



Hospitalist Rotation in Family Medicine

FMCH 7532

AY 2025-26

SYLLABUS STATEMENT

This course was designed by a team of faculty utilizing the evidence-based design processes. The purpose of the syllabus is to provide clarity about course expectations and contact information. Consider using this document as a guide for the course and to provide transparency and accountability for all.

COURSE DESCRIPTION

This 2-week elective provides students the opportunity to experience the inpatient hospital service side of Family Medicine, a specialty predominantly experienced in the outpatient setting. The student will work with Family Medicine physicians on the inpatient hospital service. Responsibilities include daily rounds and patient admissions in the hospital. Students should expect to admit patients and assume responsibility for their complete care, write applicable patient notes, and communicate with family members as well as collaborate with other care team professionals.

CANVAS SITE

No Canvas site expected.

Clinical Sites: Methodist Hospital

Prerequisites: FMCH 7600 & MED 7500 or SURG 7400

Terms offered: S1-S4, F1-F4, SP1-SP4

Length of course: 2 weeks

CLERKSHIP DIRECTOR

[*Role descriptions & how they can assist*](#)

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CLERKSHIP COORDINATORS

[*Role descriptions & how they can assist*](#)

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REFERENCES & ALIGNMENT TO GRADUATION REQUIREMENTS

Institutional Goals & Objectives	Entrustable Professional Activities	Methods of Instruction
UMN Competencies Required for Graduation	Refer to EPAs	Refer to AAMC Categories
1. Experience the breadth of inpatient hospitalist Family Medicine including becoming familiar with all of the teams that hospitalists work with to optimize patient care (Social workers/Care management, PT/OT/SLP, RT, etc.)	EPA 1 EPA 2 EPA 3 EPA 7 EPA 9 EPA 12	Clinical Experience - Inpatient (IM003) Discussions (IM008) Participation (AM012) Patient presentation (IM015, IM016, IM031) Team-based learning (IM026) Independent learning (IM010) Self-directed learning (IM023)
2. Expand on management skill skills to diagnose and treat medical conditions that require hospitalization	EPA 2 EPA 3 EPA 9	Clinical Experience - Inpatient (IM003) Discussions (IM008) Patient presentation (IM015, IM016, IM031) Participation (AM012)
3. Apply knowledge, including pathophysiology of disease and standards of diagnosis and treatment, to specific patient scenarios	EPA 2 EPA 3 EPA 4	Clinical Experience - Inpatient (IM003) Discussions (IM008) Patient presentation (IM015, IM016, IM031) Independent learning (IM010) Self-directed learning (IM023) Participation (AM012)
4. Understand patient rehabilitation including education, prevention, and community resources upon discharge from an inpatient setting	EPA 2 EPA 4 EPA 5 EPA 6 EPA 12	Clinical Performance Rating (AM002) Clinical Experience - Inpatient (IM003) Discussions (IM008) Team-based learning (IM026) Participation (AM012)

Methods of Assessment - Formative & Summative	Methods of Instruction
<i>Clinical Performance Rating/Checklist (AM002)</i> <i>Oral patient presentation (AM011)</i> <i>Participation (AM012)</i>	<i>Clinical Experience - Inpatient (IM003)</i> <i>Discussions (IM008)</i> <i>Independent learning (IM010)</i> <i>Patient presentation (IM015, IM016, IM031)</i> <i>Self-directed learning (IM023)</i> <i>Team-based learning (IM026)</i>

CLERKSHIP OUTLINE AND CONTENT

SAMPLE Weekly Calendar

Hospitalist in Family Medicine Sample Calendar (FMCH 7532)							
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 1	Hospital 7a-5p or 3p-11p	Hospital 7a-5p or 3p-11p	Hospital 7a-5p or 3p-11p	OFF	Hospital 7a-5p or 3p-11p	Hospital 7a-5p or 3p-11p	Hospital 7a-5p or 3p-11p
Week 2	OFF	Hospital 7a-5p or 3p-11p	Hospital 7a-5p or 3p-11p	Hospital (½ day) *ILT (½ day)	Hospital 7a-5p or 3p-11p	Hospital 7a-5p or 3p-11p	OFF
*ILT will be scheduled by the student in agreement with the hospital/preceptor. Students needing specific time off should contact their clinical administrative contact to discuss. Students should be scheduled for one-half day out of clinic for the 2-week course for Independent Learning Time.							Duty hours policy will be in effect during your rotation.

Mid-Clerkship Review: Meet with your preceptor to discuss your progress. If you have any concerns, reach out to mse@umn.edu.

Assignment List (& Description)

1. Attendance at hospital daily.

Participation Expectations:

- Admit patients and assume responsibility for their complete care
- Notes (Admit, Progress, Discharge)
- 3-5 patients per day
- Communicate with family members, consultants, other health teams
- Day rounding shifts (7am-5pm), Evening Admitting shifts (3-11pm, if desired)
- Amount of shifts *** (9-10 per 2 week period)

2. 4 total Entrustable Professional Activities (EPAs) in a 2 week period.
3. Preceptor Assessment of Student - General Form completed in a meeting with the site lead by the last day of the course.

Site-Specific Information: Contact mse@umn.edu if you have not heard from your site by 2 weeks prior to the block start date.

GRADING AND ASSESSMENT

Threshold Element Description	Summative or Formative	Timing	Pass / No Pass
Daily Course Attendance/Participation	Formative	Throughout course	Pass/No Pass
Entrustable Professional Activities (EPA)	Formative	Weekly/Daily	Pass/No Pass (Total of 2 EPAs/week from supervising preceptors)
Medtrics Preceptor Assessment of Student - General Form	Summative	End of Rotation	Pass/No Pass (Pass is 70% or higher on eval)
		TOTAL	PASS

ATTENDANCE REQUIREMENTS

- Excused Absences:** Please see the Medical School's [Attendance Requirements and Excused Absence Policy](#) for details/process related to absences. Requests for any **excused absences** should be emailed to the course director and course coordinator at mse@umn.edu.

COURSE EVALUATION REQUIREMENTS

Student course evaluations represent an important contribution to the educational stewardship of the U of MN Medical School. Each year, the curriculum is carefully re-evaluated in the light of specific student suggestions, and student feedback is taken very seriously. Therefore, completing the course evaluation for each course is a required professional expectation of medical students. The Course Evaluation is open for approximately two weeks following the end of the course, and must be completed in the CoursEval system while it is open.

OTHER COURSE GUIDELINES AND POLICIES

Remediation	Students who fail to meet the minimum requirements for passing this course will have their performance reviewed by a campus-specific Scholastic Standing Committee (SSC). SSC will determine eligibility for make-up, retakes, or a different path of remediation. Grading & Grade Appeals information
Mistreatment	Mistreatment and Harassment Policy and Reporting Information
Professionalism	Student Conduct Code
Intellectual Responsibility	Procedures for Reporting Ethics Violations to the Peer Review Committee can be found here , in the event that a student, faculty, or staff member witnesses a violation of the Statement of Intellectual Responsibility .
Disability Resources	Accommodation information: Duluth: DRC website , umddr@d.umn.edu , 218.726.6130

	Twin Cities: DRC website, drc@umn.edu, 612.626.1333 If you have, or think you have, a disability in any area such as, mental health, attention, learning, chronic health, sensory, or physical, please contact the campus-specific DRC office to arrange a confidential discussion regarding equitable access and reasonable accommodations.
All Medical Education Policies	Medical Education Policies
*Syllabus Change	Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.