain dangers
(v) It protects our future
(vi) It helps us to develop spiritually
(vii) It pleases God – attracts blessings from God

SECTION C
SOCIAL LIFE

Answer one question only from this section

7. **(a) Four factors that promote good family relationship [8 marks]**

(Note: First define good family relationship)

(Briefly explain four of these points.)

a) Tolerance
b) Respect for the elderly
c) Sharing
d) Commitment
e) Obedience
f) Love
g) Socialization

(b) Four benefits of healthy relationship among family members. [12 marks]

(Write an essay in at least four (4) paragraphs explaining any four benefits, with examples)

SUGGESTED POINTS FOR YOUR ESSAY

a) It leads to peace and harmony
b) It promotes family projects
c) It strengthens the family bond
d) It allows one to get good moral training
e) It enables family members to support one another in times of need.
f) It brings respect and honour to the family.
g) It reduces the tendency for waywardness among family members
h) It brings both physical and spiritual blessings

8. **(a) Four reasons why naming ceremony is important in your community. [12 marks]**

(Write an essay in at least four (4) paragraphs explaining any four reasons, with examples)

SUGGESTED POINTS FOR YOUR ESSAY

(Note : First define naming ceremony with examples)

(i) It gives the child a name as his/her identity
(ii) It initiates the child into the family and community
(iii) It is used to dedicate the child to God.
(iv) It promotes unity among the family members
(v) It promotes socialization among well-wishers.
(vi) It is used to seek protection and blessings for the child.
(vii) It provides the chance for well-wishers to contribute towards the upkeep of the child
(viii) It brings respect and honour to the parents and family

(b) Four factors to be considered when choosing a name for a child. [8 marks]

(State and briefly explain)

First define the term *name*

(i) Day of birth
(ii) Tribe of family
(iii) Family name
(iv) The meaning of name
(v) Sex or gender of child
(vi) Religion of family
(vii) Circumstance of birth