

School:		Grade Level:	V
Teacher:		Learning Area:	SCIENCE
Teaching Dates and			
Time:	NOVEMBER 21 - 25, 2022 (WEEK 3)	Quarter:	2 <sup>ND</sup> QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	How the parts of the human reproductive system work	How the parts of the human reproductive system work	How the parts of the human reproductive system work	How the parts of the human reproductive system work	QUIZ 10 items multiple choice
B. Performance Standards	Practice proper hygiene to care of the reproductive organs	Practice proper hygiene to care of the reproductive organs	Practice proper hygiene to care of the reproductive organs	Practice proper hygiene to care of the reproductive organs	
C. Learning Competencies/ Objectives Write the LC code for	describe the changes that occur during puberty	describe the changes that occur during puberty	describe the changes that occur during puberty	describe the changes that occur during puberty	
each	S5LT-IIb-2	S5LT-IIb-2	S5LT-IIb-2	S5LT-IIb-2	
II. CONTENT	Parts and Functions 1.1 Humans	Parts and Functions 1.1 Humans	Parts and Functions 1.1 Humans	Parts and Functions 1.1 Humans	
III. LEARNING RESOURCES					
A. References	Science for Daily Use	Science for Daily Use	Science for Daily Use	Science for Daily Use	
1. Teacher's Guide pages	K to 12 TG pp.	K to 12 TG pp.	K to 12 TG pp.	K to 12 TG pp.	
2. Learner's Material pages	K to 12 LM pp.	K to 12 LM pp.	K to 12 LM pp.	K to 12 LM pp.	
3. Textbook pages					
Additional Materials for     Learning Resource Portal					
B. Other Learning Resources	Charts	Charts	Charts	Charts	
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Ask about the parts of Male Reproductive System	Ask about the parts of Female Reproductive System	Ask about the functions of the different parts of Male Reproductive System	Ask about the functions of the different parts of Female Reproductive System	
B. Establishing a purpose for the lesson	Shows picture of a boy and a girl				
C. Presenting examples/ instances of the new lesson	1. Observe the ages of boys and girls in the class.				
	2. Observe the physical characteristics that make them different from one another				

D. Discussing new concepts and practicing new skills #1	Discuss the characteristics of a boy and a girl.		
E. Discussing new concepts and practicing new skills #2	Let them write the physical changes that they observe among Guide Questions:  1. What are some characteristics among boys/girls?  2. Are there similar characteristics similar for both boys and girls.  3. At what age do these characteristics usually appear?  Original File Submitted and Formatted by DepEd Club Member -	5?	
F. Developing mastery (Leads to Formative Assessment 3)	Activity Proper  1. Divide the class into small groups  2. Provide them with the activity sheet, manila paper and marking pen.  4. Provide instruction in doing the activity (allotted time for the activity, the data table to be accomplished, group presenter/member's role/responsibility, precautionary measures to take, etc.).  5. Then let them do activity List down changes that occur in boys/girls during puberty.  Boys Girls  Physi Socio Physi Socio cal -emo cal -emo Chan tional ges Chan ges I ges  Chan ges Chan ges I ges  What to do  Look at the picture of the stages observed on each body part listed on the chart during puberty  Write your answer on the table below.  Body Part Changes Observed  Chest and Shoulders  Breast  Face  Neck  Height and Weight	Look at the picture below     Describe the changes     observed to each body part listed during puberty     Write your answer on the table below.  Body Part Changes Observed  Chest and Shoulders  Breast Height and Weight  1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	What to do . Form a group of five nembers . Discuss the importance of eeping the body clean . Each pupil should share er/his practices in taking care nd keeping the body clean List all the ways mentioned nd post it in a manila paper . Follow the chart below . A reporter shall present their utput.  Ways of Keeping the Body Clean  Ways of Clean  Importance of Keeping the Body Clean

	6. Have the group representative present the output.	Hair  Childhood puberty end of puberty progressive age (20 years) (30 years)	Before puberty  Before puberty		
G. Finding practical application of concepts and skills in daily living	Let the pupils create a simple skit about the changes that occur in boys/girls during pubertal stage.	Answer the following questions briefly.  1. What are the different physical changes that boys undergo during puberty?	Answer the following questions briefly.  1. What are the different physical changes that girls undergo during puberty?		
		2. How do you feel about these changes?	2. How do you feel about these changes?		
H. Making generalizations and abstractions about the lesson	1. Have the pupils formulate generalization by using Venn Diagram: What are the changes among boys and girls at pubertal stage? 2. Have the pupils understand the following concepts: - Children between 9-16 years old should expect more bodily changes happen on them. This is called pubertal age or puberty. It is also known as pre-adolescence since it is at this stage of your life when you stay away from your childish manners and begin to look like adult - Both physical and socio-emotional changes among boys and girls during puberty.				
I. Evaluating learning		tional changes among boys and girls			
J. Additional activities for application or remediation	Draw a line to match the word being described.  1. periodic discharge of blood, tissue fluid, mucus, and surface cells from	Group the following changes that happen during puberty according to sexesrounder hipsdeeper voicehair on face and chest-	Write BOY or GIRL or BOTH to indicate who experiences the bodily changes described below. 1. menstrual flow 2. broader shoulder	Read each questions carefully, write the letter of the correct answer on the space provided for1. Which of the following changes is not part of	
	the uterus.	-hair in armpit-	3. adam's apple	puberty?	

	2. appears as a projection in front of the throat, more prominent among males. 3. seen on both male and female during puberty especially in the pubic region and armpits. 4. an adolescent becomes more prone to having this condition when he/she does not take a bath everyday. 5. in females, these receive hormones during puberty, surrounding them	-menstruationadam's applebigger breast -increased muscle massbroader shoulderhair in genital areareproductive organs developincreased height-  BOY GIRL	4. bigger breast 5. hair in armpit 6. hair in genital area 7. hair on face and chest 8. increased height 9. rounder hips 10. deeper voice	a. menstruation b. menopause c. enlargement of breast d. hair on face and chest 2. How old is a boy when he experiences bodily changes? a. between 5 to 10 yrs. Old b. between 9 to 10 yrs. Old c. between 10 to 17 yrs. Old d. between 7 to 17 yrs. old 3. Which of the following changes is experienced by a girl during puberty?	
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	<ul> <li>4. an adolescent becomes more prone</li> <li>to having this condition when he/she does not take a bath everyday.</li> <li>5. in females, these receive hormones during puberty, surrounding them</li> </ul>	BOY GIRL	10. deeper voice	c. between 10 to 17 yrs. Old d. between 7 to 17 yrs. old 3. Which of the following changes is experienced by a girl during puberty?	
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	everyday. 5. in females, these receive hormones during puberty, surrounding them			experienced by a girl during puberty?	
	5. in females, these receive hormones during puberty, surrounding them			during puberty?	
	hormones during puberty, surrounding them			= : :	
	hormones during puberty, surrounding them			= : :	
	them			a. enlargement of breast	
	them	11 1		b. voice deepens	
				c. muscle develop	
	with fat and developing the			d. broader shoulder	
	mammary glands.			4. How will you describe	
	, 0			a boy of 11 or 12?	
	a. body odor			a. broader shoulder	
	b. hair grow			b. enlargement of breast	
	c. breast			c. menstrual flow starts	
	d. menstruation			d. rounder hips	
	e. adam's apple			5. When do changes in	
	с. ааат з аррге			the sex organs occur in boys and	
				girls?	
				a. during babyhood	
				b. during puberty	
				c. during adulthood	
				d. during duditiood d. during pregnancy	
V. REMARKS				d. during pregnancy	
VI. REFLECTION					
A. No. of Learners who earned	out of pupils reached the	out of pupils reached the	out of pupils reached the	out of pupils reached the	
	mastery level.	mastery level.	mastery level.	mastery level.	
B. No. of Learners who require		, , , , , , , , , , , , , , , , , , , ,	1 222, 1212		
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caught up with the lessons					
additional activities for remediation who scored below 80%  C. Did the remedial lessons work? No. of Learners who have					

D, No. of Learners who continue to require remediation			
E. Which of my teaching strategies worked well? Why did these work?			
F. What difficulties did I encountered which my principal or supervisor can help me solve?			
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?			