

 <b>GRADES 1 to 12</b> <b>DAILY LESSON LOG</b>	School:		Grade Level:	<b>VI</b>
	Teacher:		Learning Area:	<b>TLE-AGRI</b>
	Teaching Dates and Time:	<b>(WEEK 2)</b>	Quarter:	<b>2<sup>ND</sup> QUARTER</b>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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<b>I. OBJECTIVES</b>	Perform propagation of Trees and Fruit trees following agricultural standards set in the industry.				
A. Content Standards	Demonstrates an understanding of scientific practices in planting trees and fruit trees				
B. Performance Standards	Applies knowledge and skills in planting trees and fruit trees				
<b>C. Learning Competencies/ Objectives</b>  Write the LC code for each	<b>TLE6AG0b-2</b> 2. Uses technology in gathering information about trees and fruit trees. ■ data preparation ■ use of survey ■ use of interview	2.1 Conduct a survey/interview for the following: ■ elements to be observed in planting trees and fruit bearing trees.	2.2 Conduct a survey/interview for the following: ■ market demands for fruit trees.	2.3 Conduct a survey/interview of the following ■ sources of trees and fruit trees.	2.4 Conduct a survey/interview of the following ■ famous orchard, farm in the country.
<b>II. CONTENT</b>	2a. Discuss the different tools/instruments in gathering data for trees and fruit trees. ■ Interview ■ Survey	2.1.1. Elements to be observed in planting trees and fruit trees ■ Be able to present data using interview or a survey.	2.2.1 Identify different market demands for trees and fruit trees ■ Be able to present data using interview or a survey.	2.3.1 Present data regarding different sources of trees and fruit trees ■ Be able to present data using interview or a survey.	2.4.1 Present data regarding famous orchards and farmlands within the community in the different provinces in the country. ■ Be able to present data using interview or a survey.
<b>III. LEARNING RESOURCES</b>					
A. References	Curriculum Guide for Grade VI-Agriculture p.32	Curriculum Guide for Grade VI-Agriculture p.32	Curriculum Guide for Grade VI-Agriculture p.32	Curriculum Guide for Grade VI-Agriculture p.32	Curriculum Guide for Grade VI-Agriculture p.32
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR) portal	Agricultural Crops Production, Teachers Guide	Agricultural Crops Production, Teachers Guide	Agricultural Crops Production, Teachers Guide	Wastong Pagtatanim	Wastong Pagtatanim
B. Other Learning Resources	Charts, Pictures, Video, Actual Object, Guidebook, Internet.	Charts, Pictures, Video, Actual Object, Guidebook, Internet.	Charts, Pictures, Video, Actual Object, Guidebook, Internet.	Charts, Pictures, Video, Actual Object, Guidebook, Internet.	Charts, Pictures, Video, Actual Object, Guidebook, Internet.

IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	<ul style="list-style-type: none"> <li>Ask any one from the class to report about trees and fruit trees.</li> <li>Importance and the benefits we can derive from planting trees and fruit trees.</li> </ul>	<ul style="list-style-type: none"> <li>Identification of the different elements to be observed in planting trees and fruit trees.</li> </ul>	<ul style="list-style-type: none"> <li>Report on market demands for trees and fruit trees.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion on the different sources of trees and fruit trees.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation of the different well-known orchard/farm in the country.</li> </ul>
B. Establishing a purpose for the lesson	<ul style="list-style-type: none"> <li>Be able to discuss before the class the use of interview and survey in gathering data and other information about trees and fruit trees.</li> </ul>	<ul style="list-style-type: none"> <li>Present the different elements to be observed in planting trees and fruit trees.</li> </ul>	<ul style="list-style-type: none"> <li>Learners will identify the different market demands for trees and fruit trees.</li> </ul>	<ul style="list-style-type: none"> <li>Present before the class some sources of trees and fruit trees.</li> </ul>	<ul style="list-style-type: none"> <li>Learners will be able to gain information about the success story of some well-known orchards/farms in the country.</li> </ul>
C. Presenting examples/instances of the new lesson	Presentation of data/information on the different trees and fruit trees grown in the different provinces with focused on its Ordinary name and its scientific name	Show data regarding the different elements to be practiced in planting trees and fruit trees.	Identify market demands for trees and fruit trees. Original File Submitted and Formatted by DepEd Club Member - visit <a href="http://depedclub.com">depedclub.com</a> for more	Using a developed data base, present before the class the different sources of trees and fruit trees as follows: <ul style="list-style-type: none"> <li>Commercial Nursery</li> <li>Agricultural Institutions</li> <li>Department of Agriculture</li> <li>Bureau of Plant Industry</li> </ul>	Presentation of the different well-known orchards/farms with exemplary characteristics and awards.
D. Discussing new concepts and practicing new skills #1	Present data gathering instrument using Interview and Survey.	Present charts/pictures showing the different elements practiced in planting trees and fruit trees.	Interviewing skills on market demands for trees and fruit trees.	Presentation skills using video footages on the different sources of trees and fruit trees.	Video presentation featuring the outstanding orchards/farms in the country.
E. Discussing new concepts and practicing new skills #2					
F. Developing mastery (leads to Formative Assessment 3)	<ul style="list-style-type: none"> <li>Discussions on the use of technology in gathering data on trees and fruit trees.</li> </ul>	<ul style="list-style-type: none"> <li>List down different elements involved in planting trees and fruit trees.</li> </ul>	<ul style="list-style-type: none"> <li>Identify some market demands related to trees and fruit trees.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation skills on the different agencies, partners being the source of trees and fruit trees.</li> </ul>	<ul style="list-style-type: none"> <li>Video coverage presentation of some well-known orchard farm in the country.</li> </ul>
G. Finding practical applications of concepts and skills in daily living	<ul style="list-style-type: none"> <li>Present before the class the scientific practices in gathering data about the trees and fruit trees.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate the different practices in planting trees and fruit trees.</li> </ul>	<ul style="list-style-type: none"> <li>Present before the class videos, film clips of different products that serve as a market demand for trees and fruit trees</li> </ul>	<ul style="list-style-type: none"> <li>Show some footages of different government, non-government as well as</li> </ul>	<ul style="list-style-type: none"> <li>Present data of some outstanding orchards/farms in the country.</li> </ul>

			(ex: foods: fruits, candies, jams, vegetables, non-food: furnitures, energy source, infrastructure, etc.	private entities, where trees and fruit trees are obtained from.	📄 Present their sample proposals or project study.
H. Making generalizations and abstractions about the lesson	The importance of scientific tools in data gatherings.	The different elements in planting trees and fruit trees.	Some products derived from trees and fruit trees that will provide for a market demand.	Sources of trees and fruit trees.	Qualities and characteristics of an ideal orchard.
I. Evaluating learning	Written examination Demonstrations.	Oral recitation Demonstrations Brainstorming.	Reporting and presentation skills. Role Play.	Group presentation. Video presentation. Quiz.	Written examination. Word Game. Direct Observation.
J. Additional activities for application or remediation	Present documentaries and some data about trees and fruit trees that are gathered through surveys and interviews.	Demonstration on the different practices in planting trees and fruit trees.	Invite at least one practitioner who can share his/her expertise/experiences in marketing products out of trees and fruit trees.	Develop flip chart on the different sources of trees and fruit trees.	Video shoot of different types of orchard.
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					