

# Elbert County Middle School

## *School Improvement Plan*

<b>Goal One (1)</b>
For the 2025-2026 school year, ECMS will increase student outcomes by increasing the percentage of Level 2+ content mastery on the ELA Milestones by 15% in all grade levels.
<b>Actions Steps: Goal One (1)</b>
Design a master schedule that provides opportunities for all learners.
Utilization of Backwards Design: Deconstruct standards to create assessments to the achievement level of the standards; create Learning Intentions and Success Criteria through the progression of the standard to utilize in the development of lessons that meet the rigor of the standard; throughout lessons, develop formative assessments to check for understanding; utilize formative assessments to determine what to do for students who don't know and ones that do know; adjust teaching and learning to meet the needs of individual students.
Define and execute a process for MTSS: Identification of students, Tools to utilize for interventions and progress monitoring, and moving students through tiers with fidelity.

<b>Goal Two (2)</b>
For the 2025-2026 school year, ECMS will increase student outcomes by increasing the percentage of Level 2+ content mastery on the Math Milestones by 15% in all grade levels.
<b>Actions Steps: Goal Two (2)</b>
Design a master schedule that provides opportunities for all learners: ELT (Interventions, Clubs, etc.), Remedial Education Program, Special Education, Gifted Program, etc.)
Utilization of Backwards Design: Deconstruct standards to create assessments to the achievement level of the standards; create Learning Intentions and Success Criteria through the progression of the standard to utilize in the development of lessons that meet the rigor of the standard; throughout lessons, develop formative assessments to check for understanding; utilize formative assessments to determine what to do for students who don't know and ones that do know; adjust teaching and learning to meet the needs of individual students.
Define and execute a process for MTSS: Identification of students, Tools to utilize for interventions and progress monitoring, and moving students through tiers with fidelity.

<b>Goal Three (3)</b>
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For the 2025-2026 school year, an average of 80% of students will state they feel respected by adults and safe at school based on questions 16 - 28 of the Georgia State Climate Survey.

<b>Actions Steps: Goal Three (3)</b>	
<p>1. <b>Identify the specific actions steps that will be taken to achieve the goal.</b></p> <p>2. <b>Assign responsibility for each action step to a specific individual.</b></p> <p>3. <b>Establish a timeline for completion of each action step.</b></p> <p>4. <b>Monitor progress and provide feedback as needed.</b></p> <p>5. <b>Document the results of the actions steps.</b></p>	<p>1. <b>Identify the specific actions steps that will be taken to achieve the goal.</b></p> <p>2. <b>Assign responsibility for each action step to a specific individual.</b></p> <p>3. <b>Establish a timeline for completion of each action step.</b></p> <p>4. <b>Monitor progress and provide feedback as needed.</b></p> <p>5. <b>Document the results of the actions steps.</b></p>

<p>Define and execute a process for MTSS: Identification of students, Tools to utilize for interventions and progress monitoring, Moving students through tiers with fidelity, Tier 1, 2, &amp; 3 Behavior Strategies, Check &amp; Connect Mentorship</p>
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Develop a master schedule for behavior/attendance incentives.
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Strengthen relationships among ALL stakeholders:
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Students: Develop and utilize School Council, Develop and utilize VL student focus group, ELT groups, Character Strong implementation

Families: Communication protocols, Parent workshops
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Community: Partners in education

Employees: Leadership cohort, Caring Climate, SEL Committee, Teacher-led PLs

6th Grade ELA Total Content Mastery					6th Grade MATH Total Content Mastery			
Distinguished	9	4.39%			Distinguished	11	5.37%	
Proficient	45	21.95%	Increase 2+ by 15%		Proficient	40	19.51%	Increase 2+ by 15%
Developing	59	28.78%	17		Developing	80	39.02%	20
Beginning	92	44.88%			Beginning	74	36.10%	
Total	205				Total	205		
7th Grade ELA Total Content Mastery					7th Grade MATH Total Content Mastery			
Distinguished	11	4.89%			Distinguished	9	4.00%	
Proficient	50	22.22%	Increase 2+ by 15%		Proficient	39	17.33%	Increase 2+ by 15%
Developing	60	26.67%	18		Developing	97	43.11%	22
Beginning	104	46.22%			Beginning	80	35.56%	
Total	225				Total	225		

8th Grade ELA Total Content Mastery					8th Grade MATH Total Content Mastery			
Distinguished	13	6.25%			Distinguished	25	12.63%	
Proficient	41	19.71%	Increase 2+ by 15%		Proficient	34	17.17%	Increase 2+ by 15%
Developing	72	34.62%	19		Developing	70	35.35%	19
Beginning	82	39.42%			Beginning	69	34.85%	
Total	208				Total	198		
8th Grade SCIENCE Total Content Mastery								
Distinguished	17	8.21%						
Proficient	31	14.98%	Increase 2+ by 15%					
Developing	54	26.09%	15					
Beginning	105	50.72%						
Total	207							
8th Grade SOCIAL STUDIES Total Content Mastery								
Distinguished	3	1.44%						
Proficient	43	20.67%	Increase 2+ by 15%					
Developing	72	34.62%	18					
Beginning	90	43.27%						
Total	208							