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Abstract: Your abstract should be one paragraph and should not exceed (150-250) words. It is a summary of the most important elements of your paper. The Abstract is conceptually divided into the following three sections: Background, Methodology/Principal Findings, and Conclusions/Significance. However, the Abstract should be written as a single paragraph without these headers. Do not include any citations in the Abstract. Avoid abbreviations.

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INTRODUCTION (Main titles should be centered and bold, 12ft)

The introduction must contain what the authors hoped to achieve and state the problem being investigated. The authors are encouraged to write the background of their articles in four (4) parts.

First, it should indicate the practical or theoretical problem, which is the basis of the research. It could be written in one or two paragraphs.

Second, provide recent studies in the area of the focus problem. These studies are needed to establish a state-of-the-art statement of the field of research and identify the limitations of recent studies. It could be written in two or three paragraphs.

Third, identify the gap between the recent studies and the current empirical and theoretical aspects of the focused study. Typically, the introduction should summarize relevant research to provide context and explain what other authors' findings, if any, are being challenged or extended. It could be written in one or two paragraphs.

Fourth, state the research questions/hypotheses and research objectives based on the previous paragraph's gap analysis. Furthermore, please indicate the novelty of the research. It could be written in one paragraph.

Literature review (optional)

Review the key concept you use in the research and provide previous relevant studies/investigations that are relevant to your paper. (Line spacing 1.15)

MATERIAL AND METHOD (Main titles should be centered and bold, 12ft)

In general, this section describes how the study was conducted. The subject matters of this section are:

1. the research design;
2. the sample population or subject of the research;
3. data collection techniques and instrument development, and
4. data analysis techniques. Please use descriptive paragraphs. Use these questions as a guideline to write the method:
 - a. Is the design suitable for answering the question posed?
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- d. Are these ordered in a meaningful way?
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It is essential to note that not need to use too many formulas or tables unless it is necessary to be displayed. This section must be written out briefly, concisely, clearly, but adequately to be replicated. This section explains the research approach, subjects of the study, the conduct of the research procedure, the use of materials and instruments, data collection, and analysis techniques. These are not theories. In the case of statistical methods, formulas that are generally known should not be written down. Any specific criteria used by the researcher in collecting and analyzing the research data should be thoroughly described. . (Line spacing 1.15)

RESULTS (Main titles should be centered and bold, 12ft)

Subheadings – Level 2 (Align left, bold and italicize 12ft)

This section is the central part of the article. It is where the author should explain in words what the author's discovered in the research. It should be laid out and in a logical sequence. The results of the study presented in this section result from a clean process of data analysis, such as statistical calculations and testing processes or other processes for the achievement of its research. State the findings of the study concisely. If the authors want to display a table, use the following format:

Table 1. It is the title of the table

Column 1	Column 2	Column 3
Data 1	Data 4	Data 7
Data 2	Data 5	Data 8
Data 3	Data 6	Data 9
Total	Sum Column 2	Sum Column 3

Based from (optional on the text)

Table 2. It is the title of the table

Column 1	Column 2	Column 3
Data 1	Data 4	Data 7
Data 2	Data 5	Data 8

Data 3	Data 6	Data 9
--------	--------	--------

Based from (optional on the text)

Table 3. It is the title of the table

Column 1	Column 2	Column 3	Column 5
		Column 4	
Data 1	Data 4	Data 4	Data 7
Data 3	Data 6	Data 6	Data 9
Total	Sum Column 2	Sum Column 4	Sum Column 5

Based from (optional on the text)

Table 4. It is the title of the table

Column 1	Column 2	Column 3	Column 5
		Column 4	
Data 1	Data 4	Data 4	Data 7
Data 2	Data 5	Data 5	Data 8
Data 3	Data 6	Data 6	Data 9

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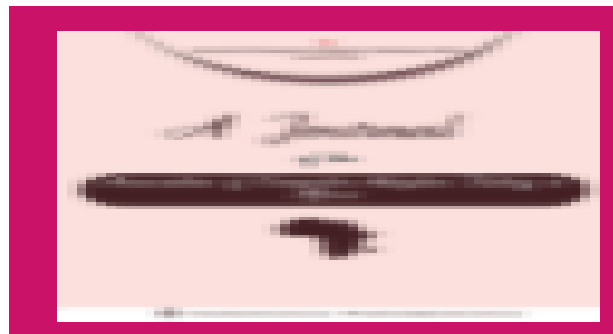


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as 1,200,300. Decimal points are marked with a period followed by two number digits, e.g., 12.34. For figures lower than 1, the zero is not needed, e.g., .12. The alphabet is italicized for mathematical symbols or notations, but Greek letters are written upright using the correct symbols. The equal sign is given a punch space before and after; e.g. (English format): $r = .456$; $p = .008$. For statistical values having degrees of freedom such as t , F , or Z , the degree of freedom is written in braces such as $t(52) = 1.234$; $F(1, 34) = 4.567$. The statistical calculation for hypothesis testing should be completed with effect sizes; for example, the t -test using Cohen's d , the F -test using partial eta squared, or other post-hoc tests in line with the references under consideration. Are summarized into a brief substantial to be reported. These significant findings can be presented in descriptive tables to facilitate ease of reading. Interpretation of results should not be included in this section unless the research required a combination of both findings and analysis in one part. . (Line spacing 1.15)

DISCUSSION (Main titles should be centered and bold, 12ft)

This section is also a significant part of the research articles and is usually the longest part of an article. A discussion of the research presented in this section is the result—data analysis, such as statistical calculations or other methods for the achievement of its study. Please present the discussion narratively. . (Line spacing 1.15)

CONCLUSION (Main titles should be centered and bold, 12ft)

This part consists of two (2) sub-parts: the article's conclusion and suggestions or recommendations from the research. Conclude the article critically and logically based on the research findings. Please be careful in generalizing the results. The authors should also state the research limitation in these parts. Generally, the conclusion should explain how the research has moved the body of scientific knowledge forward. In suggestion, please describe the author's recommendations for further studies regarding the author's research implication. . (Line spacing 1.15)

ACKNOWLEDGMENT (optional)

State the contributing parties or institutions which help the author's research. It is important to acknowledge those who help the authors in **funding**, **research facilities**, or **meaningful suggestions** in improving the author's article. If the article has been presented in a seminar or conference, the authors can also mention them in this section. . (Line spacing 1.15)

Informed Consent Statement:

Data Availability Statement:

Conflicts of Interest:

REFERENCES (Not less than 20 should be listed)

The reference entry is arranged in alphabetical order. All the references must be listed in the reference list. The references and in-text citation must be written in APA 7th (American Psychological Association) format. Please use reference manager software (i.e., Mendeley, Zotero, Endnote). Also, the author must try contain all the references validly according to the origins URL link and DOI (digital object identifier), particularly for entries from journals. (separate the reference with line spacing *single* and paragraph spacing before **6 pt** and after **6 pt**)

Examples of reference entries:

Book with Single Author:

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In-text reference: (Mike & Balling, 2000)

Book with Editor as Author:

Grady. K. E. (Ed.). (2004). *Global climate change and wildlife in North America*. Wildlife Society. Retrieved from <https://wildlife.org/wp-content/uploads/2014/05/ClimateChange04-2.pdf>

In-text reference: (Grady, 2004)

Brochure or Pamphlet:

New York State Department of Health. (2002). *After a sexual assault*. [Brochure]. Art Press. Retrieved from <https://www.health.ny.gov/professionals/safe/>

In-text reference: (New York, 2002)

Articles in Reference Books (unsigned and signed):

Greenhouse effect. (2005). *American heritage science dictionary*. Houghton Mifflin. Schneider, S. H. Greenhouse effect. *World book encyclopedia* (Millennium ed. Vol. 8, pp. 382-383). World Book. Retrieved from https://library.flcc.edu/APA_FLCC.pdf

In-text references: (Greenhouse effect, 2005)

Magazine Articles:

Allen, L. (2004, August). Will Tuvalu disappear beneath the sea? Global warming threatens to swamp a small island nation. *Smithsonian*, 35(5), pp. 44-52. Begley, S., & Murr, A. (2007, July 2). Which of these is not causing global warming? A. Sport utility vehicles; B. Rice fields; C. Increased solar output. *Newsweek*, 150(2), pp. 48-50. Retrieved from <https://www.smithsonianmag.com/science-nature/will-tuvalu-disappear-beneath-the-sea-180940704/>

In-text references: (Begley, 2007; Murr, 2007)

Newspaper Articles (unsigned and signed):

College officials agree to cut greenhouse gases. (2007, June 13). *Albany Times Union*, p. A4. Landler, M. (2007, June 2). Bush's Greenhouse Gas Plan Throws Europe Off Guard. *New York Times*, p. A7. Retrieved from <https://www.nytimes.com/2007/06/02/washington/02germany.html>

In-text references: ("College Officials", 2007)

Journal Article with Continuous Paging:

Miller-Rushing, A. J., Primack, R. B., Primack, D., & Mukunda, S. (2006). Photographs and herbarium specimens as tools to document phenological changes in response to global warming. *American Journal of Botany*, 93, pp. 1667-1674. Retrieved from <https://pubmed.ncbi.nlm.nih.gov/21642112/>

In-text reference: (Miller-Rushing et.al., 2006)

Journal Article when each issue begins with p.1:

Bogdonoff, S., & Rubin, J. (2007). The regional greenhouse gas initiative: Taking action in Maine. *Environment*, 49(2), 9-16. Retrieved from https://library.flcc.edu/APA_FLCC.pdf

In-text reference: (Bogdonoff et.al, 2007)

Journal Article from a Library Subscription Service Database with a DOI (digital object identifier):

Mora, C., & Maya, M. F. (2006). Effect of the rate of temperature increase of the dynamic method on the heat tolerance of fishes. *Journal of Thermal Biology*, 31, pp. 337-341. <https://doi.org/10.101b/jtherbio.2006.01.055>

In-text reference: (Mora et al., 2006)

Website:

United States Environmental Protection Agency. (2007, May 4). *Climate Change*. Retrieved From <http://www.epa.gov/climatechange>

In-text reference: (United States Environmental, 2007) Gelspan, R. (2007). *The Heat Is Online*. Green House Network. Retrieved from <http://www.heatisonline.org>

In-text reference: (Gelspan, 2007)

Appendix

Appendixes are optional. An appendix should not be longer than two pages.



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