

CSC 236 Peerwise Question Rubric

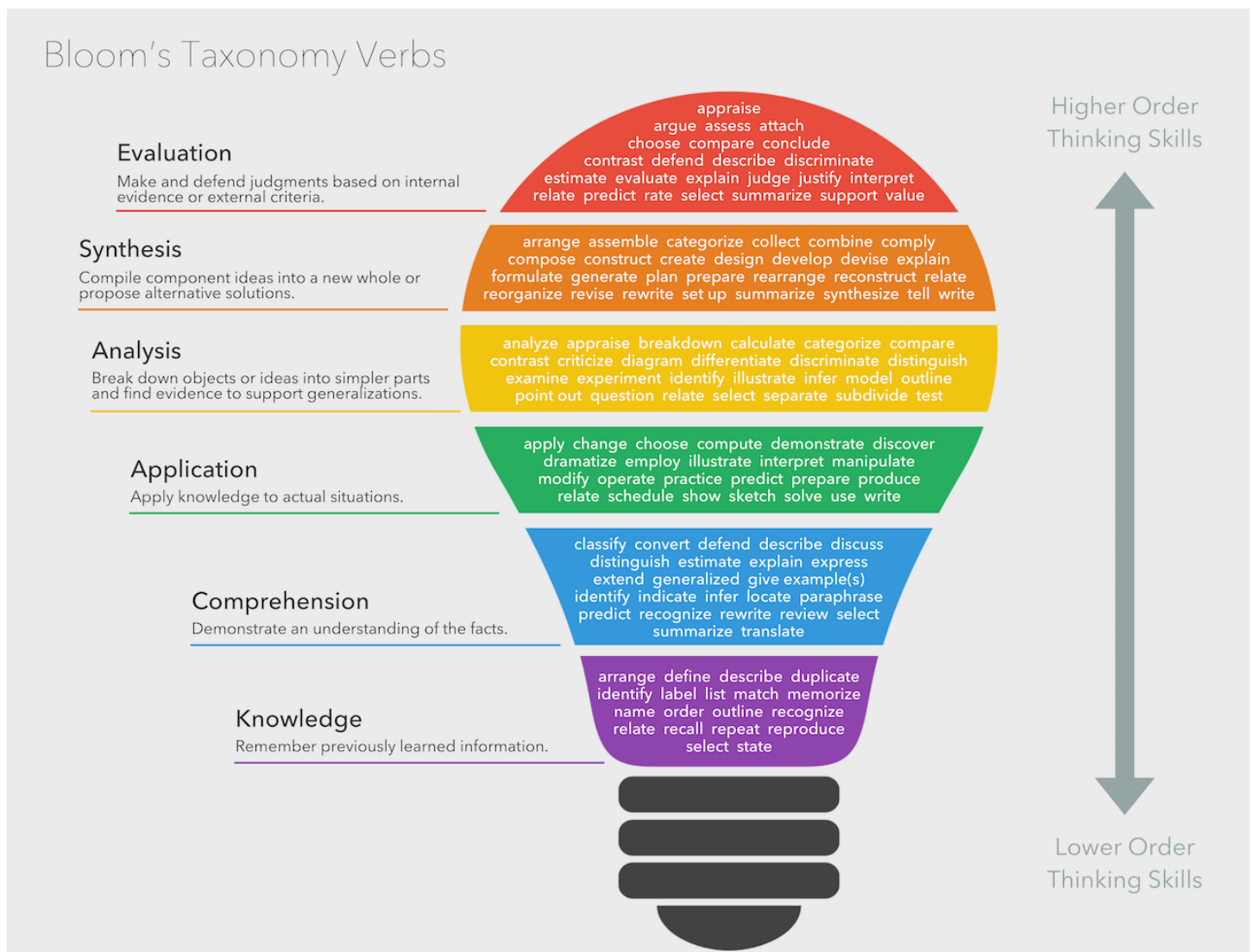
Rating Questions in Peerwise

It is important to have a shared understanding of the Peerwise rating system and our expectations.

We have been asking you to do the following:

- Write a Multiple Choice Question (on a main idea from the assigned topic)
- Identify Bloom's Level and explain why it is at that level
- Give the answer and a good explanation of the answer

Recall Bloom's Taxonomy



Difficulty Rubric	Characteristics Please note that hard is not necessarily bad (sometimes it is excellent and sometimes it is poor). Remember also that easy is very rarely excellent.
hard	• Generally, well-formed hard problems will be from the higher-order levels of Bloom's taxonomy (evaluation, evaluation, analysis). These are desirable! • Questions that are incorrect or vague also are hard. In fact they are "too hard" and should be fixed.
medium	• Most well-formed questions that are from the apply-level are likely to be here unless the application is very straightforward.
easy	• Most well-formed knowledge level questions are likely to fit here. • Some understand questions may be here if the idea is straightforward. • Questions that are "guessable" are also easy and in fact, they are "too easy" and should be improved.

Quality Rubric	Characteristics
0 - very poor	A very poor question must be seriously deficient in one of the following ways: • Incorrect (multiple correct answers, no correct answer, etc.) • Vaguely worded or impossible to understand.
1 - poor	A poor question that is not "very poor" must be seriously deficient in one of the following ways: • On trivial, unimportant topic, i.e. NOT a big idea. • Guessable for those who have not done the reading or work. • Missing key required components (no explanation or expansion is seriously flawed.
2 - fair	A fair question that is not "very poor" or "poor" is likely missing more than one of these: • On important topic, i.e. a big idea • Not guessable for those who have not done the reading and work, and all of the wrong answers seem plausible. • Clearly written and unambiguous • All required components are in evidence: ○ Includes a thorough and correct explanation of the reason for the correct answer rather than just asserting correctness. ○ Bloom's level choice is correct and also explained, ○ correctly categorized,
3 - good	A good question must have ALL of these, but they might not all be strong: • On important topic, i.e. a big idea • Not guessable for those who have not done the reading and work, and all of the wrong answers seem plausible. • Clearly written and unambiguous

	• All required components are in evidence: ○ Includes a thorough and correct explanation of the reason for the correct answer rather than just asserting correctness. ○ Bloom's level choice is correct and also explained, ○ correctly categorized.
4 - very good	A very good question must have ALL of these: • Is NOT at the remember-level on Bloom's Taxonomy. • On important topic, i.e. a big idea • Not guessable for those who have not done the reading and work, and all of the wrong answers seem plausible. • Clearly written and unambiguous • All required components are in evidence: ○ Includes a thorough and correct explanation of the reason for the correct answer rather than just asserting correctness. ○ Bloom's level choice is correct and also explained, ○ correctly categorized, • It might not be overly creative or interesting.
5 - excellent	An excellent question must have ALL of these: • Is NOT at the remember-level on Bloom's Taxonomy. • On important topic, i.e. a big idea • Not guessable for those who have not done the reading and work, and all of the wrong answers seem plausible. • Clearly written and unambiguous • All required components are in evidence: ○ Includes a thorough and correct explanation of the reason for the correct answer rather than just asserting correctness. ○ Bloom's level choice is correct and also explained, ○ correctly categorized, • Is creative or interesting in some way. • Is neither easy nor impossibly hard (a bit hard can be okay)