

# 103 UNITED STATES HISTORY I

## **COURSE DESCRIPTION:**

This introductory course is designed to teach students how to study in the context of history. Units will be presented on the establishment of the United States Constitution (the miracle in Philadelphia), the United States Government, and the history of the Republic from 1789 – 1898 from the Federalist Period, through nationalism, sectionalism, expansion of the frontier, the War Between the States, Reconstruction, Industrialization and America's emergence from isolationism to becoming a world power.

## **ACADEMIC PLANNING**

This course satisfies one of the four Social Studies credits required for graduation.

**PREREQUISITE:** NONE

**FREQUENCY:** SEMESTER/DAILY

## **STANDARDS:**

- 8.1. Historical Analysis and Skills Development
- 8.3. United States History
- 8.5 Reading Informational Text
- 8.6 Writing

## **UNITS:**

- Colonial America/Causes of American Revolution
- Creating the Constitution
- US Constitution
- Launching a New Nation
- Jeffersonian Era and War of 1812
- Industrial Revolution/Age of Jackson
- Westward Expansion
- Causes of the American Civil War
- American Civil War & Reconstruction

## **OBJECTIVES:**

- Use knowledge of patterns of history to better understand the present and prepare for the future.
- Critically appraise historical claims and analyze contemporary issues.
- Participate as an active and civil citizen in a democratic society
- Understand how recurring patterns in history can inform judgments about current events and other issues.
- Analyze and resolve conflicts in order to work and live cooperatively with others
- Apply knowledge of political and social systems to participate actively as an informed citizen of a democracy
- Critically appraise historical and contemporary claims/decisions.
- Understand how physical and human geography can inform responsible interactions with environment

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**KEY RESOURCES:**

- McDougal Littell: Creating America A History of the United States
- Schoology
- Kami

**ASSESSMENTS & GRADING:**

Classwork, Homework, Assessments, and Projects

**ATTENDANCE POLICY:**

Twin Valley School District's attendance policy can be found in the [TVHS Student Handbook](#).

**ELECTRONIC DEVICE POLICY:**

Twin Valley School District's Electronic Device Policy can be found in [School Board Policy 237](#). Additional information can be found in the [TVHS Student Handbook](#).

**ACCOMMODATIONS STATEMENT:**

The Twin Valley School District has a longstanding commitment to the inclusion of students requiring specially-designed instruction within the general education environment to the extent appropriate for the individual child. Twin Valley School District implements a co-teaching model at levels in which general and special education teachers plan and provide instruction within a general education class so that instruction is differentiated to meet the educational needs of all students. These co-taught classes increase learning opportunities and success within the least restrictive environment.

**ACADEMIC POLICIES & PROCEDURES:**

Twin Valley School District values academic integrity. The following information regarding cheating/plagiarism can be found in the [TVHS Student Handbook](#): "Students involved in cheating, plagiarism, and/or unauthorized copying of schoolwork or other educational material will receive no credit for the particular test or assignment, or other actions at the discretion of the teacher. More severe or involved offenses may result in disciplinary actions by the school administration." Additional High School Academic information can be found on their [Program of Studies Website](#).