

In our school our iPads remain at school, so children don't take them home. But that doesn't mean that the link between home learning and school learning doesn't exist, because it's very much part of what we do as we've grown as a school, as we've grown in our use of technology, has become a really central part of how we work.

So through Showbie, what we, I'd say, still developing is a process in which our home learning takes place through Showbie, that works really well in terms of parental engagement. Parents get a great view of what's going on.

And what we're doing over the next couple of months is to really develop the idea of pupil portfolios so we can develop partly discussion between pupils and teachers, the best bits of work children have done, bits that both are really proud of, and to create that portfolio so that as the year progresses, parents can see the bits of work that the teachers and their children are really proud of. So definitely in terms of home learning, it works well for us.

Showbie and I think in particular, our year six revision process has all been done on Showbie. And the feedback we've had from parents has been that actually they've had much more of an insight into the revision the children have been doing this year than they have done with previous children in year six. That's real positive.

But I think also the way that we're really trying to drive parental engagement in children's wider learning is a really powerful thing too.