



Core Practice Professional Development Spotlight

Core Practice F: *Ability to facilitate a workshop approach in the classroom where students, or groups of students are doing different things at the same time.*

Estimated time needed: 20-30 minutes

Resources:

[Slides](#) (Make a copy for yourself, and adapt them for your school)

1. **Introduce/Review of Core Practice:** Use the homepage of this [website](#) or the slides to introduce/review what this core practice is.
2. **Whip around Activity:** Ask staff to share one way they have used this core practice already or an idea they would like to try.
3. **Examples:** Share some examples from ED 593 class (see [ED 593 Core Practice F Examples Folder](#) or use your own).
4. **Short hands-on activity ideas:**
 - Since the workshop model has students working in groups, tell staff that the focus of today's discussion will be on how to encourage collaboration among students as they work together in groups.
 - Watch the video [Grappling with New Concepts during a Common Core Math Workshop](#) (8 mins.)
 - Have staff record their ideas as they watch using the [4Cs Thinking Routine](#):
 - **Connections:** What connections do you draw between the video and your own teaching?
 - **Challenge:** What ideas, positions, or assumptions do you want to challenge or argue with in the video?
 - **Concepts:** What key ideas do you think are important and worth holding on to from the video?
 - **Changes:** What changes in attitudes, thinking, or action are suggested by the video either for you or others?
 - Have teachers share 4c's responses in groups.
 - If time, have staff address the Think-Pair-Share question on slide 4: What are some challenges in collaborative group work that you have encountered and how did you address them?
5. **Next Step Protocol:** Close the PD session with a protocol that helps staff identify their next step using this core practice. Adapting the following activity might work well by skipping the 4th step if needed: [1-2-All](#) or choose your own protocol.