

Social Studies Required Reading and Resources

- Ontario Ministry of Education. (2013). *The Ontario curriculum, social studies: Grades 1-6, history and geography, grades 7 and 8. Revised*. Toronto: Queens' Printer.
- Ontario Ministry of Education. (2006). *The kindergarten program. Revised*. Toronto: Queens' Printer.
- Ontario Ministry of Education. (2011). *The full-day early learning kindergarten program (draft version)*. Toronto: Queen's Printer.
- Ontario Ministry of Education. (2011). *Growing success: Assessment, evaluation and reporting in Ontario schools*. Toronto: Queen's Printer.

Prescribed Reading

- Bahbahani, K., & Huynh, NT. (2008). *Teaching about geographical thinking*: Vancouver, BC: Critical Thinking Consortium. Available in PDF.
- Chiarotto, L. . (2011). *Natural curiosity: Building children's understanding of the world through environmental inquiry / a resource for teachers*. Oshawa: Maracle Press Ltd. Available at <http://www.naturalcuriosity.ca/pdf/NaturalCuriosityManual.pdf>
- Ontario Ministry of Education. (2013). Inquiry-based learning: On transforming wonder into knowledge. *Capacity Building Series Special Edition 2*. Available from http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_InquiryBased.pdf
- Ontario Ministry of Education. (2011). Getting started with student inquiry. *Capacity Building Series Special Edition 24*. Available from http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_StudentInquiry.pdf

Additional Reading and Resources

Organizations

- Ontario Elementary Social Studies Teachers Association <http://oessta-teachers.ca/>
- Ontario Association for Geographic and Environmental Education <http://www.oagee.org>
- Ontario Association of Junior Educators www.oaje.org
- Ontario History and Social Science Teachers' Association <http://www.ohassta.org>
- Alberta Social Studies Council <http://www.atasocialstudies.ca/>
- BC Social Studies Teachers Association <http://bcssta.wordpress.com/>
- Manitoba Social Science Teachers' Association <http://www.mssta.mb.ca/>
- National Council for the Social Studies <http://www.socialstudies.org/>
- The Royal Canadian Geographical Society <http://www.rcgs.org/>

Social Studies Thinking Concepts

Geography

- Gritzner, C. (2003) Why Geography? *Journal of Geography*. March/April 2003. Available from <https://docs.google.com/open?id=0B6yxd86MXXjSN1hvN2h1RWtSZINOV29zNDB4NXJJdw>
- ESRI Schools and Libraries Program. (2003). *Geographic Inquiry: Thinking Geographically*. Retrieved from <http://www.esri.com/industries/k-12/PDFs/geoginquiry.pdf>
- Bahbahani, K., & Huynh, NT. (2008). *Teaching about geographical thinking*: Vancouver, BC: Critical Thinking Consortium.

History

Denos, M., Case, R., & Seixas, P.C. (2006). *Teaching about historical thinking*. Vancouver, BC: Critical Thinking Consortium.

Seixas, P., & Morton, T. (2012). *The big six historical thinking concepts*. Toronto: Nelson College Indigenous. Historical Thinking Project: Promoting Historical Critical Thinking for the 21st Century
<http://historicalthinking.ca/>

General Social Studies Resources and Texts

Print

Bransford, J. D. (2002). *How people learn: Brain, mind, experience, and school*. Washington, D.C.: National Academy Press.

Brophy, J., Alleman, J., & Halvorsen, A. (2013). *Powerful social studies for elementary students* (3rd ed.). Belmont, CA.: Wadsworth Publishing Company.

Brophy, J.E., Alleman, J., & Knighton, B. (2009). *Inside the social studies classroom*. New York: Routledge

Case, R., & Clark, P. (Eds.). (2008). *The anthology of social studies: Volume 1, issues and strategies for elementary teachers* (Vol. 1). Vancouver: Pacific Educational Press.

Chapin, J.R. (2013). *Elementary social studies: A practical guide* (8th ed.). New York: Pearson.

Chapin, J.R. (2006). Introduction: to Elementary School Students and Their Teachers Really Dislike Social Studies? *The Social Studies*, 97(5), 187-188.

Checkley, K. (2008). *The essentials of social studies, grades K-8: Effective curriculum, instruction, and assessment*. Alexandria, VA: Association for Supervision & Curriculum Development.

Chiodo, J.J., & Byford, J. (2004). Do they really dislike social studies? A study of middle school and high school students. *Journal of Social Studies Research*, 28(1), 16-26.

Donovan, S., & Bransford, J. (2005). *How students learn: History in the classroom*. Washington, DC: National Academy Press.

Duplass, J.A. (2011). *Teaching elementary social studies: Strategies, standards, and internet resources* (3rd ed.). Belmont, CA.: Wadsworth Publishing Company.

Forsey, E. . (2012). *How Canadians govern themselves*. Ottawa: Library of Parliament Retrieved from
http://www.parl.gc.ca/About/Parliament/SenatorEugeneForsey/book/assets/pdf/How_Canadians_Govern_Themselfes8.pdf

Gibson, S. (2012). "Why Do We Learn This Stuff?" Students' views on the purpose of social studies. *Canadian Social Studies*, 45(1), 43-58.

Gibson, S.E. (2009). *Teaching social studies in elementary schools: A social constructivist approach*. Toronto: Nelson Education.

Grant, S.G., & VanSledright, B. (2001). *Constructing a powerful approach to teaching and learning in elementary social studies*: Houghton Mifflin Company.

Kirman, J.M. (2008). *Elementary social studies: Creative classroom ideas*. Toronto: Pearson Education Canada.

Maynes, N., & Straub, J. (2012). *Social studies: Innovative approaches for teachers*. Toronto: Pearson Canada.

McCall, A. (2006). Supporting exemplary social studies teaching in elementary schools. *The Social Studies*, 97(4), 161-167.

NSW Board of Study. (2006). Human society & its environment K-6 syllabus. Available from
http://k6.boardofstudies.nsw.edu.au/files/hsie/k6_hsie_syl.pdf

Obenchain, K., & Morris, R. . (2011). *50 social studies strategies for K-8 classrooms* (3rd ed.). Toronto: Pearson Education.

Richardson, G.H.W. (2002). *The death of the good Canadian: Teachers, national identities, and the social studies curriculum*. New York: Peter Lang.

Sears, A. (2009). Making Room for Revolution in Social Studies Classrooms. *Education Canada*, 49(2), 4-8.

Seixas, P., & Morton, T. (2012). *The big six historical thinking concepts*. Toronto: Nelson College Indigenous.

Sunal, C., & Haas, M.E. . (2010). *Social studies for the elementary and middle grades: A constructivist approach*

- (4th ed.). Toronto: Pearson Education.
- Tate, M.L. (2011). *Social studies worksheets don't grow dendrites: 20 instructional strategies that engage the brain*. Thousand Oaks, CA: Corwin Press.
- Thiessen, D., & Cook-Sather, A. (2007). *International handbook of student experience in elementary and secondary school*. Dordrecht, The Netherlands.: Springer.
- Wright, I., & Hutchison, D. (1984). *Elementary social studies: A practical approach to teaching and learning*. Toronto: Pearson Education Canada.
- Zhao, Y., & Hoge, J.D. (2005). What elementary students and teachers say about social studies. *The Social Studies*, 96(5), 216-221.

Web

- Annenberg Media <http://www.learner.org/>
- Historical Thinking Project <http://historicalthinking.ca/>
- OESSTA Delicious Resources <https://delicious.com/oessta>
- Social Studies for Kids <http://www.socialstudiesforkids.com/>
- Social Studies in Action www.learner.org/libraries/socialstudies/
- Story Path: A Problem-Solving Approach to Teaching Social Studies
<http://fac-staff.seattleu.edu/mmcguire/web/>
- The Canadian Social Studies Super Site <http://www.ualberta.ca/~jkirman/>

Inquiry and Project Based Learning

Print

- Alvarado, A.E., & Herr, P.R. (2003). *Inquiry-based learning using everyday objects: Hands-on instructional strategies that promote active learning in grades 3-8*. Thousand Oaks, CA: Corwin Press.
- Barell, J. (2006). *Problem-based learning: An inquiry approach*. Thousand Oaks, CA: Corwin Press.
- Barell, J. (2007). *Why are school buses always yellow?: Teaching for inquiry, PreK-5*. Thousand Oaks, CA: Corwin Press.
- Bender, W.N. (2012). *Project-Based learning: Differentiating instruction for the 21st Century*. Thousand Oaks, CA: Corwin Press.
- Boss, S., & Krauss, J. (2007). *Reinventing project-based learning: Your field guide to real-world projects in the digital age*. Washington, DC: International Society for Technology in Education.
- Burke, J. (2010). *What's the Big Idea?: Question-driven Units to Motivate Reading, Writing, and Thinking*. Portsmouth, NH: Heinemann.
- Chiarotto, L. . (2011). *Natural curiosity: Building children's understanding of the world through environmental inquiry / a resource for teachers*. Oshawa: Maracle Press Ltd.
- Elstgeest, J. (1985). The right question at the right time. *Primary Science: Taking the plunge*, 36-46. Retrieved from <http://exs.exploratorium.edu/wp-content/uploads/2011/05/The-Right-Question-at-the-Right-Time.pdf>
- Hallermann, S., Larmer, J., & Mergendoller, J.R. (2011). *PBL in the elementary grades: Step-by-step guidance, tools and tips for standards-focused k-5 projects* (Vol. 2). Novato, CA: Buck Institute for Education.
- Harcourt, L., & Worzman, R. (2014). *Explorations, K-2*. Toronto: Pearson. <available from Pearson>
- Harvey, S., & Daniels, H. (2009). *Comprehension & collaboration: Inquiry circles in action*. Portsmouth, NH.: Heinemann.
- Helm, J.H., & Katz, L.G. (2010). *Young investigators: The project approach in the early years*. New York: Teachers College Press.
- Knodt, J.S. (2009). Cultivating curious minds: Teaching for innovation through open-inquiry learning. *Teacher Librarian*, 37(1), 15-16.
- Kuhlthau, C., Maniotes, L., & Casparie, Ann. (2007). *Guided inquiry: Learning in the 21st century*. Santa Barbara, CA: Libraries Unlimited.

- Learning, Alberta. (2004). *Focus on inquiry: A teacher's guide to implementing inquiry-based learning*. Retrieved from <http://education.alberta.ca/media/313361/focusoninquiry.pdf>
- Literacy and Numeracy Secretariat. (2011). *Getting Started with Student Inquiry. Capacity Building Series, (24)*. Retrieved from http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_StudentInquiry.pdf
- MacDonell, C. (2006). *Project-based inquiry units for young children: First steps to research for grades pre-K-2*. Santa Barbara, CA: Linworth Publishing Company.
- Martin-Hansen, L. (2002). Defining inquiry: Exploring the many types of inquiry in the science classroom. *Science Teacher*, 69(2), 34-37.
- McKenzie, W. (2012). *Intelligence quest: Project-Based learning and multiple intelligences*. Washington, DC: International Society for Technology in Education.
- Ritchhart, R., Church, M., & Morrison, K. (2011). *Making thinking visible: How to promote engagement, understanding, and independence for all learners*. Hoboken, NJ: Jossey-Bass.
- Watt, J., & Collier, J., (2013). *IQ: A Practical Guide to Inquiry-Based Learning*, Oxford University Press: Don Mills, ON
- Wilhelm, J.D. (2007). *Engaging readers and writers with inquiry*. New York: Scholastic.
- Wilhelm, J., Boas, E., & Wilhelm, P.J. (2009). *Inquiring minds learn to read and write: 50 Problem-based literacy and learning strategies*. New York: Scholastic
- Wilhelm, J.D., & Wilhelm, P.J. (2010). Inquiring minds learn to read, write, and think: Reaching all learners through inquiry. *Middle School Journal*, 41(5), 39-46.

Web

- Concept to Classroom – Inquiry Based Learning <http://www.thirteen.org/edonline/concept2class/inquiry/index.html>
- Critical Thinking Consortium <http://tc2.ca/>
- Edutopia Project Based Learning <http://www.edutopia.org/project-based-learning>
- Halton DSB Inquiry Supports <http://inquiry.hdsb.ca/>
- Halton DSB Library Curriculum Internet Tools <http://eit-en.hdsb.ca/>
- Kentucky Virtual Library: How to Do Research <http://www.kyvl.org/kids/homebase.html>
- Natural Curiosity online companion guide www.naturalcuriosity.ca

First Nations / Aboriginal / Indigenous / Global websites

- King, T. (2012). *The Inconvenient Indian: A Curious Account of Native People in North America*. Toronto: Doubleday.
- Aboriginal Perspectives: A Guide to the Teacher's Toolkit http://www.edu.gov.on.ca/eng/Aboriginal/Guide_Toolkit2009.pdf
 - Australian Aboriginal Ways of Learning 8ways.wikispaces.com/
 - Canada apologizes for Residential School system on June 11, 2008. www.youtube.com/watch
 - Four Directions Teachings celebrates Indigenous oral traditions by honoring the process of listening with intent as each elder or traditional teacher shares a teaching from their perspective on the richness and value of cultural traditions from their nation. www.fourdirectionsteachings.com/
 - I'm not the Indian You Had in Mind. www.nsi-canada.ca/i_m_not_the_indian_you_had_in_mind.aspx
 - Indigenous (Australian) Strategies and Resources www.csu.edu.au/division/landt/indigenous-curriculum/resources/
 - Native American (USA) websites www.cumbavac.org/Native_American.htm

Integrated Curriculum

Print

- Drake, S. M., & Reid, J. (2010). *Integrated Curriculum: Increasing relevance while maintaining accountability What Works: Research into Practice, Research Monograph # 28*(September 2010). Retrieved from

http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/WW_Integrated_Curriculum.pdf

Drake, S.M. (2007). *Creating Standards-Based Integrated Curriculum: Aligning Curriculum, Content, Assessment, and Instruction*. Thousand Oaks CA: Corwin Press.

Drake, S.M., & Burns, R.C. (2004). *Meeting standards through integrated curriculum*. Alexandria, VA: Association for Supervision & Curriculum Development.

Fogarty, R.J., & Pete, B.M. (2009). *How to integrate the curricula*. Thousand Oaks, CA: Corwin Press.

Heard, G., & McDonough, J. (2009). *A place for wonder: reading and writing nonfiction in the primary grades*. Portland, ME: Stenhouse Publishers.

Literacy and Numeracy Secretariat. (2010). *Integrated Learning in the Classroom. Capacity Building Series, (14)*. Retrieved from

http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_integrated_learning.pdf

VanTassel-Baska, J., & Wood, S. (2010). The integrated curriculum model (ICM). *Learning and Individual Differences, 20*(4), 345-357.

Wallace, J., Sheffield, R., Rennie, L., & Venville, G. (2007). Looking back, looking forward: Re-searching the conditions for curriculum integration in the middle years of schooling. *The Australian Educational Researcher, 34*(2), 29-49.

Web

- A Place of Our Own <http://aplaceofourown.org/video.php?id=29>
- **Concept to Classroom: Interdisciplinary Learning**
<http://www.thirteen.org/edonline/concept2class/interdisciplinary/index.html>
- **Cross Curricular Learning Literacy Gains (part of Edugains)**
<http://www.edugains.ca/newsite/literacy2/crosscurricularclassrm.html>
- **Edutopia Integrated Studies** <http://www.edutopia.org/integrated-studies>
- Guiding Principles Curriculum Integration - Alberta Education
<http://education.alberta.ca/media/656618/curr.pdf>

Assessment

Print

Chappuis, J., Stiggins, R.J., Schappuis, S., & Arter, J. (2013). *Classroom assessment for student learning: Doing it right, using it well (2nd ed.)*. New York: Pearson.

Black, P., & Wiliam, D. (2006). *Inside the black box: Raising standards through classroom assessment*. London: GL Assessment.

Web

- AER Gains (part of Edugains) - <http://www.edugains.ca/newsite/aer2/index.html>
- Edutopia Assessment <http://www.edutopia.org/assessment>
- Growing Success <http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf>

Technology and Web Tools

- Edutopia Technology Integration <http://www.edutopia.org/technology-integration>
- WebQuests, San Diego State University <http://www.webquest.org>
- Scribble Maps <http://www.scribblemaps.com/>
- Show World <http://show.mappingworlds.com/world/>
- Google Earth <http://www.google.com/earth/index.html>
- Google Maps <https://maps.google.ca/>
- 2Learn.ca <http://www.2learn.ca/>
- Web 2.0 Tools <http://2learn.ca/web2/>
- Flat Stanley Project www.flatstanley.com/

Museums and Collections – Teaching with Objects, Pictures and Artifacts

Print

Alvarado, A.E., & Herr, P.R. (2003). *Inquiry-based learning using everyday objects: Hands-on instructional strategies that promote active learning in grades 3-8*. Thousand Oaks, CA: Corwin Press.

Shuh, J.H. (2008). Teaching yourself to teach with objects. Retrieved from

http://www.allaboutshoes.ca/images/en/pdfs/teachers_resources/chronicles/activities_projects/activity2_teaching_yourself.pdf

- Using Primary Sources - A simple series of useful introductory questions

http://dohistory.org/on_your_own/toolkit/primarySources.html

- Engaging Students with Primary Sources – a more in-depth but practical approach from the Smithsonian and Thinkfinity showing different approaches with documents, photographs, oral histories, and objects. It also includes some places to find such things, but with a decidedly American slant.

<http://historyexplorer.si.edu/PrimarySources.pdf>

Web

- A History of the World in 100 Objects <http://www.bbc.co.uk/ahistoryoftheworld/about/british-museum-objects/>
- Canadian Geographic and Canadian Geographic Kids <http://www.canadiangeographic.ca/default.asp>
- Canadian Museum of Civilization, Ottawa/Hull <http://www.civilization.ca>
- CBC Digital Archives <http://www.cbc.ca/archives/>
- Historica Foundation, Canada <http://www.historica.ca/default.do?page=index>
- Internet Archive <http://archive.org/index.php>
- National Geographic Society Education http://education.nationalgeographic.com/?ar_a=1
- Parliament of Canada, Official site <http://www.parl.gc.ca/>
- Royal Ontario Museum, Toronto <http://www.rom.on.ca/>
- Strategies for investigating pictures
<http://sourcedocs.tc2.ca/picture-sets/strategies-for-investigating-pictures.html>
- Teaching with Objects and Photographs <http://www.indiana.edu/~mathers/Tops.pdf>
- Teaching With Objects: Resources http://hti.osu.edu/teaching_with_objects
- The Roy Rosenzweig Center for History and New Media <http://chnm.gmu.edu/>
- Using Primary Sources http://www.learner.org/libraries/socialstudies/3_5/waffle/about.html
- Virtual Museum of Canada http://www.virtualmuseum.ca/English/index_flash.htm/

Social Justice

- Games for Change <http://www.gamesforchange.org/>
- Oxfam Education <http://www.oxfam.org.uk/education/>
- Rethinking Schools <http://www.rethinkingschools.org/index.shtml>
- Teaching a People's History <http://zinnedproject.org/>
- Teaching for Change <http://www.teachingforchange.org/>
- Teaching Tolerance <http://www.tolerance.org/>
- Yes! Magazine for Teachers <http://www.yesmagazine.org/for-teachers>
- Youth for Human Rights <http://www.youthforhumanrights.org/>

Critical and Creative Thinking

Print

Cabrera, D., & Colosi, L. (2012). *Thinking at every desk: Four simple skills to transform your classroom*. New York: WW Norton.

Davies, D., Jindal-Snape, D., Collier, C., Digby, R., Hay, P., & Howe, A. (2012). *Creative learning environments in*

- education—A systematic literature review. *Thinking Skills and Creativity*, in press.
- Heyman, G.D. (2008). Children's critical thinking when learning from others. *Current directions in psychological science*, 17(5), 344-347.
- Hooks, B. (2010). *Teaching critical thinking: Practical wisdom*. New York: Taylor & Francis.
- Leicester. (2010). *Teaching critical thinking skills*. New York: Continuum International Publishing Group.
- Literacy and Numeracy Secretariat. (2009). Critical Literacy. *Capacity Building Series*, (9). Retrieved from http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/Critical_Literacy.pdf
- Reilly, R.C., Lilly, F., Bramwell, G., & Kronish, N. (2011). A synthesis of research concerning creative teachers in a Canadian context. *Teaching and Teacher Education*, 27(3), 533-542.

Web

- Center for Critical Thinking <http://www.criticalthinking.org/>
- Closed or Open: That is the Question critical thinking and questioning in his social studies class <https://www.youtube.com/watch?v=-CnJV8iMAOc&feature=related>
- Critical Literacy – Curriculum Services Canada <http://curriculum.org/content/critical-literacy>
- Jerome Harste and Vivian Vasquez: Critical Literacy <http://resources.curriculum.org/secretariat/snapshots/criticalliteracy.html>
- The Critical Analysis Process <http://www.scoop.it/t/the-critical-analysis-process>
- The Critical Thinking Consortium <http://tc2.ca/>

Instructional Approaches (General)

Print

- Donovan, S., & Bransford, J. (2005). *How students learn: History in the classroom*. Washington, DC: National Academy Press.
- Hattie, J. (2011). *Visible Learning for Teachers: Maximizing Impact on Learning*. New York: Routledge.
- Ritchhart, R., Church, M., & Morrison, K. (2011). *Making thinking visible: How to promote engagement, understanding, and independence for all learners*. Hoboken, NJ: Jossey-Bass.
- Thiessen, D., & Cook-Sather, A. (2007). *International handbook of student experience in elementary and secondary school*. Dordrecht, The Netherlands.: Springer.
- Wiggins, G.P., & McTighe, J. (2005). *Understanding by design*. Alexandria, VA: Association for Supervision & Curriculum Development.

Web

- Differentiated Instruction DI Gains (part of Edugains) - <http://www.edugains.ca/newsite/di2/index.html>
- ELL Gains (part of Edugains) <http://www.edugains.ca/newsite/ell2/index.html>

Pedagogical Documentation

- Fleet, A., & Patterson, C. *What is pedagogical documentation?* Retrieved from <http://www.psctas.org.au/wp-content/uploads/2010/12/Pedagogical-Documentation.pdf>
- Kocher, L. (2004). The disposition to document: Portraits of practice. *Canadian Children: Journal of the Canadian Association for Young Children*, 29.
- Pelo, A. (2006). At the crossroads: Pedagogical documentation and social justice. In J. Robertson, Fleet, A., Patterson, C. (Ed.), *Insights: Behind early childhood pedagogical documentation* (pp. 173-190). Castle Hill, NSW: Pademelon Press.
- Secretariat, Literacy and Numeracy. (2012). *Pedagogical documentation: Leading learning in the early years and beyond*. Capacity Building Series, 30. Retrieved from http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_Pedagogical.pdf
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Additional Resources used in Classes

Children's Literature

Database of Award Winning Children's Literature <http://www.dawcl.com/>

Hamilton Public Library: TumbleBooks <http://www.hpl.ca/articles/tumblebooks>

If You Find a Rock by Peggy Christian (Author), Barbara Hirsch Lember (Photographer). Voyager Books (2008)

If the World Were a Village: A book about the World's People by David J. Smith. Kids Can Press (2011)

International Children's Digital Library <http://en.childrenslibrary.org/>

Jessie's Island by Sheryl McFarlane (Author), Sheena Lott (Illustrator). Orca Book Publishers (2002)

Zoom by Istvan Banyai. Puffin (1998)

If Everybody Did by JoAnne Stover. BJU Press (1989)

Bamboozled by David Legge. Scholastic (1995)

Pedagogy and Thinking

Bloom's Taxonomy

<http://www2.education.ualberta.ca/staff/olenka.Bilash/best%20of%20bilash/bloomstaxonomy.html>

Bloom, B. S. (Ed.). (1956). *Taxonomy of educational objectives: The classification of educational goals, by a committee of college and university examiners*. New York: Longmans.

Jacobsen, M., & Lock, J. (2013). Strategies for engagement: Knowledge building and intellectual engagement in participatory learning environments. *Education Canada*, 53(1), 14-18.

<http://www.cea-ace.ca/education-canada/article/strategies-engagement>

Literacy Numeracy Secretariat (2012). Twenty-first Century teaching and learning. Snapshots of Effective Practice series <http://resources.curriculum.org/secretariat/snapshots/learners.html>

School Examples

Closed or Open: That is the Question - Educational coach Jim Knight works with Mr. Korinek to enhance critical thinking and questioning in his social studies class.

<https://www.youtube.com/watch?v=-CnJV8iMAOc&feature=related>

History Comes Alive: Inside Bryce Honsinger's Classroom - TVOParents visited Premier's Teaching Award winner Bryce Honsinger and his grade 5/6 class at Applewood Public School in St. Catharines. Using primary source documents and technology like document cameras, laptops and iPads, Honsinger engages his students during history lessons. Interviews include students and Principal Susan Lawrence District School Board of Niagara. <https://www.youtube.com/watch?v=d1j-yPCiOqc&feature=related>

Summarizing Non-fiction <http://www.learner.org/workshops/teachreading35/classrooms/cv8.html>

Literacy Numeracy Secretariat (2012). Twenty-first Century teaching and learning. Snapshots of Effective Practice series <http://resources.curriculum.org/secretariat/snapshots/learners.html>

Investigating Pictures with children <http://www.learnalberta.ca/content/ssip/index.html?Page=1>

Lesson and Unit Resources

Curriculum Planner Units Grades 1-8 <http://orgs.educ.queensu.ca/curr/curriculum-planner-units.html>

Financial Literacy Units <http://oessta.blogspot.ca/>

Activity Ideas for Elementary Social Studies

http://www.pearsoned.ca/highered/divisions/text/wright/data/Activity_Ideas.pdf

Link to learning <http://www.linktolearning.com/>

Kentucky Virtual Library: How to do Research <http://www.kyvl.org/kids/homebase.html>

Other Videos and Picture Sources

Oka Crisis <http://www.youtube.com/watch?v=s55ccwPJgfs&list=PLFB09B330DA5177B5&index=1>

Normandy then and now http://acidcow.com/pics/3772-normandy_1944_then_and_now_204_pics.html

Japan Before and After the Quake and Tsunami

<http://www.nytimes.com/interactive/2011/03/13/world/asia/satellite-photos-japan-before-and-after-tsunami.html>

Back in Time - Toronto from 1900 to now <http://www.torontourbanfilmfestival.com/films/back-time>

Syria: The Basics

http://prezi.com/oopubqldmd6i/syria-the-basics/?utm_source=em0nl0idmatter&utm_medium=email&utm_campaign=gro

World map showing various world statistics with relative sizes of countries <http://show.mappingworlds.com/world/>