

Story Based Lessons Task Analysis-Elementary

Teacher:

Date:

Observer:

Title of Book:

Score:

The teacher will:	Teacher response:	Notes:
1. Get students attention (anticipatory set)		
2. Teach vocabulary and/or new symbols using CTD or SP		
3. Ask for prediction and give student opportunity/choices to respond		
4. Read the title and give student opportunity to point to the title.		
5. Read the author's name/illustrator and give student opportunity to point to the author/illustrator		
6. Ask, "How do we get the story started?" or ask students to open to specific page or chapter.		
7. Ask student to find a page number in the book		
8. Reads text and provide chance to turn the page (or remind them, "What do we need to do to keep the story going?")		
9. Pauses for repeated story line and lets student fill in/read repeated story line.		
10. Pauses for finding vocabulary word/picture on page		
11. Give student an opportunity to text point to chosen line or page in own book		
12. Asks comprehension questions/ review prediction using SLP		
13. Provide opportunity to use graphic organizer to assist with comprehension questions		
Comments:		

2 = completed step with no reminders, 1 = partially completed step, 0 = did not complete step