## **CATCH-UP FRIDAYS TEACHING GUIDE**

(FOR VALUES, PEACE, AND HEALTH ED)

Catch up Cubicati			Grade	5
Catch-up Subject:	Health Education		Level:	) 
Quarterly Theme:	Sexual and Reproductive Health(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)		Date:	February 23, 2024
Sub-theme:	Ways of expressing love refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3		Duration:	(time allotment as per DO 21, s. 2019)
Session Objectives:	By the end of the session, students will be able to understand the importance of sexual and reproductive health and explore various ways of expressing love in a healthy manner.		Subject and Time:	(schedule as per existing Class Program)
References:	K to 12 Basic Educati		•	•
Materials:				
Lesson Proper	Duration	Activities		
Friday Routine exercise/ Dynamic Stimulator	5 minutes	Start the class with a fun and energetic exercise routine to get the students moving and engaged, setting a positive tone for the lesson.		
Current Health News and Sharing	5 minutes	related to sexual students and en and opinions.  One engaging to health toward students and incorp autonomy, and had been been been been been been been bee	pic related to students country and respection ealthy related to the significant how to a eand creating a choughts and formed decises themselve portive and ing positive	news topic to students ductive health to engage in to share their thoughts of sexual and reproductive all be the importance of ing personal boundaries. It is sions on consent, body it is in a cons
Health Session	30 minutes	emphasizing the respecting one's  Slogan Creation  Divide stue  Task each or jingle reand jingle eand jingle  Encourage audiences	e importance body.  and Jingle Valdents into per group with elated to expension and elated to expension and elated to expension and elated to estudents to and emotion	and reproductive health, e of understanding and Writing (20 minutes): airs or small groups. creating a catchy slogan pressing love. It tips on effective slogan of consider different target as they want to evoke. A tinstorming and writing

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		• After the allotted time, have each group share their slogans or jingles with the class, and discuss their choices and creative processes. Facilitate group discussions and debates on health issues to encourage critical thinking and collaboration.
Class Reflection and Sharing	10 minutes	Allow students to reflect on what they've learned, sharing their thoughts and any questions they may have in a safe and supportive environment.
Wrap up	10 minutes	Summarize the key points of the lesson, reinforcing the importance of understanding and respecting their bodies and boundaries. Encourage students to ask questions and seek help if needed.

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Teacher I	
Recommending Approval:	Approved:

Prepared By:

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