

## **ROLE PLAY: Auditorium Procedures**

Ask for 6 volunteers within the class. Each student should have their own copy of the role play.

Roles: Teacher, Principal, and 4 students (Student 1, 2, 3 and 4)

**Teacher:** (Talking to 4 students) “Students, we’re getting ready to go into the auditorium and listen to the drum line. When we enter the auditorium, please walk in a single file line, and stay together. Keep your hands and feet to yourself, and I will guide us to our seats. Line up behind me now.”

(Students line up behind the teacher. They follow teacher as she begins walking across the classroom)

**Student 1:** (Follows behind the teacher, in a single file line, keeping hands and feet to self.)

**Student 2:** (Walks behind student 1, but pushes student 1 in the back) and is laughing out loud, telling student 1 to “Hurry Up!”

**Student 3:** (Walks further behind the group, not keeping up)

**Student 4:** (Engages student 3 in horseplay)

(Teacher directs students into a row of chairs and gives this instruction to students) “Now look for the signal. When the principal raises their hand, it is time for quiet.”

**Principal:** (Walks in front of chairs and raises hand. When students are quiet she begins talking) “We have a very special performance for you today. Please remember to be a respectful, responsible, safe and productive audience participant. Here is our Fritsche drum line!”

(Students, Teacher, and Principal clap.)

THE END

